

**CELESTE YUET-MUI YUEN, PhD**  
**Associate Professor**  
**Department of Educational Administration and Policy**  
**The Chinese University of Hong Kong**    Email: [yuetmuyuen@cuhk.edu.hk](mailto:yuetmuyuen@cuhk.edu.hk)

## **BIOGRAPHY**

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### **EMPLOYMENT**

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Associate Professor Department of Educational Administration and Policy Faculty of Education The Chinese University of Hong Kong	8/2018 – Present
<b>Associate Professor</b> Department of Education Policy and Leadership The Hong Kong Institute of Education / Education University of Hong Kong	2008 – 8/2018
<b>Assistant Professor</b> Department of Education Policy and Administration The Hong Kong Institute of Education	2006 – 2008
<b>Lecturer</b> Department of Special Education / Department of Education Policy and Administration The Hong Kong Institute of Education	1998 – 2006
<b>Post-Doctoral Fellow</b> The Chinese University of Hong Kong	1997 – 1998
<b>Primary School Teacher</b>	1983 – 1989

### **EXTERNAL / PROFESSIONAL APPOINTMENTS**

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1. Vice President, Hong Kong Educational Research Association, (2017 – present)
2. Panel Member, Chief Executive Teaching Excellence Award Selection Committee (2015 – 2016)
3. Associate Editor, Multicultural Education Review (2017 - Present)
4. Visiting Scholar, Faculty of Education, University of Hull, United Kingdom (December 2015)
5. Visiting Scholar, UCL-IOE, University of London, United Kingdom (July 2014)
6. Visiting Scholar, Guangzhou Teacher College (1997 – 1998)
7. Editorial Member, International Journal of Education for Diversities (IJE4D) (2012 – Present)
8. Editorial member, Multicultural Education Review (2010- 2017)
9. International Scientific Committee Member, Aventura Social, a Portugal-based research ([www.aventurasocial.com](http://www.aventurasocial.com)). (2014 – Present)
10. Column writer - eTVOnline, RTHK (2014 – Present)
11. Member, Board of Directors, CPC Hong Kong Presbytery (2013 –15)
12. Member of Education Committee – CPC Hong Kong Presbytery (2000 – 2014)
13. Member, Board of Directors – Mission to New Arrivals Ltd (1999- Present)
14. Chair, Management Committee– Life Building Centre, Mission to New Arrivals Ltd. (2003 – Present)
15. Elder – CPC Hong Kong Presbytery (2010 – Present)
16. Executive Member of the Session – CPC Xi Lin Presbytery (2010 – 2015)
17. Director – Awana Hong Kong Ltd. (2016 – present)
18. Awana Programme Director & Club Leader – CPC Xi Lin Presbytery (2010 – 2015)

**EDUCATION**


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1990	B.Sc. (Hons) (University of Lancaster, England)
1992	M.Ed. (University of Manchester, England)
1995	PhD (University of London, England)
1997	B.A. (Hons) (University of Brunel, England)

**RESEARCH INTERESTS**

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- Interculturality
  - Immigrant and Minority Education
  - Youth Studies, School Engagement and Well-Being
  - Young Leaders
  - Internationalisation of Higher Education and Policy Studies
  - Special Education and Inclusive education
  - Curriculum studies

**AWARDS**


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Sep 2015	<b>The Top 10% Publication Award</b> Faculty of Education and Human Development
Mar 2015	<b>Knowledge Transfer Grant Award</b> , The Hong Kong Institute of Education <a href="http://www.ied.edu.hk/rdo/KnowledgeTransfer/eng/showcase2.php?showcase_id=38">http://www.ied.edu.hk/rdo/KnowledgeTransfer/eng/showcase2.php?showcase_id=38</a>

**RESEARCH PROJECT GRANTS****COMPETITIVE RESEARCH GRANTS AS PRINCIPAL INVESTIGATOR**

Jan 2018 – Dec 2020	Title: Transition from Secondary to Post-Secondary Education: Access, Obstacles, and Success Factors of Immigrant, Minority and Low Income Youth in Hong Kong Grant Type: General Research Fund Funding Organization: Research Grants Council of Hong Kong S.A.R. Project No.: 18606717 Approved Amount: HKD 1,001,996
May 2017 – Jul 2019	Title: Transition from Early Years to Primary Education: Increasing Successful Immigrant and Minority Family Engagement with their Children's Learning in Hong Kong Grant Type: Quality Education Fund Funding Organization: Education Bureau of Hong Kong S.A.R. Project No.: 2016/0047 Approved Amount: HKD 3,060,800
Jan 2015 – Dec 2017	Title: Well-being and success for all: mapping the pathways of engagement with school and society among immigrant, minority and mainstream students in Hong Kong Grant Type: General Research Fund Funding Organization: Research Grants Council of Hong Kong S.A.R. Ref. No.: RGC 18406214 Approved Amount: HKD 969,188

Jan 2013 – Dec 2014	Title: Educational Experiences, Self-Identity and Spirituality: A Study on the Well-being among Students from Diverse Cultures in Hong Kong Grant Type: General Research Fund Funding Organization: Research Grants Council of Hong Kong S.A.R. Ref. No.: RGC 844812 Approved Amount: HKD 487,100
Oct 2012 – Sept 2014	Title: Engagement of Immigrant and Minority Students with Schools and Civil Society Grant Type: Public Policy Research Fund Funding Organization: Research Grants Council of Hong Kong S.A.R. Ref. No.: HKIED 8005-PPR-12 Approved Amount: HKD 572,132
2001 – 2004	School-Based Management and Development Programme for the Newly Arrived Students from the Mainland Grant Type: Quality Education Fund Funding Organization: Education and Management Bureau Approved Amount: HKD 2,200,000

**COMPETITIVE CONSULTANCY CONTRACTS RESEARCH GRANTS AS  
PRINCIPAL INVESTIGATOR**

Aug 2010 – Sept 2011	Title: A Qualitative Study on the Effectiveness and Relevance of the Programmes Grant Type: Consultancy Contracts Research Grant Funding Organization: Oxfam Hong Kong Approved Amount: HKD 155,369
May 2008 – Feb 2010	Title: A Study on Pedagogical Strategies to Enhance Learning Effectiveness in a Small Class Setting Grant Type: Consultancy Contracts Research Grant Funding Organization: Education Bureau of Hong Kong S.A.R. Approved Amount: HKD 1,283,123
Sept 2006 – Jul 2007	Title: Program Evaluative Research Project of Oxfam Interactive Education Centre Grant Type: Consultancy Contracts Research Grant Funding Organization: Oxfam Hong Kong Approved Amount: HKD 180,000

**SPECIAL PROJECT INITIATIVE FUNDS OBTAINED AS PRINCIPAL INVESTIGATOR**

Sept 2017 – April 2018	Title: Global Learning Equity Network (GLEN): Pathways of Individual Hong Kong Teachers at the Education University of Hong Kong (EdUHK) (Phase II) Grant Type: Dean's Reserve in FEHD One-line Budget Funding Organization: The Education University of Hong Kong Approved Amount: HKD 81,000
Mar 2017 – Jul 2017	Title: Global Learning Equity Network (GLEN): Pathways of Individual Hong Kong Teachers at the Education University of Hong Kong (EdUHK) Grant Type: Dean's Reserve in FEHD One-line Budget Funding Organization: The Education University of Hong Kong

