



香港中文大學
The Chinese University of Hong Kong

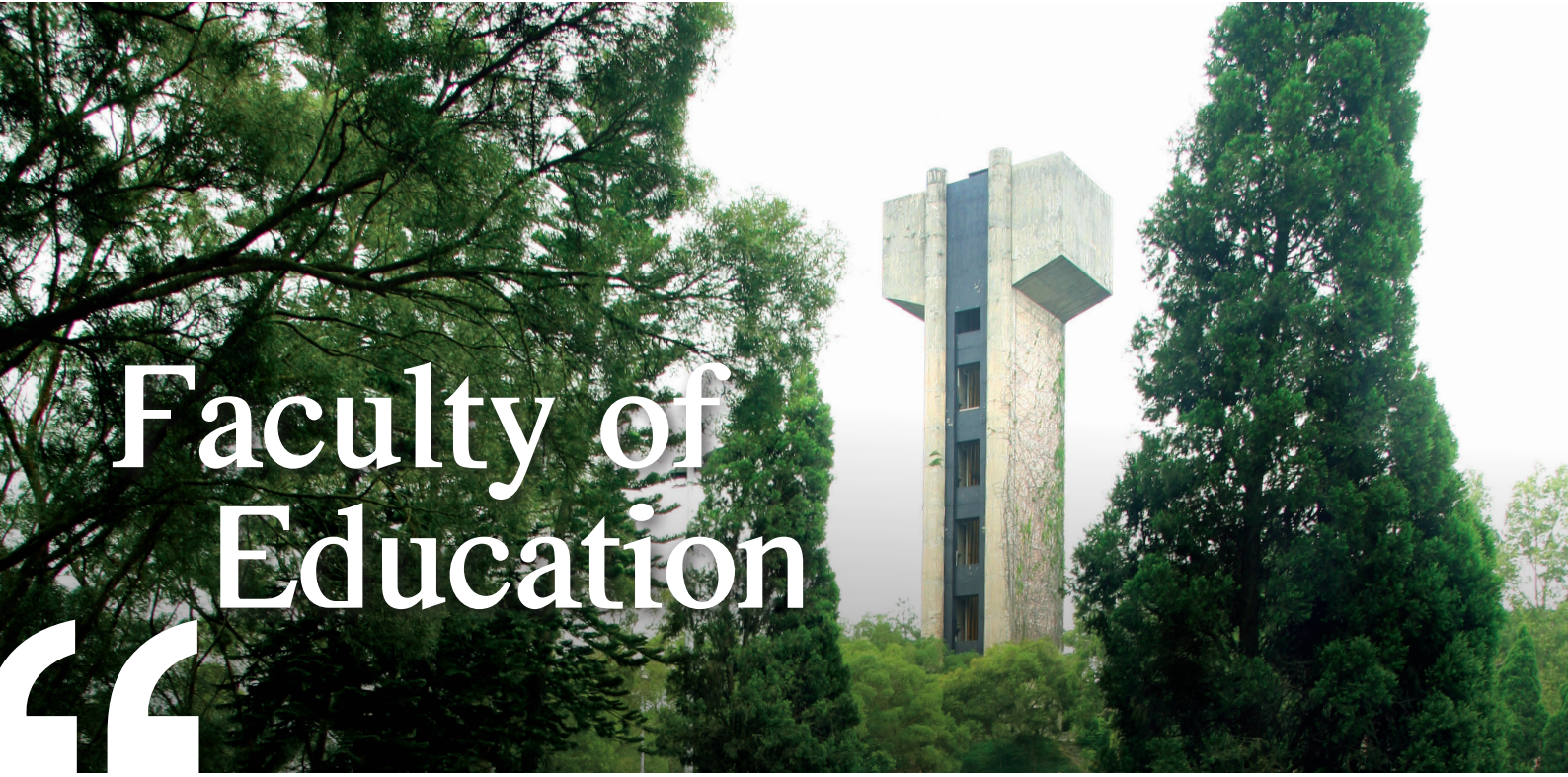
Faculty of
Education

DOCTOR OF EDUCATION

(D.ED) 2020-21



EMPOWER
INNOVATE
TRANSFORM



Faculty of Education

The Faculty of Education is a community of faculty members, students and staff members who are passionate about improving education for our children, and who are committed to serving and leading the education community through teaching and instruction, innovative research endeavours and timely development and service projects.

MISSION

With commitment, the Faculty strives to:

- nurture dedicated professionals and competent researchers in the field of education through its programmes of study;
- initiate research activities of import that facilitate theory-building, shape professional practice and inform policy making in education;
- engage with schools and the community in developing endeavours that enhance the learning and growth opportunities of students of all ages;
- offer consultancy and development services to governments and non-official bodies in activities of local, national and international significance; and
- serve as a source of inspiration and wisdom for students, alumni, teachers and clients by developing a vibrant academic community that celebrates collegiality, diversity, innovation and experimentation.

