An Interdisciplinary Programme to Train Future Urban Leaders

ACADEMIC COUNSELLING SESSION 2020-21

Prof. Mee Kam NG, Programme Director
Prof. Victor LI, Assistant Professor
Dr. Murat ES, Lecturer
Urban Studies Programme















An Interdisciplinary Programme to Train Future Urban Leaders

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- About CUHK
- About the Programme



http://www.urbanstudies.cuhk.edu.hk/















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About CUHK

















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Motto

博文約禮 Through Learning and Temperance to Virtue









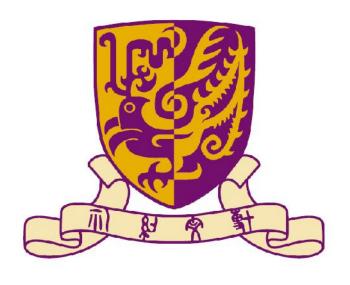








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Emblem

- Mythical Chinese bird *feng* (鳳): the Bird of the South since the Han dynasty.
- A symbol of nobility, beauty, loyalty and majesty.
- University colours: purple and gold, representing devotion and loyalty, and perseverance and resolution, respectively







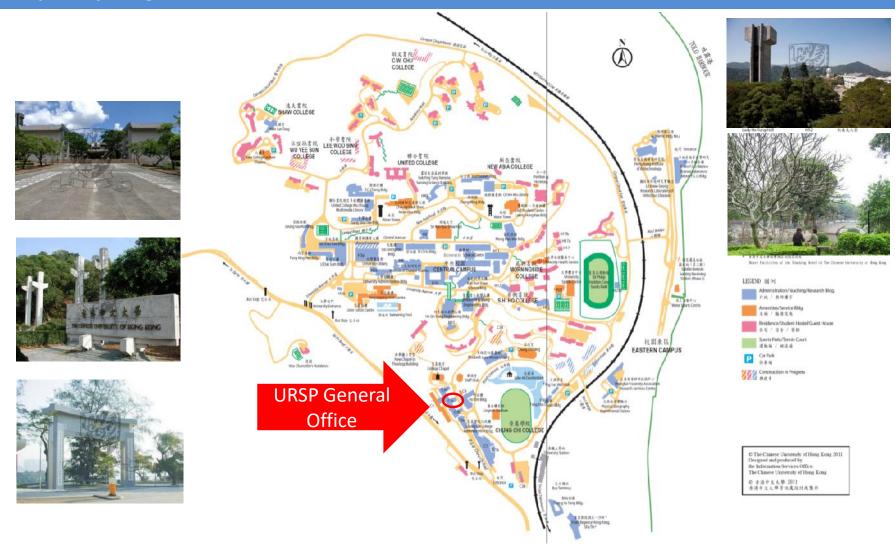








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About the Programme

















An Interdisciplinary Programme to Train Future Urban Leaders

Faculties and Graduate School

- Faculty of Arts
- Faculty of Business Administration
- Faculty of Education
- Faculty of Engineering
- Faculty of Law
- Faculty of Medicine
- Faculty of Science
- Faculty of Social Science
- Graduate School















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An Interdisciplinary Programme

- Founding class: 2012-2013
- Jointly organized by the Department of Geography and Resource Management and the School of Architecture under the Faculty of Social Science
- Interdisciplinary approach to understand the complexities and challenges of the rapidly evolving urban world, the global urbanization process and the various strands of urbanism
 - Different Schools of thought
 - Skills & techniques for urban analysis
 - Best practices in sustainable urban development, planning & design















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Interdisciplinary Teaching Team

- Prof. Mee Kam NG (Urban Planner)
 Programme Director; Coordinator of Area of Concentration on Smart Sustainable Cities
- Prof. Hendrik TIEBEN (Architect, Urban Designer)
 Associate Programme Director
- Prof. Sylvia HE (Urban Economist, GIS & Transport)
 Coordinator of Area of Concentration on Urban Policy and Governance
- Prof. Victor LI (Land and Housing)
 Coordinator of Course and Teaching, Coordinator of Area of Concentration on Urban Environment
- Prof. Kar Him MO (Architectural/Urban Designer, Urban History & Sustainability)
 Coordinator of Area of Concentration on Urban Planning and Design
- Dr. Murat ES (Cultural Geographer)
 Programme Secretary, Chairman of Staff-student Consultative Committee