	Approved Amount: HKD 73,000
Dec 2016 – Jun 2017	Title: Let Us Shine: A Resilience Curriculum to Empower Youth Leaders Grant Type: EdUHK-SAO, Specific Student Empowerment Work Scheme Funding Organization: The Education University of Hong Kong Approved Amount: HKD 19,995
May 2015 – Dec 2015	Title: Subjective Well-being of Chinese Mainland Students Studying at Higher Education in Hong Kong Grant Type: Departmental Research Grant Funding Organization: Department One-line Budget Approved Amount: HKD 49,560
Dec 2013 – Jun 2014	Title: Sharpening students' intercultural sensitivity and intercultural communication skills: An experiential learning initiative Grant Type: HKIEd-SAO, Specific Student Empowerment Work Scheme Funding Organization: The Hong Kong Institute of Education Approved Amount: 19,720 HKD
May 2012 – Oct 2012	Title: A Pilot Study on School Engagement of South Asian Students in Early Years Schooling in Hong Kong Grant Type: Research Support Fund Funding Organization: Centre for Childhood Research and Innovation, The Hong Kong Institute of Education Approved Amount: HKD 50,000
Sep 2011 – Sep 2012	Title: Case Studies on the Well-Being of Students from Diverse Cultural Backgrounds Grant Type: Internal Research Grant Funding Organization: The Hong Kong Institute of Education Approved Amount: HKD 110,000
Aug 2010 – Aug 2011	Title: Identity Construction of Chinese Immigrant, Cross-Boundary and Local Adolescents in Hong Kong Grant Type: Internal Research Grant Funding Organization: The Hong Kong Institute of Education Approved Amount: HKD 250,000
Jul 2010 – Aug 2011	Title: Life Satisfaction and Spiritual Health among Adolescents from Diverse Cultures in Hong Kong Grant Type: Internal Research Grant Funding Organization: The Hong Kong Institute of Education Approved Amount: HKD 20,000
Aug 2008 – Dec 2009	Title: Case Studies of the Educational and Transitional Provisions for Cross-border and Immigrant Students in Three Cities Grant Type: Internal Research Grant Funding Organization: The Hong Kong Institute of Education Approved Amount: HKD 250,000
Jan 2008 – Sep 2009	Title: School-Based Support Scheme for Cross-Border and Immigrant Children in Hong Kong Grant Type: Internal Research Grant Funding Organization: The Hong Kong Institute of Education Approved Amount: HKD 170,000
Jul 2007 – Jul 2008	Title: A Study of Educational Provision for and School Experiences of Cross-border and Immigrant Children in Hong Kong Grant Type: Internal Research Grant Funding Organization: The Hong Kong Institute of Education

	Approved Amount: HKD 250,000
Jan 2004 – Jun 2006	Title: Dimensions of Difference: A Pilot Study of Intercultural Sensitivity in Two Case Schools in Hong Kong Grant Type: Internal Research Grant Funding Organization: The Hong Kong Institute of Education Approved Amount: HKD 250,000

#### **DONATION PROJECTS AS PRINCIPAL INVESTIGATOR**

Sept 2010 – Aug 2011	Title: A Qualitative Study on the Effectiveness of Relevance of the Programmes Offered by the Interactive Education Centre. Grant Type: Donation Funding Organization: Oxfam Hong Kong Amount: HKD 178,027
Jan 2008 – Jun 2009	Title: School-Based Support Scheme for Cross-Border and Immigrant Children in Hong Kong Grant Type: Donation Funding Organization: Simatelex Charitable Foundation, HSBC Trustee (HK) Ltd. and Matching Grant Approved amount: HKD 267,200

#### **RESEARCH GRANTS / AWARDS AS HONG KONG PARTNER /CO-INVESTIGATOR**

Jan 2017 – Jul 2018	Title: Global Learning Equity Network (GLEN) Grant Type: University of Newcastle Special Fund Funding Organization: Faculty of Education, University of Newcastle, Australia Approved Amount: N/A
May 2017 – Dec 2019	Title: Intercultural Studies (Area of Strength of Faculty of Education and Human Development) Grant Type: Central Research Fund Funding Organization: The Education University of Hong Kong Approved Amount: HKD 2,036,142
Jan 2017 – Dec 2019	Title: Conceptualizing and Contextualizing the 3-Tier Support Model for Inclusive Education in Hong Kong Grant Type: General Research Fund Funding Organization: Research Grants Council of Hong Kong Ref. No.: 16053116 Approved Amount: HKD 1,370,461
Jan 2016 – Dec 2016	Title: Exploring the Paradigms of Higher Education: Emerging Research Discourses in China and the UK Grant Type: United Kingdom Research Grant Funding Organization: Society for Research into Higher Education (SRHE) Research Award Approved Amount: GBP 5,000
Apr 2007 – Feb 2008	Title: Consultancy Study of Promoting Hong Kong's Higher Education Services to Markets Outside the Chinese Mainland Grant Type: Consultancy Contracts Research Grant Funding Organization: Hong Kong Trade Development Council Approved Amount: HKD 1,149,000
Jan 2007 – Apr 2007	Title: Hired Service for Conducting Focus Group Interview (Curriculum Reform) Grant Type: Consultancy Contracts Research Grant Funding Organization: Education Bureau of Hong Kong

	Approved Amount: HKD 50,000
Jul 2006 – Apr 2008	Title: Survey on the Curriculum Reform Grant Type: Consultancy Contracts Research Grant Funding Organization: Education Bureau of Hong Kong Approved Amount: HKD 1,000,000

### INDICATIVE PUBLICATIONS BY YEARS (ARTICLES, CHAPTERS & OTHERS)

1. <b>Yuen, Y. M. C.</b> (2018). Social equity and home-school collaboration in multicultural early years education. In Y. Guo (Ed.), <i>Home-school relations: International perspectives</i> . (pp.137 – 154), Singapore: Springer.
2. <b>Yuen, Y. M. C.</b> (2018). Perceptions of Social Justice among the South Asian and Chinese Immigrant Youth in Hong Kong. <i>Peabody Journal of Education</i> . DOI: 10.1080/0161956X.2018.1449928
3. <b>Yuen, Y. M. C.</b> (2018). Chinese immigrant students and cross-boundary students in Hong Kong: A call for equity through culturally relevant teaching practices. In Y. K. Cha, S. H. Ham, & M.S. Lee (Eds.), <i>Routledge international handbook of multicultural education research in Asia Pacific</i> (pp. 258-271). London: Routledge.
4. <b>Yuen, Y. M. C.</b> , Cheung, C. K. A., & Yuen, W. W. T. (2017). Spiritual Health, School Engagement and Civic Engagement of Secondary Students in Hong Kong (In Chinese). <i>Journal of Youth Studies</i> , <i>青年研究學報</i> .
5. <b>Yuen, Y. M. C.</b> , Lee, M. S., & Leung, C. S. S. (2016). Religious belief and its association with life satisfaction of adolescents in Hong Kong. <i>Journal of Beliefs and Values</i> . doi: 10.1080/13617672.2016.1141533
6. <b>Yuen, Y. M. C.</b> (2016). Utilizing pedagogical strategies of the Learner-Centered Model in primary small class teaching settings in Hong Kong. In P. Blatchford, K. W. Chan, M. Galton, K.C. Lai, & J. C. K. Lee, (Eds.), <i>Class size: Eastern and western perspectives</i> (pp. 259-272). Book for Asia-Europe Education Dialogue Series. New York: Routledge.
7. <b>Yuen, Y. M. C.</b> (2016). Linking life satisfaction with school engagement of secondary students from diverse cultural backgrounds in Hong Kong. <i>International Journal of Educational Research</i> , 77, 74-82. doi: 10.1016/j.ijer.2016.03.003
8. Cheung, A., <b>Yuen, Y. M.</b> , Yuen, W. W., & Cheng, Y. C. (2016). Effective strategies and policies for exporting Hong Kong's higher education to Asian markets: Lessons from other countries. In Y. C. Cheng, A. Cheung, & S. W. Ng, (Eds), <i>Internationalization of higher education: The case of Hong Kong</i> (pp.125-147). Singapore: Springer. doi: 10.1007/978-981-287-667-6.
9. Yuen, W. W, Cheung, A., & <b>Yuen, Y. M.</b> (2016). A SWOT analysis of exporting Hong Kong's higher education to Asian markets. In Y. C. Cheng, A. Cheung, & S. W. Ng, (Eds). <i>Internationalization of higher education: The case of Hong Kong</i> (pp.101-124). Singapore: Springer. doi: 10.1007/978-981-287-667-6.
10. <b>Yuen, Y. M. C.</b> (2016). Changing student diversity, changing cultures and changing education policies. In S. Gopinathan, & W. O. Lee., (Eds.), <i>Making sense of education in Hong Kong since 1997: Achievements and challenges: Critical studies of Asian education</i> (pp. 200 – 214). New York: Routledge.
11. <b>Yuen, Y. M. C.</b> (2015). Gender difference in life satisfaction and spiritual health among the junior immigrant and local Hong Kong secondary students. <i>International Journal of Children's Spirituality</i> . doi: 10.1080/1364436X.2015.1061485.
12. <b>Yuen, Y. M. C.</b> (2015). Enhancing early childhood schooling of South Asian children in Hong Kong: Beliefs and perceptions of kindergarten teachers and principals. <i>Early Child Development and Care</i> . doi:10.1080/03004430.2015.1036420.