VISION

The Faculty of Education, as a leading centre in educational studies and professional education, seeks to develop a vibrant academic community through dedication, dialogue and leadership in teaching, research and public service that will enhance its contribution to the education profession, the scholarly community, schools and societies in Hong Kong, the Greater China region, as well as to the international community.

The Doctor of Education Programme Code: PEDU–DED

Our Doctor of Education programme, offered since 1997, was the first of its kind in Hong Kong. It graduated its first group of students in 2001. The Doctor of Education programme is a professional doctorate that includes both coursework and research components. It offers a variety of relevant courses and supervised thesis research. The Doctor of Education programme aims to help experienced professionals to develop a deep understanding of their chosen areas of study, to encourage them in the search for innovative approaches to educational inquiry and practical insights, and to assist them in resolving educational problems.

The Doctor of Education programme is designed to suit the needs of professionals who seek to meet the challenges of educational change effectively and desire to have their work thoroughly grounded in the theory and practice of defined areas of study. Over the years, the majority of students admitted by the programme are school principals, senior teachers, lecturers and administrative staff in universities, and other professionals working for government agencies and social organisations. Their thesis studies have produced valuable indigenous knowledge to inform educational decisions and improve educational practices. The doctoral graduates are an important driving force in serving and leading our local / regional educational community.

Areas of Study

Applicants are required to choose one of the following areas of study:

CURRICULUM AND INSTRUCTION

This specialisation is designed for education practitioners and professionals who aspire to conduct research into curriculum and instruction. It aims at guiding students to understand issues surrounding the design, implementation and evaluation of curriculum and instruction from multiple perspectives, to explore the theoretical foundations of effective strategies for curriculum development, and to conduct systematic inquiry on the social and individual factors influencing curriculum and instruction in schools. This specialisation attaches great importance to the connection between theory and practice. Students will be required to develop their rigorous theoretical exploration based on solid school practice and robust research data. Major areas of inquiry include curriculum development, instructional design, curriculum reform and implementation, curriculum evaluation, assessment in learning, and subject curriculum and teaching.

Required Courses

- Teaching: Theory, Design, Research and Application
- Curriculum Organisation
- Curriculum Inquiry: Paradigms

EDUCATIONAL LEADERSHIP AND POLICY STUDIES

Education is having profound changes and challenges at many different levels. These changes have inevitably brought a paradigm shift in educational policies and governance, as well as in educational administration, management and leadership. This specialisation is designed for experienced professionals who are leaders, or aspiring to be leaders in education-related institutions, and policy makers, or students who are interested in educational policy studies. It offers a well-structured and integrated coursework to students, to support them to have high levels of understanding of the

foundations of educational leadership and policy studies. It also aims to equip candidates with advanced skills and knowledge in theoretical enquiry and educational research, to allow them to formulate their own proposals and investigations into important and critical educational issues. The Department can offer supervision for the following major areas of inquiry: policy analysis and studies, higher education, comparative education, economics of education, sociology of education, educational administration, management and leadership, school improvement and change, and other related fields or issues.

Required Courses

- Foundations of Educational Administration and Policy
- School Reform in a Global Context
- Educational Organisation and Leadership

EDUCATIONAL PSYCHOLOGY

As the highest professional degree in educational psychology, the Doctor of Education programme in Educational Psychology provides training in some of the major knowledge domains and specialisations constituting the field. These include learning and instruction focusing on the cognitive and motivational processes of student learning and classroom teaching, child and adolescent social and academic development including parenting and other socialisation and acculturation influences, student counselling and guidance and helping students with special needs, and psychological and educational testing and assessment. Students are expected to take courses in most of these specialty knowledge domains and are expected to conduct research in one of these or other areas of specialisation.

Required Courses

- Selected Topics in the Science of Learning
- Organisation and Implementation of School Guidance and Counselling
- The Developmental Process of Motivation and Its Role in Human Development



Study Scheme



1. COURSEWORK REQUIREMENTS

a. Students are required to complete a minimum of 21 units of coursework before the granting of Doctor of Education candidature.

(i) Required courses on Educational Studies	9 units
(ii) Research-related courses	6 units
(iii) Elective courses	6 units

Total: 21 units

b. Research-related courses:

Students are required to complete any four of the following research methodology courses according to the need of their thesis study:

- Comparative-Historical Method in Educational Research
- Quantitative Analysis in Classroom and School Settings
- Ethnographic Study in Educational Research
- Multi-Dimensional and Multi-Causal Analysis in Educational Research
- Quantitative Methods in Educational Research
- Action Research in Education
- Qualitative Methods in Educational Research
- Advanced Seminar in Quantitative Research Methodology
- Quantitative Data Management and Analysis in Educational Research
- Advanced Seminar in Qualitative Research Methodology

c. PEDU8000 is a thesis monitoring course. Students are required to take PEDU8000 every term from the time of admission, throughout the preparation of thesis, until its completion.