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Interdisciplinary Teaching Team

- Adjunct Professors:
 - Fiona Siu Yuk LUNG, Assistant Director of Planning Department, HKSAR Government
 - Chai Kwong MAK, G.B.S., J.P., Former Permanent Secretary for Development (Works), HKSAR Government
 - Iris Siu Ying TAM, J.P., Member, Housing Authority and Steering Group on the Modification of Recycling and Refuse Collection Facilities in Public Places
- Adjunct Associate Professor:
 - Faye Ya Fen CHAN, Honorary Senior Research Fellow, Institute of Future Cities, CUHK
 - Lawrence Yat Cheung CHAU, Chief Town Planner/Studies and Research, Planning Department, HKSAR
 Government
 - Serena Sze Wan LAU, Managing Director, RHL International Ltd.
- Adjunct Assistant Professor:
 - David Chi Wai AU, Project Director, The Hong Kong Countryside Foundation















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Interdisciplinary Teaching Team

- Professors by courtesy:
 - Sidney Chin Hung CHEUNG (Anthropology)
 - Ian Morley (History)
 - Stephen Wing Kai CHIU (Sociology)
 - Nicole Wai Ting CHEUNG (Sociology)
 - Wilson Wai Ho WONG (Govt. & Pub. Adm.)















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Totality: Curriculum (123 units)

University requirements (39 units)

Major unit requirements (71 units)

Free electives (13 units)





















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Curriculum: University Requirements (39 units)

University Core Requirements	Units
Chinese	6
English	9
General Education (GE): 9 UGE, 6 CGE, 6 Foundation	21
Physical Education (PE)	2
Information Technology (IT)	1
Total no. of Units	39

Faculty	1 st Term	2 nd Term	
Social Science	Foundation English for University Studies (pre-assigned)	University Chinese I (pre-assigned) IT Foundation Course	
		In Dialogue with Humanity / Nature (UGE)	















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Curriculum: Major Programme Requirements (71 units)

1 st year	Faculty Package (9 units)	☐ Introduction to Urban Studies &☐ Any 2 courses (6 units) from the Faculty List		
1 st to final year	Foundation Courses (15 units)	 □ Introduction to Spatial Planning □ Urban Sustainability □ Urban Economic Studies □ Urban Design & Place Making 		
	Required Courses (6 units)	Essentials of Land Development ProcessUrban Planning Theory & Practice		
	Methodology (6 units)	□ Basic statistics□ Research Design and Methodology		
	Field Studies (2 units)	☐ Field Studies I ☐ Field Studies II		
	Concentration Courses (12 units)	 4 courses (12 units) - 1 core and 3 electives Students working on more than one concentration needs the approval of the Programme Director 		
	Free Major Elective Courses (15 units)	☐ 15 units		
Final year	Capstone Course (6 units)	□ Urban Studies Capstone Thesis or Project I□ Urban Studies Capstone Thesis or Project II		
Curriculum: FREE Electives (13 units)				

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Faculty Package Courses (URSP1001 and choose any 2)

URSP1001	Introduction to Urban Studies	3
ARCH1001	Living Architecture	3
ARCH1002	Understanding Cities	3
COMM1110	Media and Everyday Life	3
COMM1120	Development of Mass Communication	3
ECON1210	Economics and Society	3
ECON1220	Contemporary Economic Thinking	3
ECON2011	Basic Microeconomics	3
DSPS1001	Introduction to Policy Sciences	3
GLSD1001	Introduction to Global Studies I	3
GPAD1020	Fundamentals of Government	3
GPAD1076	Thinking Politically	3
GPAD1077	Critical Debates in Hong Kong	3
GRMD1401	A World of Diversity	3
GRMD1402	Global Change and Sustainability	3
GRMD1404	Geographical Landscape of the World	3
PSYC1000	General Psychology	3
PSYC1630	Communication for Healthy Relationship	3
SOCI1001	Introduction to Sociology	3
SOCI1201	Hong Kong Society: Identities and Boundaries	3
SOWK1001	Introduction to Social Work and Social Welfare	3
SOWK1113	Self-Development in the Changing Society	3
SOWK1114	From Understanding to Empowering the Socially Disadvantaged	3