13. **Yuen, Y. M. C.**, Cheung, A., Kennedy, K., & Leung, Y. W. (2014). Family income, parents' education, individual characteristics and engagement with school and civic society among adolescents from diverse cultures in Hong Kong. In F. Veiga (Coord.), *Envolvimento dos Alunos na Escola: Perspetivas Internacionais da Psicologia e Educação/Students' Engagement in School: International Perspectives of Psychology and Education*. Lisboa: Instituto de Educação da Universidade de Lisboa. ISBN: 978-989-98314-8-3.
14. **Yuen, Y. M. C.** (2014). School engagement and civic engagement as predictors for the future political participation of ethnic Chinese and South Asian adolescents in Hong Kong. *Migration and Ethnic Themes*, 29(3), 317-342.
15. **Yuen, Y. M. C.** (2014) : Policy Enactment of Chinese as a second language. In F. Wong, & H.L. Yip, (Eds.), *Unleavened bread: The teaching and learning of Chinese as a second language. (In Chinese)* Hong Kong: Hong Kong Unison.
16. **Yuen, Y. M. C.**, & Lee, M. S. (2013). Mapping the life satisfaction of adolescents in Hong Kong secondary schools with high ethnic concentration. *Youth and Society*. doi: 10.1177/0044118X13502060.
17. **Yuen, Y. M. C.**, & Cheung, A. (2013). School engagement and parental involvement: The case of cross-border students in Singapore. *Australian Educational Researcher*, 41(1), 89-107. doi: 10.1007/s13384-013-0124-x
18. **Yuen, Y. M. C.** (2013). Ethnicity, level of study, gender, religious affiliation and life satisfaction of adolescents from diverse cultures in Hong Kong. *Journal of Youth Studies*, 16(6), 695-711. doi: 10.1080/13676261.2012.756973
19. **Yuen, Y. M. C.** (2013). A discursive talk about Hakka people in Hong Kong. In Y. M. C. Yuen (Ed.), *Village Stories* (pp. 11-13). Hong Kong: Mission to New Arrivals Ltd. and the Hong Kong Institute of Education.
20. **Yuen, Y. M. C.** (2013). Tears of Lady Lim (in Chinese). In Y. M. C. Yuen (Ed.), *Village Stories* (pp. 41-42). Hong Kong: Mission to New Arrivals Ltd and the Hong Kong Institute of Education.
21. **Yuen, Y. M. C.** (2013). The homo-culture mode of moral and national education and multi-community education of Hong Kong students (in Chinese). In K. M. Wan, & J. W. Kao, *Our civic education: Starting from controversies of moral and national education* (pp. 215-221). Hong Kong: the 19<sup>th</sup> Student Union (Editorial Board), and the 19<sup>th</sup> Student Union (Executive Council), the Hong Kong Institute of Education.
22. **Yuen, Y. M. C.** (2012). Caught between two cultures: Everyday civic life of cross-boundary youth. *Journal of Youth Studies 青年研究學報*, 15(2), 75-81.
23. **Yuen, Y. M. C.** (2011). Towards inclusion of cross-boundary students in education policy and practice in Hong Kong. *Education, Citizenship and Social Justice*, 6(3), 251-264. doi: 10.1177/1746197911417416
24. **Yuen, Y. M. C.**, & Wu, R. (2011). New schooling and new identities: Chinese immigrant students' perspectives. *Global Studies of Childhood*, 1(2), 140-151.
25. Cheung, A. C. K., Yuen, T. W. W., **Yuen, Y. M. C.**, & heng, Y. C. (2011). Strategies and policies for Hong Kong's higher education in Asian markets: Lessons from the United Kingdom, Australia, and Singapore. *International Journal of Educational Management*, 25(2), 144-163. doi: 10.1108/09513541111107579
26. **Yuen, Y. M. C.** (2011). Cross-boundary students in Hong Kong schools: Education provisions and school experiences. In J. Phillion, M. T. Hue, & Y. Wang (Eds.), *Minority students in East Asia: Government policies, school practices and teacher responses* (174-194). New York: Routledge Press.
27. Cheung A., Cheng, Y. C., Yuen, T. W. W. & **Yuen, Y. M. C.** (2011). Exporting Hong Kong's higher education to emerging Asian markets: Marketing strategies and government policies. In P. Tripathi, & S. Mukerji, (Eds.), *Cases on innovations in educational marketing: Transnational and technological strategies* (pp. 1-24). Hershey: IGI Global.

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| 28. <b>Yuen, Y. M. C.</b> (2010). Assimilation, integration and the construction of identity: The experience of Chinese cross-boundary and newly arrived students in Hong Kong schools. <i>Multicultural Education Review</i> , 2(2), 1-32.   |
| 29. <b>Yuen, Y. M. C.</b> (2010). Dimensions of diversity: Challenges to secondary school teachers with implications for intercultural teacher education. <i>Teaching and Teacher Education</i> , 26, 732-741.  |
| 30. Cheung, C. K. A., Yuen, W. W. T., <b>Yuen, Y. M. C.</b> & Cheng, Y.C. (2010). Promoting Hong Kong's higher education to Asian markets: Market segmentations and strategies. <i>International Journal of Educational Management</i> , 24(5), 427-447.  |
| 31. <b>Yuen, Y. M. C.</b> , & Grossman, D. (2009). The intercultural sensitivity of student teachers in three cities. <i>Compare</i> , 39(3), 349 -365.   |
| 32. <b>Yuen, Y. M. C.</b> (2009). <i>The eighteen students</i> (in Chinese). Hong Kong: Current Literatures Press.  |
| 33. <b>Yuen, Y. M. C.</b> (2008). The cultural and civic identity of cross-boundary and newly arrived students from Mainland China. <i>Journal of Basic Education</i> , 17(2), 159-174.   |
| 34. Cheung, C. K. A., Yuen, W. W. T., & <b>Yuen, Y. M. C.</b> (2008). Exporting Hong Kong's higher education in Asian markets: Strengths, weaknesses, opportunities, and threats. <i>International Journal of Educational Reform</i> , 17(3), 308-328.  |
| 35. Westrick, J., & <b>Yuen, Y. M. C.</b> (2007). The intercultural sensitivity of secondary teachers in Hong Kong: A comparative study with implications for professional development. <i>Intercultural Education</i> , 18(2), 129-145.  |
| 36. Grossman, D., & <b>Yuen, Y. M. C.</b> (2006). Beyond the rhetoric: A study of the intercultural sensitivity of Hong Kong secondary school teachers. <i>Pacific-Asian Education (PAE) Journal</i> , 18(1), 70-87.  |
| 37. <b>Yuen, Y. M. C.</b> (2006). Is education an effective way to alleviate intergenerational poverty? (In Chinese). <i>Journal of Youth Studies 青年研究學報</i> , 9(1), 64-71.   |
| 38. <b>Yuen, Y. M. C.</b> (2005). A preliminary study on border-crossing education. In Y. M. C. Yuen (Ed.), <i>Border-crossing education and parent support services: a review</i> (in Chinese) (pp. 5-8). Hong Kong: Christian Action.   |
| 39. <b>Yuen, Y.M.C.</b> (Ed.) (2005). <i>Border-crossing education and parent support services: A review</i> (in Chinese). Hong Kong: Christian Action.   |
| 40. <b>Yuen, Y. M. C.</b> (2004). Home school collaboration for border-crossing students: Challenges and opportunities. <i>Hong Kong Journal of Early Childhood</i> , 3 (1), 30-34.   |
| 41. <b>Yuen, Y. M. C.</b> (2004). The early experience of intercultural teacher education in Hong Kong. <i>Intercultural Education</i> , 15(2), 153-166.  |
| 42. <b>Yuen, Y. M. C.</b> (2004). <i>The cultural immersion journey - Action research of Hong Kong - Mainland intercultural education</i> (in Chinese). Taipei: Shih Ta Book Ltd.   |
| 43. <b>Yuen, Y. M. C.</b> (2004). Hong Kong intercultural teacher education. In Y. M. C. Yuen (Ed.), <i>Education for the newly arrived students from the mainland: Research and development</i> (in Chinese) (pp.1-20). Taipei: Shih Ta Book Ltd.  |
| 44. <b>Yuen, Y. M. C.</b> (2004). Border-crossing education: Marginalization and accommodation. In Y. M. C. Yuen (Ed.), <i>Education for the newly arrived students from the mainland: Research and development</i> (in Chinese) (pp.53-66). Taipei: Shih Ta Book Ltd.                                  |
| 45. Yuen, W. W. & <b>Yuen, Y. M. C.</b> (2004). Viewing education for the newly arrived students from a selection perspective. In Y. M. C. Yuen (Ed.), <i>Education for the newly arrived students from the mainland: Research and development</i> (in Chinese) (pp.137-150). Taipei: Shih Ta Book Ltd. |
| 46. <b>Yuen, Y. M. C.</b> (2004). Textbooks depiction of the new arrivals from Mainland China. In Y. M. C. Yuen (Ed.), <i>Education for the newly arrived students from the mainland: Research and development</i> (in Chinese) (pp.163-202). Taipei: Shih Ta Book Ltd.                                 |
| 47. <b>Yuen, Y. M. C.</b> (2003). <i>One classroom two systems: Education for the newly arrived children from the mainland and teacher professional development</i> (in Chinese). Hong Kong: The Commercial Press (Hong Kong) Ltd.  |