2. QUALIFYING EXAMINATION

Advancement to Doctor of Education candidature is conditional upon the satisfactory completion of the 21 units of coursework. No further qualifying examination is required.

3. OTHER REQUIREMENTS

a. Students must fulfil the Term Assessment Requirement of the Graduate School. A student who obtains a cumulative grade point average (GPA) below 2.0 in the preceding term or receive a failure grade in the course PEDU8000 will be put on academic probation. A student who is put on academic probation for two consecutive terms of attendance will be required to discontinue studies. For details, please refer to Section 13.0 "Unsatisfactory Performance and Discontinuation of Studies" of the General Regulations Governing Postgraduate Studies which can be accessed from the Graduate School Homepage: www.gs.cuhk.edu.hk.

b. A student must achieve a cumulative grade point average (GPA) of at least 2.0 in order to fulfil the graduation requirement.

c. Attending Ph.D Programme Annual Seminars / Doctoral Thesis Proposal Presentations

d. Normally within a year after advancement to Doctor of Education candidature, the candidate has to register for the course PEDU8010 (9 units), and to submit and present the thesis proposal in an open presentation. After the thesis proposal has been approved, the candidate should, under the supervision of his / her supervisor, submit a thesis and pass the oral examination within a prescribed period of time for graduation.

e. Complete an Improving Postgraduate Learning (IPL) course "Observing Intellectual Property and Copyright Law during Research". This will be an online module and relevant information can be accessed from the webpage: www.cuhk.edu.hk/clear/prodev/ipl.html.

f. Students are required to complete an online Research Ethics Training (RET) module on "Publication Ethics" offered by the Office of Research and Knowledge Transfer Services (ORKTS) and obtain a valid Publication Ethics Certificate for graduation. Relevant information can be accessed from the RET website at <https://www.research-ethics.cuhk.edu.hk/web/>.

CLASS SCHEDULE

There are two terms per academic year. Term 1 is from September to December, and Term 2 from January to April. The Faculty will offer summer courses in July and August. Except summer courses, classes are usually offered on weekday evenings and on Saturday mornings.

PERIOD OF STUDY

Full-time programme: 3 years (maximum 7 years)

Part-time programme: 4 years (maximum 8 years)

TUITION FEE

Full-time programme

Year 1 to 3: HK\$101,000 per annum

Year 4 and after: HK\$55,000 per annum

Part-time programme

Year 1 to 4: HK\$73,000 per annum

Year 5 and after: HK\$55,000 per annum

Application Deadline: **2 March 2020**

Commencement of Classes: **September 2020**

Please visit the webpage at www.fed.cuhk.edu.hk/higherdegree for more information.

General Qualifications for Admission

Notes for Applicants

APPLICANTS SHOULD FULFIL THE FOLLOWING REQUIREMENTS FOR ADMISSION

1. hold the following degree or academic qualifications:
 - a Master's degree from a recognised university; or
 - a Bachelor's degree, normally with Second Class Honours in the upper division or above, and have been registered in a course of study for a Master's degree at this University for at least one year and have demonstrated research ability; or
 - have been registered in a course of study for a doctoral degree at a recognised university for at least one year, and have been approved for admission by the Graduate Council.
2. have obtained the Postgraduate Diploma in Education, or equivalent education qualification, and / or relevant experience deemed acceptable;
3. furnish proof of their research ability in the form of past publications, Master's thesis, and / or strong support from academic referees;
4. perform satisfactorily in an interview conducted by the Graduate Division of Education;
5. pass a written entrance examination conducted by the Graduate Division of Education, if necessary;
6. fulfil the "English Language Proficiency Requirement" as stipulated by the Graduate School. Please refer to the "Postgraduate Prospectus 2020 - 2021" or webpage: www.gs.cuhk.edu.hk for details on this requirement.

Applicants should choose the area of study they wish to apply in the "Field of Study" box on the application form, and submit it with a paper on "Objectives and Outline of Study" in Chinese or English. The contents of the paper should include:

- the applicant's reasons for choosing the specialized area of study;
- demonstration of a basic understanding of key concepts in the specialised area of study by citing learning and working experiences as well as relevant literature; and
- two proposed topics in the specialised area of study which are worthy of research. For one of the topics, a concise research proposal should be provided. For the other, simply state the title and a brief description.



Enquiries

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Shatin, N.T., Hong Kong

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Website: www.fed.cuhk.edu.hk/higherdegree



The information in relation to the higher degree programme offered by the Faculty of Education given in this leaflet is accurate at the time of printing. Changes may be made from time to time and the Faculty reserves the right to make amendment(s) to any information contained in this leaflet without prior notice.