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URSP Learning outcomes

KNOWLEDGE

- To explain, analyze and evaluate multi-scalar and multi-dimensional factors creating and influencing urban spaces and places over time that shape and affect people's needs at different geographical levels;
- To **appraise** the roles of the governments, the market and the civil society at different geographical scales and over time in shaping the courses of urbanisation on urban transformation and to reflect on their impacts on the well-being of people, place and planet;
- To **compare and contrast** different modes of <u>producing</u>, <u>consuming and distributing</u> resources and generalise their impacts on the ecological landscape and the consequent well-being of individual and collective actors;
- To distinguish and reflect on various patterns of <u>integration of cities in regional and global</u> <u>networks</u>; and
- To **identify** specifics of urban development in Hong Kong and mainland China and develop an ability to create and design a sustainable future for the region.















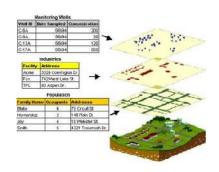
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URSP Learning outcomes

SKILLS

- To apply <u>qualitative</u> and <u>quantitative</u> methods to analyse and differentiate the quality of spaces and places;
- To develop <u>independent thinking</u>, <u>collaborative learning</u>, <u>communication and presentation</u>
 <u>skills</u> and to apply them in team work setting to nurture co-learning and co-creating capacity;
 and
- To use visualisation techniques, spatial thinking and design and computer skills (GIS, remote sensing, environmental simulation, CAD, etc.) to comprehend, co-develop creative and interdisciplinary solutions to resolve multi-dimensional urban problems.









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URSP Learning outcomes

VALUES AND ATTITUDES

- To **value** collaboration, interdependence, empathy and integrity to build an urbanism that respects natural ecology and people's dignity;
- To **apply** their global outlook, social-ecological awareness and professional ethics in their service to society;
- To appreciate the importance of preserving the character of place and its cultural value; and
- To **develop** a capacity to respect human life and the environment through life-long learning.















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Specialism

- Areas of Concentration
- Capstone Thesis/Project on the chosen area of concentration



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Areas of Concentration (Years 3-4)

- 1. Urban Planning and Design
- 2. Urban Environment
- 3. Urban Policy and Governance
- 4. Smart Sustainable Cities (to be approved)
 - 1 core course
 - 3 elective courses















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Urban Planning and Design

CORE COURSE	ELECTIVES
One of the following courses: • Urban Design Studio • Urban Planning Workshop	 The Culture of Cities Land and City Public Policy Analysis Introduction to GIS Urban Geography Tourism Planning and Management Urban Sociology Essentials of Urban Planning Digital Techniques for Urban Planning and Design Housing Issues and Policy Sustainable Urban Transport Urban Regeneration















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Urban Environment

CORE COURSE	ELECTIVES
 One of the following courses: Environmental Management Urban Environmental Problems 	 Remote Sensing of Environment Introduction to GIS Urban Geography Sustainable Development Methods for Resource Evaluation and Planning Ecosystem Restoration and Management Urban Sociology Recommoning Sustainable Urban Transport















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Urban Policy and Governance

CORE COURSE	ELECTIVES
 One of the following courses: Governance and Public Policy Public Policy Workshop Public Policy Analysis 	 The Cultures of Cities Governance and Public Policy Public Policy Workshop Civil Society Organizations Public Policy Analysis Economic Geography Geography of China Population and Migration Transport Geography Social Problems and Social Policy Housing Issues and Policy Sustainable Urban Transport Urban Regeneration















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Smart Sustainable Cities

CORE COURSE	ELECTIVES
Theory and Practice of Smart Cities	 Advanced GIS Urban Environmental Problems Urban Big Data Analysis and Application Smart City Policies and Governance Urban Form, Sense of Place and Well-Being Recommoning Designing Smart Cities















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Course Registration

Important dates:	What do you need to do?
Before 1 September (Tue)	Logon "MyCUHK" and use 'Plan' and 'Validate' under CUSIS to check whether intended courses meet the course enrolment rules.
1 September (Tuesday)(10:00 a.m10:00 p.m.)	Register courses on CUSIS under "MyCUHK"
14 September (Monday 8:30 p.m.) – 20 September (Sunday 8:30 p.m.)	Add/drop courses via CUSIS

For details, visit RGS website: http://www.cuhk.edu.hk/rgs

For required Physical Education courses, IT Foundation courses (ENGG 1000) & General Education Foundation course, students should register these ON YOUR OWN under CUSIS.