48. <b>Yuen, Y. M. C.</b> (2003). <i>Multicultural education: Hong Kong-Mainland curriculum and instruction</i> (in Chinese). Yunnan: Yunnan Technology Publication.
49. Lee, W. O., & <b>Yuen, Y. M. C.</b> (2003). <i>Multicultural education and education for the newly arrived children: Training, practice and reflection</i> (in Chinese). Hong Kong: the Commercial Press (Hong Kong) Ltd.
50. <b>Yuen, Y. M. C.</b> (2003). Curriculum reform in Hong Kong & Guangzhou: Challenge of the 21st century. In R. Koo, S. W. Wu, & T. Li (Eds.), <i>Education development &amp; curriculum innovations: Perspectives &amp; experience from Mainland China</i> (pp.30-45). Taiwan, Hong Kong & Macao: ACEI Publication.
51. <b>Yuen, Y. M. C.</b> (2002). Education for new arrivals and multicultural teacher education in Hong Kong. <i>New Horizons in Education</i> , 45, 12-21.
52. <b>Yuen, Y. M. C.</b> (2002). An inclusive curriculum proposal for teacher education in the 21st century. In Y. C. Cheng, K. T. Tsui, K. W. Chow & M. M. C. Mok (Eds.), <i>Subject teaching and teacher education in the new century: Research and innovation</i> (pp.273-294). Hong Kong: The Hong Kong Institute of Education and the Netherlands: Kluwer Academic Publishers.
53. <b>Yuen, Y. M. C.</b> (2001). Review essay: Multicultural discourse in globalizing pedagogy. <i>Asia Pacific Journal of Teacher Education</i> , 241-252.
54. <b>Yuen, Y. M. C.</b> , & Lau, S. T. S (2001) (Eds.). <i>Essays on educating the newly arrived students from Mainland China: Theory and experience</i> (in Chinese). Hong Kong: The Hong Kong Institute of Education.

#### REFERRED JOURNAL ARTICLES UNDER REVIEW / PREPARATION

1. **Yuen, Y. M. C.**, & Leung, C. S. S. (under review) *Belonging and Connectedness: Identity, Religiosity and Aspiration of Immigrant Muslim Youth in Hong Kong*. (Asia Pacific Journal of Education)
2. **Yuen, Y. M. C.**, & Cheung, A. (under review) 「比較香港華裔及非華裔青少年的學校及公民參與狀況」(《青年學報》)
3. **Yuen, Y. M. C.** *Differences in Spiritual Well-Being and Life Satisfaction among the Mainstream Chinese and Minority Adolescents in Hong Kong*. (Religion and Education)
4. **Yuen, Y. M. C.**, & Cheung, A. *Prediction of School Engagement for Civic Engagement: A Study of Hong Kong Young People*. (J. of Youth and Adolescence)
5. **Yuen, Y. M. C.** Life satisfaction of the mainland students in higher education. (Target outlet: *Journal of Higher Education*)
6. **Yuen, Y. M. C.**, Cheung, A., & Lee, M. S. Structured relationships among spiritual health, school engagement, and civic engagement. (Target outlet: *Journal of Beliefs and Values*)

#### CONTRACTED BOOKS (Under Preparation)

Multiculturalism, Educational Inclusion and Connectedness in Hong Kong: Wellbeing, Ethnicity and Identity among Chinese and South Asian Students. London: Routledge Research in Educational Equality and Diversity (expected 1/2020)

漂流少年(暫定). 香港: 突破出版社 (預計 10/2019)

#### INDICATIVE CONSULTANCY AND RESEARCH REPORTS

1. **Yuen, Y. M. C.**, Lee, M. S., & Leung, C. S. S. (2016). *Completion report on educational experiences, self-identity and spirituality: A study on the well-being among students from diverse cultures in Hong Kong*. (General Research Fund, the Research Grants Council, UGC, Ref. No. 844812)
2. **Yuen, Y. M. C.**, Cheung, A., Kennedy, K., & Leung, Y. W. (2015). *Completion report on engagement of immigrant and minority students with schools and civil society*.

- (Public Policy Research Fund, the Research Grants Council, UGC, Ref. No. HKIED. 8005-PPR-12)
3. Pang, I. W., Leung, S., Luk, P., Lai, P. Y., **Yuen, Y. M. C.**, Chan, K. S., & Wong, P. H. (2013). *Teaching development grants final and financial report: Outcome-based assessment for new learning*. Hong Kong: The Hong Kong Institute of Education.
  4. **Yuen, Y. M. C.** (2011). *Report on a qualitative study on the effectiveness of relevance of the programmes offered by Interactive Education Centre*.
  5. **Yuen, Y. M. C.**, Wong, P. M., Cheung, A., Leung, S., Ngai, G., Yu, C., & Yuen, F., (May, 2010). *The final report of provision of consultancy service for a study on pedagogical strategies to enhance learning effectiveness in a small class setting*. Lead Author and Principal Investigator. Hong Kong: The Hong Kong Institute of Education.
  6. **Yuen, Y. M. C.**, Choi, B., Cheung, A., Luk-Fong, P., (March, 2010). *The final report of case studies of the educational and transitional provisions for three cities*. Lead Author and Principal Investigator. Hong Kong: The Hong Kong Institute of Education.
  7. **Yuen, Y. M. C.** (2009). *School-based support scheme for cross-border and immigrant children in Hong Kong*. Lead Author and Principal Investigator. Hong Kong: The Hong Kong Institute of Education.
  8. Cheng, Y. C., Ng, S. W., Cheung, C. K., Choi, P. L., Tang, Y. F., **Yuen, Y. M. C.**, Yuen, W. W. T. (2009). *A technical research report on the development of Hong Kong as a regional education hub*. Hong Kong: The Hong Kong Institute of Education.
  9. **Yuen, Y. M. C.** (2008). *A study of the educational provision for and school experiences of cross-border and immigrant children in Hong Kong*. Lead Author and Principal Investigator. Hong Kong: The Hong Kong Institute of Education.
  10. Cheng, Y. C., Cheung, C. K. A., Ng, S. W., Choi, P. L., Tang, Y. F. S., **Yuen, Y. M. C.**, & Yuen, W. W. T. (2008). *Report on promoting Hong Kong's higher education service to markets outside the Chinese Mainland*.
  11. Wong, P. M., Cheung, A. C. K., Ng, S. W., Wu, S. W., Yuen, W. W. T., & **Yuen, Y. M. C.** (2007). *Working paper: Survey on the curriculum reform 2006 technical report*.
  12. Wong, P. M., Cheung, C. K. A., Ng, S. W., Wu, S. W., Yuen, W. W. T., & **Yuen, Y. M. C.** (2007). *Report on a qualitative study of the curriculum reform survey: Focus group interviews*. Education Bureau.
  13. Wong, P. M., Cheung, C. K. A., Ng, S. W., Wu, S. W., Yuen, W. W. T., **Yuen, Y. M. C.**, Mcewen, P., & Chan, S. W. (2007). *Evaluation report on the survey of curriculum reform*. Education and Manpower Bureau.
  14. Wong, P. M., Cheung, C. K. A., Ng, S. W., Wu, S. W., Yuen, W. W. T., & **Yuen, Y. M. C.** (2007). *Report on hired service for conducting focus group interviews*. Education and Manpower Bureau.
  15. **Yuen, Y. M. C.**, (2003). *The final report of the professional support scheme for the education of the newly arrived children from the Mainland*. Hong Kong: The Hong Kong Institute of Education.
  16. Dowson, C., Ho, F. C., Sin, K., Heung, V., **Yuen, Y.M. C.**, Luk-Fong, P., Yip-Ng, E., & Hon-Law, A. (2003). *The centre for special needs and studies in inclusive education: Case studies of four integrated schools in Hong Kong*. Hong Kong: the Support Group on Integrated Education.

#### INDICATIVE REFEREED CONFERENCES / SYMPOSIUM PRESENTATIONS

1. **Yuen, Y. M. C.** (2018, 23 -25 May). *Equity Education through the Lens of In-service and Pre-service Teachers in Hong Kong: Perspectives, Experiences and Responses*. Paper accepted for presentation at Korean Association for Multicultural Education (KAME) International Conference 2018. Seoul National University, Seoul, Korea.
2. **Yuen, Y. M. C.** (2018, 13 -17 April). *Mapping Religious Affiliation with Civic Engagement Outcomes among Diverse Student Cultural groups in Hong Kong*. Paper accepted for presentation at American Educational Research Association (AERA) Annual Meeting 2018. New York, U.S.A.
3. **Yuen, Y. M. C.** (2018, 12 -13 April). *Creating Inclusive Learning Environments in Culturally Diverse Schools: Implications for Teacher Education in Hong Kong*. The 5th Annual

- Internationalization Summit at the University of Denver, Office of Diversity and Inclusion, University of Denver, Denver, U.S.A.
4. **Yuen, Y. M. C.** (2017, 30 Nov – 1 Dec). *Educational Experiences and Spiritual Well-Being among Chinese Immigrant and South Asian Minority Youth in Hong Kong*. Symposium Paper presented at WERA Focal Meeting & HKERA International Conference 2017. Education University of Hong Kong: Hong Kong.
  5. **Yuen, Y. M. C.** (2017, 30 Nov – 1 Dec). *Linking teacher education with equity education: The case of the Education University of Hong Kong*. Symposium Paper presented at WERA Focal Meeting & HKERA International Conference 2017. Education University of Hong Kong: Hong Kong.
  6. **Yuen, Y. M. C.** (2017, 30 Nov – 1 Dec). *Well-Being, Belonging and Engagement of Immigrant and Underprivileged Young People in Multiple Cultural Contexts*. Symposium Paper presented at WERA Focal Meeting & HKERA International Conference 2017. Education University of Hong Kong: Hong Kong.
  7. **Yuen, Y. M. C.** (2017, 7-9 June). *Understanding School Engagement of Immigrant, Ethnic Minority and Underprivileged Mainstream Youth in Hong Kong*. Paper presented at The Sixth European Network for Social and Emotional Competence Conference (ENSEC). Stockholm, Sweden.
  8. **Yuen, Y. M. C.** (2017, 26 April-1 May). *Mapping the pathways of spiritual health and engagement with school and society of underprivileged mainstream and minority youth in Hong Kong*. Paper accepted to be presented at American Educational Research Association (AERA) Annual Meeting 2017. San Antonio, Texas, U.S.A.
  9. **Yuen, Y. M. C.** (2016, 11-13 July). *Well-being and engagement with school and society among secondary students in Hong Kong*. Paper presented at CIEAE 2016 (the II International Congress Students Engagement in School: Perspectives of Psychology and Education – Motivation for Academic Performance). University of Lisboa, Lisbon, Portugal.
  10. **Yuen, Y. M. C.** (2016, 8 -12 April). *The relationship between school engagement and civic beliefs and behaviours of young Hong Kong people*. Paper accepted for presentation at American Educational Research Association (AERA) Annual Meeting 2016. Washington D.C., U.S.A.
  11. **Yuen, Y. M. C.** (2016, 11 March). *Well-being and Success for All: Promoting Positive Engagement with School and Society among Immigrant, Minority and Mainstream Students in Hong Kong*. Paper presented at Symposium: Reframing Teacher Education for Learning Equity. University of Newcastle, Newcastle, Australia.
  12. Filippakou, O. & **Yuen, Y. M. C.** (2015, 9-11 December). *Higher education in Hong Kong and the global marketplace: Policy borrowing and the occident*. Symposium paper presented at 5<sup>th</sup> Society for Research into Higher Education (SRHE) Annual Research Conference 2015. Newport, South Wales, United Kingdom.
  13. **Yuen, Y. M. C.**, Cheung, A., Kennedy, K., & Leung, Y.W. (2014, November). *Engagement of immigrant youth in Hong Kong: Addressing the policy gap*. Paper presented at the Asia Pacific Educational Research Association (APERA) & the Hong Kong Educational Research Association (HKERA) International Conference, the Hong Kong Institute of Education, Hong Kong.
  14. **Yuen, Y. M. C.** (2014, 27 June). *On becoming a Hong Kong citizen: voices of South Asian and Chinese immigrant students*. Paper presented at the 8th Annual Conference of the International Centre for Education and Democratic Citizenship (ICEDC) in Schools and Society. Birkbeck College, University of London, U.K.
  15. **Yuen, Y. M. C.** (2014, 25-27 June). *Gender equity and wellbeing of school children from diverse cultural backgrounds in Hong Kong*. Paper presented at A Child's World – Next Steps. Ceredigion, UK.
  16. **Yuen, Y. M. C.** (2014, 8 -10 May). *Demographic diversity, cultural variations, life satisfaction and school engagement of adolescents in Hong Kong*. Paper presented at 2014 KAME International Conference. Seoul, Korea.
  17. **Yuen, Y. M. C.**, Cheung, A., Kennedy, K., & Leung, Y.W. (2013, 15-17 July). *The engagement of minority and immigrant adolescents with school and civil society in Hong Kong*. Paper presented at Congresso Internacional Envolvimento dos Alunos na Escola (CIEAE). Lisboa, Portugal.