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Course Assessment: examples



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Academic Honesty

Students must NOT plagiarise when submitting essays, reports and projects!

First offence

- (i) one demerit;
- (ii) a mark of zero for that component of the course; and
- (iii) completion of relevant training in academic honesty.

Second or further offence (and a first offence that is serious as decided by the disciplinary committee concerned/the FTP Committee)

- (i) two demerits (of which one will remain in the University's record permanently and one is reviewable); and
- (ii) a failure grade for the course concerned.















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Academic Honesty

Undeclared Multiple Submissions

First offence

- (i) one demerit;
- (ii) a mark of zero for that component of the course; and
- (iii) completion of relevant training in academic honesty.

Second or further offence (and a first offence that is serious as decided by the disciplinary committee concerned/the FTP Committee)

- (i) two demerits (of which one will remain in the University's record permanently and one is reviewable); and
- (ii) a failure grade for the course concerned.















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Academic Honesty

Buying or selling papers/essays/dissertation

- three demerits (of which one will remain in the University's record permanently and two are reviewable);
- (ii) a failure grade for the course concerned (not applicable to the student who sells the papers/essays/dissertations);
- (iii) suspension from the University for one term [Note 1]; and
- (iv) lowering the degree classification by one level upon graduation (not applicable to undergraduate students who graduate with a Pass Degree, MBChB students and postgraduate students) [Note 2].















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Academic Honesty

Violating rules 15/16 of the University's Rules to be observed by candidates at Examination

First offence

(i) one demerit.

Second or further offence (and a first offence that is serious as decided by the disciplinary committee concerned/the FTP Committee)

(i) two demerits (of which one will remain in the University's record permanently and one is reviewable).















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Academic Honesty

Cheating in tests and examination

First offence

- (i) One demerit (which will remain in the University's record permanently); and
- (ii) a failure grade for the course concerned.

Second or further offence (and a first offence that is serious as decided by the disciplinary committee concerned/the FTP Committee)

- (i) two demerits (of which one will remain in the University's record permanently and one is reviewable); and
- (ii) a failure grade for the course concerned.















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Academic Honesty

Impersonation fraud in tests and examination

- three demerits (of which one will remain in the University's record permanently and two are reviewable);
- (ii) a failure grade for the course concerned;
- (iii) suspension from the University for one term [Note 1]; and
- (iv) lowering the degree classification by one level upon graduation (not applicable to undergraduate students who graduate with a Pass Degree, MBChB students and postgraduate students) [Note 2].

[The same penalties apply to the student who asks/allows someone to assume his/her identity to sit for a test/an examination as well as to the student who sits for a test/an examination if both parties are students of the University, except that penalty (ii) will not apply to the latter.]















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Academic Honesty

All other acts of academic dishonesty

First offence

- (i) one demerit;
- (ii) a mark of zero for that component of the course; and
- (iii) completion of relevant training in academic honesty.

Second or further offence (and a first offence that is serious as decided by the disciplinary committee concerned/the FTP Committee)

- two demerits (of which one will remain in the University's record permanently and one is reviewable); and
- (ii) a failure grade for the course concerned.