18. **Yuen, Y. M. C.**, & Leung, S. (2013, 15-17 July). *There is a destiny for all: a common belief among Muslim youth in Hong Kong*. Paper presented at Congresso Internacional Envolvimento dos Alunos na Escola (CIEAE). Lisboa, Portugal.
19. **Yuen, Y. M. C.**, Cheung, A., Kennedy, K., & Leung, Y.W. (2013, 3-7 July). *The engagement of school and civic society of minority and immigrant adolescents in Hong Kong*. Paper presented at The Fourth European Network for Social and Emotional Competence Conference (ENSEC). Zagreb, Croatia.
20. **Yuen, Y. M. C.**, Cheung, A., Kennedy, K., & Leung, Y.W. (2013, 3-7 July). *Economic background, spiritual well-being and life satisfaction of adolescents among diverse cultures in Hong Kong*. Paper presented at The Fourth European Network for Social and Emotional Competence Conference (ENSEC). Zagreb, Croatia.
21. **Yuen, Y. M. C.** (2013, April). *Exploring the life satisfaction of minority/immigrant adolescents admitting to schools with high co-ethnic concentration*. Paper presented at American Educational Research Association (AERA) Annual Meeting 2013. San Francisco, California.
22. **Yuen Y. M. C.** (2012, April). *Ethnicity, spiritual well-being and life satisfaction among immigrant adolescents*. Paper presented at American Educational Research Association (AERA) Annual Meeting 2012. Vancouver, Canada.
23. **Yuen, Y. M. C.** (2011, July). *Life satisfaction and spiritual health among adolescents from diver cultures in Hong Kong*. Paper presented at the The 3rd ENSEC Conference. Manchester, U. K.
24. **Yuen, Y. M. C.** (2011, June). *The self identity and spiritual well-being of immigrant adolescents in Hong Kong*. Global Migration and Multiculturalism: Religion, Society, Policy and Politics. Centre for Research on Nationalism, Ethnicity and Multiculturalism (CRONEM). United Kingdom: University of Surrey.
25. **Yuen, Y. M. C.** (2010, May). *Assimilation, integration and the construction of identity*. The Korean Association for Multicultural Education 2010 International Conference. Seoul: Hanyang University.
26. **Yuen, Y. M. C.**, Kwok, W. T. A., & Mou, W. P. P. (2006, June). *A preliminary study of textbook analysis in respect of gender roles in early childhood education*. Paper presented at Challenges and Possible in Gender Equity Education: The 2nd International Conference in the Asia Pacific Region, Hong Kong.
27. **Yuen, Y. M. C.**, Yu, W. M. C., & Yuen, W. W. T. (2006, June). *How textbook pictures describe gender roles: Case studies of general studies and technology studies*. Paper presented at Challenges and Possible in Gender Equity Education: The 2nd International Conference in the Asia Pacific Region, Hong Kong.
28. **Yuen, Y. M. C.** (2006, May). *Dimensions of diversity: Challenges of Hong Kong teachers with implications for intercultural teacher education*. Paper presented at the International Conference on the Impact of Policy on the Social and Moral Fabric of Educational Institutions, Hong Kong.
29. **Yuen, Y. M. C.**, & Grossman, D. (2006, March). *An intercultural future? A comparative study of the intercultural sensitivity of student teachers in Hong Kong, Shanghai and Singapore*. Paper presented at the Annual Conference of the Comparative and International Education Society, Hawaii.
30. **Yuen, Y. M. C.** (2005, August). *Hong Kong perspective on school-based management of inclusive practices*. Paper presented at the Inclusive and Supportive Education Congress, Scotland.
31. **Yuen, Y. M. C.** (2005, August). *School-home collaboration in the development of inclusive practice in a Hong Kong school*. Round Table Paper presented at the Inclusive and Supportive Education Congress, Scotland.

## **SERVICE TO THE UNIVERSITY**

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### **UNIVERSITY LEVEL**

2017 - 2018	Member of Area of Strength (Intercultural Studies) (EdUHK)
2016 - 2017	Member of the Selection Panel of President's Award for Outstanding Performance in Knowledge Transfer
2015 – 2016	Member of the Selection Panel for the Knowledge Transfer (KT) Awards Scheme

2015 – Present	Member of the Programme Committee for Doctor of Education /PhD Programme
2011 – Present	Member of BEd(SN) Programme Committee
Jan 2015	Mock Panel Review for Preparing Institute's Application for University Title; Research Capacity & Knowledge Transfer
2010 – 2014	Member of Institutional Review Task Force – <i>reviewed the quality assurance mechanism at the departmental level and served as a bridge between Institutional and Departmental levels</i>
2011 – 2013	Member of FES Outcome-Based Education Committee
Sep 2010 – Aug 2011	Member of Broad of Examiners for Professional Development Programme (CDLN)
2015 –May /2018	Senior Research Fellow; Centre for Childhood Research and Innovation
2006 –May /2018	Research Fellow; Centre for Governance and Citizenship

### **FACULTY / DEPARTMENT LEVEL**

2014 – May 2018	Member of Faculty Research and Higher Degrees Committee
Sep 2012–May 2018	Member of Faculty Board
2014 – May 2018	Associate Head (Research and Higher Degrees)
Jul 2015 –May 2018	Area Coordinator of Doctor of Education (Full-time / Part-time) - Educational Leadership and Management
Sep 2012 – Aug 2013	Chair of Departmental Teaching and Learning Committee
Sep 2012 – Aug 2013	Member of Faculty Teaching and Learning Committee
Sep 2011 – Aug 2012	Member of Faculty Teaching and Learning Quality Assurance Committee
Sep 2010 – Aug 2012	Convener of Departmental Teaching and Learning Quality Assurance Committee
2011 – 2012	Nominated External DRC member of IELL
Sep 2012 – Aug 2013	Member of Departmental Review Committee
2012 – 2013	Departmental Reviewer of the newly offered B.A. Human Organization and Development programme
2011 – 2012	Departmental Champion of Outcome-Based Learning
Sep 2010 – Aug 2011	Departmental FE subject representative for part-time PGDE(SN)

### **SUPPORT OF COLLEAGUES' RESEARCH AND PROFESSIONAL ACTIVITIES**

1. Appointed mentor by Research Development Office to help colleagues to develop their General Research Fund proposals
2. Regular reviewer of Research Development Office for Internal Research Grant, Teaching Development Grant, Public Policy Research Grant and General Research Fund proposals (over 20 proposals in the past years)
3. Conducting two public sharing seminars on How to Be Successful in Obtaining GRF/PPR funds coordinated by Research Development Office
4. Chairing the Departmental Research and Development Committee, Planning and Chairing a series of research-based seminars and workshops for EPL; Leading and Overseeing the Departmental Research Grant proposals

### **INDICATIVE TEACHING of POSTGRADUATE & UNDERGRADUATE COURSES**

1. Educational Management and Leadership in Asia Pacific (Ed.D.)
2. Effective Educational Leadership (M.Ed.)
3. Intercultural Sensitivity and Community Service Provision (Undergraduate)
4. Perspectives in Special Education (Undergraduate)

5. Understanding and Managing Diversity (Undergraduate)
6. Catering for Individual Differences (Undergraduate)
7. Whole School Approaches to Inclusive Practices (Professional Development Programme)

### **INDICATIVE SUPERVISION OF DOCTORAL STUDENTS at EdUHK up to 7/2018**

1. YU, Jiashun (Ph.D student, served as principal supervisor)
2. WONG, Wai Keung (Ed.D student, served as principal supervisor)
3. AUYEUNG, Lai King, Wandy (Ed.D student, served as principal supervisor)
4. HO, Wai Yuk (Ed.D student, served as principal supervisor)
5. POON, So Mei (Ed.D Student, served as associate supervisor)

### **INDICATIVE DEVELOPMENT & CO-ORDINATION OF COURSES**

#### **(Leading different teams in course development/revision & validation exercises)**

1. 2015 – 2018: Coordinator, EdD (Specialisation area: Education Leadership and Management); M.Ed. in Effective Educational Leadership; BEd(SN) Perspectives in Special Education; CSL Intercultural Sensitivity and Provision of Social Service
2. 2014 – 2016: Authored and lectured a service-focused CSL course to promote greater cultural awareness of our full-time students in catering for cultural diversity in their future workplace.
3. 2011-2013: Member of Faculty Teaching and Learning Quality Assurance Committee TLQAC (Faculty of Education Studies)
4. 2011 – 2015: Convener of TLQAC, enhancing quality assurance of the courses offered by EPL for the 4-year FT BEd(P)-GS&MA, FT BEd(LS) and FT BEd(PE/VA/MU).
5. 2009 -2013: Chair of the Departmental Teaching and Learning Committee
6. 2011 – 2013: Departmental representative – FE subject representative – PT PGDE (SN)
7. 2011 : Led the T&L team to develop a new Minor in Teacher Leadership and School Innovation for 334 Programme.
8. 30 May 2013: Conducted a joint staff development seminar for EPL colleagues with LTTC on *Building a Digital Teaching Portfolio* to increase greater awareness of this institute-wide initiative.
9. 2011 – 2013: Member of FEHD Board of Examiners for PDC (CDLN)
10. 2011 – 2013: Member of FEHD Professional and SN Committee – PGDE (PVE), BEd(PVE) & BEd (SN)

### **SERVICE TO THE WIDER COMMUNITY**

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#### **JOURNAL ARTICLE/ BOOK REVIEWER**

1. Journal of Happiness Studies
2. Teaching and Teacher Education
3. Youth and Society
4. Journal of Youth Studies
5. Multicultural Education Review
6. Asian Education and Development Studies
7. Educational Researcher and Policy and Practices
8. Mental Health, Religion & Culture
9. Action Research Journal
10. Springer (Book reviewer)

#### **POSTGRADUATE THESIS EXAMINATION (as Examiner)**

1. Doctor of Education for Graduate School, University of Nottingham (twice as external examiner)
2. Doctor of Education for Graduate School, The Chinese University of Hong Kong (twice as external examiner)
3. Doctor of Philosophy for Graduate School, The Education University of Hong Kong (twice as internal examiner)
4. Doctor of Philosophy for Graduate School, The Baptist University of Hong Kong (as external examiner)

### PROFESSIONAL CONSULTANCY

1. Consultant – Global Citizenship Education, Oxfam Hong Kong Interactive Education Centre
2. Consultant – Hong Kong Unison for Ethnic Minorities
3. Consultant – The 5th Leadership Empowerment Action Plan (Cross-Boundary Students)
4. External grant reviewer for Research Grants Council of Hong Kong
5. International grant reviewer for National Institute of Education, Singapore
6. Invited Scholar, the Central Policy Unit of Hong Kong (on Ethnic Minority learning Chinese)

### INDICATIVE SENIOR LEADERSHIP IN A SCHOOL SPONSORING BODY

2012 – 2014 & 1999 – 2012	School Supervisor & Chair: CPC Yao Dao Primary School, Incorporate Management Committee
1999 – 2014	School Manager: CPC Yao Dao Primary School, School Management / Incorporate Management Committee
2004 – 2005	School Supervisor & Chair: CPC Yao Dao Secondary School, School Management Committee
2004 – 2014	School Manager: CPC Yao Dao Secondary School, Incorporate Management Committee
2004 – 2014	Member of the Education Committee, CPC Cumberland Presbyterian Church Hong Kong Presbytery

### PROFESSIONAL COMMUNITY ENGAGEMENT

27 Feb 2017	Guest of Honour – Ma On Shan St Joseph Secondary School
2012	Guest of Honour – Multicultural Education – Joint Schools Staff Development Day of Schools of Yan Chai Hospital (around 200 school leaders and teachers)
20 Jan 2012	Guest of Honour – PLK Portuguese Community School
21 Dec 2012	Guest of Honour - Shan King Baptist Kindergarten
4 Jul 2009	Guest of Honour – Shatin Methodist Primary School

### KNOWLEDGE TRANSFER AND PUBLIC EDUCATION

#### INVITED PUBLIC LECTURES / INVITATIONS TO CONTRIBUTE

1. **Yuen, Y. M. C.** (2017, 26 August). (Invited Speaker). *Village culture in Hong Kong*, North Kwai Chung Public Library, HKSAR.
2. **Yuen, Y. M. C.** (2016, 30 April). (Invited Speaker). *Engagement with school and society of minority and immigrant youth in Hong Kong*. RGC Public Lecture on Minorities and Immigrants (Mainland) in Hong Kong Society. Science Museum, Hong Kong.
3. **Yuen, Y. M. C.** (2015, 5 December). (Invited Speaker). *Educational experiences, spiritual health and life satisfaction of Hong Kong secondary students with diverse cultural backgrounds*. RGC Public Lecture on Social Mobility and Youth Advancement in Hong Kong. Central Library, HK.

4. **Yuen, Y. M. C.** (2015, 1 August). (Keynote Speaker). *The Hong Kong award for young people* (香港早期村落及客家生活文化). Life Building Centre.
5. **Yuen, Y. M. C.**, Leung, C. S. S. Cheung, C. K. A, Kennedy, K. J., & Leung, Y. W. (2014, 22 March). *Research dissemination seminar*. Hong Kong: HKIEd.
6. **Yuen, Y. M. C.** (2011, 13 November). (Keynote Speaker). *Problems of education and livelihood of people from ethnic minorities in Hong Kong: A forum*. The Centre for Religious and Spirituality Education, the Hong Kong Institute of Education. Retrieved from <http://www.youtube.com/watch?v=yfOo7UmeZA8>

#### INDICATIVE PROFESSIONAL AND CIVIC ENGAGEMENT IN THE COMMUNITY

1. **Yuen, Y. M. C.** (2018, 22 August). (Speaker). Choi Po Kindergarten. Staff Development.
2. **Yuen, Y. M. C.** (2018, 16 August). (Speaker). Carbo Anglo-Chinese Kindergarten. Staff Development.
3. **Yuen, Y. M. C.** (2016, 29 August). (Speaker). Lions College. Staff Development Day.
4. **Yuen, Y. M. C.** (2016, 17 June). (Guest Translator). *Bible Theology Seminar: Authentic Faith in Changing Times*, Alliance Bible Seminary, Chinese YMCA of HK Institute of Christian Ministry, EdUHK Christian Faith and Development Centre, Lingnan University Chaplain's Office, Timothy Training International.
5. **Yuen, Y. M. C.** (2015, 17 January). (Keynote Speaker). *Education development and challenge series (1): How to build a viable future for the socially disadvantaged children*. Hong Kong University Graduates Association Education Foundation.
6. **Yuen, Y. M. C.** (2015, 28 January). (Speaker). Semple Secondary School. Staff Development Day.
7. **Yuen, Y. M. C.** (2015, 4 January). (Host and Speaker). *Educating the Non-Local Students in Hong Kong: Challenges and Opportunities*. The China Education Team, Hong Kong Oxfam.
8. **Yuen, Y. M. C.** (2014, 28 July). (Keynote Speaker). *Integrating Ethnic Minorities into Host Society in Hong Kong and the Kowloon Exhibition Centre*. Hong Kong Outstanding Student Association for Project Resonance 2014.
9. **Yuen, Y. M. C.** (2012, 9 October). (Keynote Speaker). *Promoting the well-being of Chinese immigrant and ethnic minority students in Hong Kong*. The Introduction and Sharing Session of Caring School Award Scheme 2012. Education Bureau, the Government of the Hong Kong Special Administrative Region. Retrieved from <https://tcs.edb.gov.hk/tcs/admin/courses/previewCourse/forPortal.htm?courseId=SAS020130073&lang=en>
10. **Yuen, Y. M. C.** (2011, 11 April). (Guest Speaker). *3<sup>rd</sup> Hong Kong Awana Bible Quiz*, hosted in Yew Chung International School, involving around 200 participants.

#### INDICATIVE KNOWLEDGE TRANSFER - PRESS RELEASE AND NEWS REPORTS

1. Phoenix TV (2017, 12 June). Documentary on policy concerns over cross-boundary students in Hong Kong [http://www.liberalstudies.hk/blog/ls\\_blog.php?id=3145](http://www.liberalstudies.hk/blog/ls_blog.php?id=3145)
2. **Yuen, Y. M. C.**, & Cheung, A., Yuen, W. W. (2016, 24 May). Press release: Well-being and success for all: Survey findings of 15,000+ Chinese and Non-Chinese adolescents in Hong Kong (GRF Ref. No. 18406214).
3. **Yuen, Y. M. C.**, & Leung, C. S. S. (2014, 10 June). Press release: Spiritual health critical to life satisfaction of local youth.
4. **Yuen, Y. M. C.** (2013, 29 October). (Guest Commentator). Hong Kong Commercial Broadcasting Co. Ltd. *HKIEd research findings indicates low admission rate of ethnic minorities for education in Hong Kong*. Retrieved from [http://www.881903.com/Page/ZH-TW/newsdetail.aspx?ItemId=670453&csid=261\\_341](http://www.881903.com/Page/ZH-TW/newsdetail.aspx?ItemId=670453&csid=261_341)
5. **Yuen, Y. M. C.** (2014, 30 July) Dialogues with student leaders (the 5<sup>th</sup> Leadership Empowerment Action Project, LEAP) - *Understanding the needs of cross-boundary students in Hong Kong*.
6. **Yuen, Y. M. C.** (2014, 10 June) Preliminary findings of the project (GRF844812) were disseminated via a press conference and attracted more than 10 local and overseas media to report the findings. <http://www.ied.edu.hk/web/news.php?id=20140610>