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Grade Point Average (GPA) System

Grade and standard		Sub-divisions (if needed)	Converted Points	
Α	Excellent	Α	4.0	
A-	Very Good	A-	3.7	
	Good	B+	3.3	
В		В	3.0	
		B-	2.7	
	C Fair	C+	2.3	
С		С	2.0	
		C-	1.7	
D	Pass	Academic probation:	Academic probation: if GPA falls below 1.5	
F	Failure	F	0.0	
P	Pass	Not counted in the calculation of GPA		
U	Failure			















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The Importance of Group Projects



https://www.skmurphy.com/wp-content/uploads/2009/06/40583659_l.jpg



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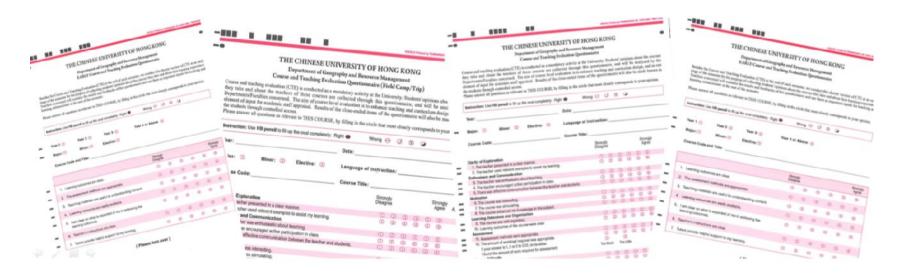
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Course Evaluation

Aim: Collect students' feedback regarding the courses/ field trips → improve quality

Types of Course and Teaching Evaluation Questionnaires

- Early Course and Teaching Evaluation (mid-term)
- Course and Teaching Evaluation (at the end of the term)
- Course and Teaching Evaluation (Field Trip)



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Academic Advisory System

- To give guidance to students in academic matters
- To provide whole student support and pastoral care which meets students' long-term needs and prepare them for future challenges.
- Each student will be assigned at least one Level I Advisor
- Meet at least once a year for purposes of general supervision such as course selection, guided study, adaptation to University learning modes and disciplinary fundamentals, etc.















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Academic Advisory System

Type of Advisor	Duties
Level I Advisor	To provide general advice on academic issues and information on other whole- person development opportunities to students
Level II Advisor	 To provide additional academic support to students with academic problems (Term GPA between 1.5 and 2.0) To endorse students on probation or extended probation for enrollment into appropriate courses in the next term To refer problem cases to the appropriate units for other suitable assistance















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Class Activities

















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Local field trips

















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Overseas Field Studies



















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Practitioner Talk Series

SMART Mobility

Hong Kong



Clement Lau, Head of Development & Valuations of Hongkong Land Ltd.













































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Summer Internship Programme







- Ambit Geospatial Solution Ltd
- Business Environmental Council Ltd
- CarbonCare InnoLab
- Caritas Mok Cheung Sui Kun Community Centre
- Green Sense
- Good Lab Foundation Ltd
- Hong Kong Countryside Foundation
- Hong Kong Public Space Initiative
- Make a Difference Institute Ltd
- SFF Network Ltd.
- The Hong Kong Council of Social Service















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Scholarships

- Offered by the Urban Studies Programme
 - ARUP Scholarship
 - Local students at Year 3 or above with GPA 3.0 or above
 - A cash award of HK\$15,000 and an 8-week paid summer internship at ARUP (global planning firm)



- Local and non-local students at Year 3 or above with GPA
 3.2 or above
- A cash award of HK\$5,000
- Outstanding performance in URSP3400 Essentials of the Land Development Process



















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Scholarship

- Offered by the Office of Admission and Financial Aid (LOCAL students) http://www.cuhk.edu.hk/oafa/:
 - Admission Scholarships (Admission Scholarships (JUPAS with DSE & non JUPAS students)
 - Scholarships for Students Exchanges and Internships
 - Scholarships by Colleges, Faculties or Departments
 - Sports Scholarships
- Non-Local students
 - Funded by the Hong Kong Government as well as private donations
 - With outstanding academic achievements















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Programme-based International Exchange

- University of Sheffield, UK
- Established in 2017-18
- Students at Year 2 or above with GPA 3.0 or above
- IELTS overall score of 7.0 (at least 6.5 in all components)
- 2 quotas
- Spring Semester (Feb Jun)

















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Exchange Programmes in CUHK

- University-wide Exchange
 - Office of Academic Exchange, http://www.oal.cuhk.edu.hk/
- College-based Exchange
 - Website of the nine colleges















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Professional Accreditations

Royal Institution of Chartered Surveyors (RICS)



 world's leading professional body for "promoting and enforcing the highest international standards in the valuation, management and development of land, real estate, construction and infrastructure

Royal Town Planning Institute (RTPI) (Spatial Planning)



• United Kingdom's leading planning body for spatial, sustainable and inclusive planning and is the largest planning institute in Europe with over 23,000 members.