7. Asia Television (2013, 29 October) News report. *The research results from HKIEd reveal fewer education opportunities for ethnic minority students*. Retrieved from <http://www.hkatv.com/zh-hk/atvnews/16268/2013-10-29/%E6%95%99%E9%99%A2%E7%A0%94%E7%A9%B6%E5%B0%91%E6%95%B8%E6%97%8F%E8%A3%94%E5%AD%B8%E7%AB%A5%E6%8E%A5%E5%8F%97%E6%95%99%E8%82%B2%E6%A9%9F%E6%9C%83%E8%BC%83%E4%BD%8E>
8. TVB News. (2013, 29 October) News report. *Scholar suggests teachers to be calm when handling students with special educational needs* (in Chinese). Retrieved from <http://news.tvb.com/local/526fa5f66db28c3a58000001/>
9. Chow, K. L., & Yuen, Y. M. C. (2013, October 28). *Press release: Education opportunities for ethnic minorities in Hong Kong and issues of child poverty*. Retrieved from <http://www.ied.edu.hk/media/news.php?id=20131029&glang=tc>

### INDICATIVE MEDIA APPEARANCES / COVERAGES

1. China Daily. (2017, 2 September). Most Shenzhen parents of HK-born students still opt for schools in HK <http://www.chinadailyasia.com/articles/251/105/27/1504282214542.html>
2. Tam, T. W. (2014, 11 June). The indices of happiness of Hong Kong students were lower than South Asian students. *Ta Kung Pao*, A16.
3. Tao, K. S. (2014, 11 June). Hong Kong student were lower than South Asian student in life satisfaction. *HKET*, A30.
4. South Asian students are more satisfied with the current situation than the new immigrants. (2014, 11 June). *The Sun*.
5. Yeung, H. H. (2014, 11 June) Hong Kong students were poor in spirituality and South Asian student are most happy. *Wen Wei Po*, A26.
6. Newly arrival students were the most unhappy group. (2014, 11 June). HKIEd: *Hong Kong Daily News*.
7. Tsang, O. F. (2014, 11 June). Mainstream secondary students were less happy than South Asians. *Sing Tao Daily*, F1.
8. The level of life satisfaction of Hong Kong students was low. (2014, 11 June). *AM730*.
9. HKIEd survey: South Asians were happier than Hong Kong students. (2014, 11 June). *Ming Pao*.
10. Hong Kong secondary students were the most unhappy group. (2014, 11 June). *Sing Pao*.
11. Kao, E. (2014, 11 June). Chinese students in Hong Kong unhappier than South Asian classmates: study. *South China Morning Post*. Retrieved from <http://www.scmp.com/news/hong-kong/article/1529329/chinese-students-hong-kong-unhappier-south-asian-classmates-study>
12. Yuen, Y. M. C. (2014, 25 August). Are adolescents spiritually healthy? *Hong Kong Economic Journal*, C02.
13. Ethnic minorities have low admission rate to higher education: Scholars call for promotion of their sense of belonging to Hong Kong. (2013, 30 October). *Wen Wei Po*, A25.
14. Spiritual health critical to life satisfaction of local youth. (2014, 10 June). *HKIEd Survey*. Retrieved from <http://www.ied.edu.hk/web/news.php?id=20140610>
15. Zhao, S. (2013, 30 October). Minorities 'kept poor by school woes'. *South China Morning Post*, EDT3.
16. Yao, L. (2013, 8 November). Designated schools: more harm than good? *China Daily Hong Kong Edition*, F02.
17. The Hong Kong Institute of Education: 20% ethnic minority students did not receive preschool education. (2013, 30 October). *Sing Tao Daily*, F01.
18. To, K. S. (2013, 30 October). Is the quota of kindergarten enrollment enough in the northern district? *Hong Kong Economic Times*, A17.
19. Tse, D. (2013, 7 October). Hundreds of parents marched to "say no" to queuing mainland parents in Hong Kong. *Hong Kong Economic Times*, A26.
20. Local parents in the northern district marched to fight for kindergarten places for their children – fighting for maternity beds, milk powder, and school places with the mainland parents of children born to. Hong Kong (2013, 7 October). *Sky Post*, P02.
21. Wu, W. (2013, 29 June). Scholar quests for conservation of walled villages: Promotion of village culture in Hong Kong society. *HongKong Economic Journal*, C05.

22. Parents refuse to be the guinea pigs: Response to the re-allocation mechanism. (2013, 22 June). *Ta Kung Pao*, B14.
23. Yuen, H. Y. (2013, 17 June). Walled villages under pens of HKIED students: Stories in the published book. *Sing Tao Daily*, F02.
24. Help cross-boundary students adapt to Hong Kong life. (2013, 4 June). *Ming Pao*, P12.
25. Help students newly arrived from Mainland China. (2013, 28 May). *Ming Pao*, P12.
26. Trips to walled villages. A book with accumulation of sightseeing and stories. (2013, 21 May). *Ta Kung Pao*, B16.
27. Parents of local students: Aids to anchor babies lead to confrontations between Hong Kong and Mainland Chinese. (2013, 15 March). *Sing Tao Daily*, F01.
28. Hong, Y., & Ho, M. (2013, 17 January). CY Leung's first policy address: Resources to Hong Kong permanent residents first zero anchor babies for a long time. *South China Metropolitan Newspaper (Shenzhen Edition)*, All 16.
29. Cross-boundary students drive away the local students in the northern district. (2013, 11 June). *Ming Pao Daily News (Toronto)*.
30. The driving-away effect deteriorates year by year 2016 will see the Peak. (2012, 6 June). *Ming Pao*, A04.
31. The driving-away effect deteriorates year by year, 2016 will witness the Peak (2012, 6 June). *Ming Pao Daily News (Toronto)*.
32. PLK Portuguese Community School (PCS) Graduation Ceremony. (2012, 30 January). *Hong Kong Commercial Daily*, B07.
33. Education seminar held in Yan Chai Hospital. Officiating guests attending the ceremony including Mr. Chang Xiao Ying, Deputy Director General (New Territories) Liaison Office of the Central People's Government in the Hong Kong S. A. R. (2011, 23 December). *Ta Kung Pao*, A27.
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#### KEYNOTE SPEAKER/ PUBLIC EDUCATION AND CREATIVE WORKS

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2. **Yuen, Y. M. C.** (2018, 9 - 10 July). (Invited Speaker). *Global Learning Equity Networks Symposium. The University of Newcastle, School of Education/Faculty of Education and Arts Callaghan, NSW 2308 Australia.*
3. **Yuen, Y. M. C.** (2018, 23 - 25 May). (Invited Speaker). *The 10<sup>th</sup> Korean Association of Multicultural Education*, KAME, Seoul National University, Seoul, South Korea.
4. **Yuen, Y. M. C.** (2018, 12-13 April). (Invited Panel Speaker). *The 5<sup>th</sup> Annual Internationalization Summit at the University of Denver*, Office of Diversity and Inclusion, University of Denver, Denver, U.S.A.

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12. **Yuen, Y. M. C.** (2015, 12 January). 香港南亞裔及內地新來港學生的公民參與感. 集思廣益 Teachers Blog. RTHK. Retrieved from [http://www.liberalstudies.hk/blog/ls\\_blog.php?mode=showThread&id=2455&mother\\_id=862](http://www.liberalstudies.hk/blog/ls_blog.php?mode=showThread&id=2455&mother_id=862)
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**INDICATIVE OF ACADEMIC EDITING AND REFEREEING EXPERIENCE**

1. (2017, February). Appointed Associate Editor of the Multicultural Education Review.
2. (2003, February). Introduction – Hong Kong Guangzhou intercultural teaching exchange. *Education for the Newly Arrived Students Newsletter*, 4, 1.
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