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Time Management

Strike a balance between studies and other experiential activities provided by

University and Colleges, including:

- mentorship programmes
- leadership development
- overseas student exchanges
- internship
- service programmes
- For details, please refer to:
 - □ http://www.cuhk.edu.hk/334/english/experiential-learning/index.html





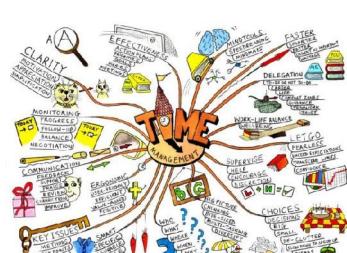












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Dates to Mark Down

- Welcome gathering (Online):
 Mid-September (to be announced)
- Field Trip Briefing Session (Online):
 October (to be announced)
- CUHK Virtual Open Day:
 10 October (Saturday)















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Let us practise green urbanism!

- Check emails, use web-based communication
- Minimize the use of resources
- Build social capital: friendship, trust, mutual learning...
- Promote local economy
- Prioritize use values over exchange values
- Enjoy and make the best use of your university life!















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URSP 1001 (FACULTY PACKAGE) INTRODUCTION TO URBAN STUDIES 城市研究導論

Instructors: Prof. Mee Kam NG & Prof. Hendrik TIEBEN

Time: Tue 09:30AM = 12:15PM Mode of teaching: Online

URSP 2100 URBAN SUSTAINABILITY 城市可持續發展

Instructor: Prof. K.H. MO Time: Tue 02;30PM - 05;15PM Mode of teaching: Online

URSP 2400 STUDIES OF CITIES IN COMPARATIVE PERSPECTIVE 城市比較研究

Instructor: Dr. Murat ES Time: Wed 02:30PM - 04:15PM Thu 12:30 PM - 01:15 PM Mode of teaching: Online

URSP 2700A DIGITAL TECHNIQUES FOR URBAN PLANNING & DESIGN 城市規劃與設計的數碼技術

Instructor: Prof. K.H. MO Time: Thu 09:30AM - 12:15PM Mode of teaching: Online

**Highly recommended to students who would like to take URSP 2500 in Term 2

URSP 2700B DIGITAL TECHNIQUES FOR URBAN PLANNING & DESIGN

城市規劃與設計的數碼技術

Instructor: Mr. J.W. LI & Mr. Arthur YEUNG Time: Thu 02:30PM - 05:15PM

Mode of teaching: Online

**Highly recommended to students who would like to take

URSP 3300 SUSTAINABLE URBAN TRANSPORT 可持續發展的城市交通

Instructor: Prof. Sylvia Ying HE Time: Wed 10:50AM - 12:15PM Mon 12:30PM - 01:15PM Mode of teaching: Online

URSP 3400 ESSENTIALS OF THE LAND DEVELOPMENT PROCESS 土地發展過程網要

Instructor: Prof. Victor Jing LI Time: Tue 09:30AM - 12:15PM Mode of teaching: Online

URSP 3700 URBAN REGENERATION 市區更新

Instructor: Prof. David AU Time: Thu 09:30AM - 12:15PM Mode of teaching: Online

URSP 4100 URBAN PLANNING THEORY & PRACTICE 城市規劃理論與實踐

Instructor: Prof. Mee Kam NG Time: Mon 09:30AM - 12:15PM Mode of teaching: Online

URSP 2010 / UGEC 2917 BELT & ROAD FOR COLLABORATIVE MODERNIZATION

一帶一路與合作現代化

Instructor: Dr. Murat ES & Prof. Victor Jing LI Time: Mon 92;30PM - 04:15PM Mode of teaching: Online

UGEC 2916 UNDERSTANDING URBAN AGRICULTURE 認識都市農業

Instructor: Mr. LAU Hoi Lung Johnny Time: Wed 02:30PM - 04:15PM Mode of teaching: Online

















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https://www.weareteachers.com/dear-students-thanks/













