

Lai, Man Hong (黎萬紅)

Associate Professor, Dept. of Educational Administration and Policy,
Associate Master, Wu Yee Sun College,
The Chinese University of Hong Kong
Shatin, Hong Kong
Telephone : (852) 3943-6454
Email : mhlai@cuhk.edu.hk

1) AWARD

2007-08 ***“Research Excellence Award”***

The Chinese University of Hong Kong

2012, 2010, 2009, 2007, 2006, 2005, 2002

“Faculty Exemplary Teaching Award”

Faculty of Education, the Chinese University of Hong Kong

2) SELECTED PUBLICATIONS

Song, J., & Lai, Manhong (online first) Teaching by Conscience or Accountability? Academics’ Perceptions and Responsibilities at two Universities in China, *Higher Education Policy* (SSCI)

Lai, Manhong & Li, L. (online first) Early career researchers’ perceptions of collaborative research in the context of academic capitalism on the Chinese Mainland, *Higher Education Research and Development*. (SSCI)

Lai, Manhong (online first) Enhancing teaching quality in higher education: a case study of a regional university in China, *Education and Urban Society*. (SSCI)

Lai, Manhong & Lu, G. (2020) Adapting to new learning environment: mainland Chinese students studying in Master’s degree programmes in Hong Kong, *London Review of Education*, 18(2), 250–264 .

Qiao, X.F. & Lai, Manhong (2019) Pre-Service Teachers’ Job-Related Perceptions of Teaching in Rural Areas: A Study of the Free Teacher Education Program in Mainland China, *Teachers and Teaching: Theory*

and Practice, 25(7), 782-799 (SSCI)

Lai, Manhong. & Wang, L. (2019) Fulfilling Set Objectives: A Case Study of Teacher Development in Two Primary Schools in Beijing, *ECNU Review of Education*, 2(2), 178-195.

Wang, L.J., Lai Manhong & Shen, W. (2018) From quality teacher transfer to quality teacher creation: a study of teacher rotation policy from teacher development perspective, *Exploring Education Development*, 4, 31-36. 王麗佳, 黎萬紅, 沈偉 (2018) 从优秀师资转移到优秀师资创生：教师发展视域下的轮岗交流研究, <教育發展研究>, 4, 31-36. (CSSCI)

Song, P. P. & Lai, Manhong (2018) The communities of practice for rotational teachers: modalities and its improvement, *Exploring Education Development*, 4, 31-36. 宋萍萍, 黎萬紅 (2018) 轮岗教师的共同体实践：样态及其优化, <教育發展研究>, 4, 45-50. (CSSCI)

Qiao, X.F & Lai, Manhong (2017) Teacher collaboration under the dilemma of external confinement and professional autonomy, *Education Journal*, 45(2), 85-106. 喬雪峰, 黎萬紅 (2017) 外在規限和專業自主張力下的教師合作, <教育學報>, 45(2), 85-106. (TSSCI)

Song J. & Lai, Manhong (2017) The reflection on the forth going policies of the quality assessment of undergraduate teaching(QAUT) under the framework of higher education accountability, *Higher Education Development and Evaluation*, 33(3), 35-45. 宋佳, 黎萬紅 (2017) 高等教育问责框架下本科教学评估政策的演进与反思, <高教發展與評估>, 33(3), 35-45. (CSSCI)

Lai, Manhong, Wang, L.J. & Shen, W. (2017) Educational leadership on the Chinese mainland: a case study of two secondary schools in Beijing, *London Review of Education*, 15(2), 317-328.

Song P.P. & Lai, Manhong. (2017) Studies on teacher Communities in the west: conceptions, practices and prospects, *Renmin University of China Education Journal*, 1, 109-120. 宋萍萍, 黎万红 (2017) 西方

教师共同体研究：概念、实践与展望, <人民大學教育學刊>, 1, 109-120.

Wang, L.J., Lai, Manhong., Mak, K.W. & Lui, B. (2016) Boundary spanner in school partnership building: concept, roles and capacity building: taking university SDO in U-B-S partnership as an example, *Exploring Education Development*, 22, 63-68. (in Chinese) 王麗佳, 黎萬紅, 麥君榮, 呂斌 (2016) 学校伙伴协作中的边界跨越者：概念、角色与能量建设, 《教育发展研究》, 22, 63-68。 CSSCI.

Qiao, X.F. & Lai, Manhong (2016) The Development and Utilization of Curriculum Resources in School-based Teaching Research: A Community of Practice Perspective, *Global Education*. 45(11), 32-42. 喬雪峰, 黎萬紅 (2016) 校本教研中课程资源的开发利用：实践共同体的视角, <全球教育展望>, 45(11), 32-42. (CSSCI)

Wang L.J., Lai, Manhong & Lo, LNK (2016) Teachers' interpretations of the ethical dimensions of teaching on the Chinese Mainland: a case study of two secondary schools in Shanghai, *Frontier of Education in China*, 11(2), 165-186.

Lai, Manhong, Du, P. & Lo, LNK (2016) Restricted opportunities under employment reform: the experiences of select universities in the Chinese Mainland, *Higher Education Research and Development*, 35(3), 516-530. (SSCI)

Song, J. & Lai, Manhong (2015) Calling for professional accountability: dilemmas and challenges in the ongoing policies and schemes of higher education accountability in the UK, America and Australia. *Journal of Higher Education*, 36(11), 90-97. 宋佳, 黎萬紅 (2015) 回歸專業問責：英美澳高等教育問責制度的演進與困境, <高等教育研究>, 36(11), 90-97. (CSSCI)

Li L.L., Lai Manhong & Du P. (2015) An Empirical Study of Faculty's Participation in Academic Administration, *Global Education*, 44(4), 61-69. (CSSCI) 李琳琳, 黎万红, 杜屏 (2015) 大学教师参与学术管理的实证研究, <全球教育展望>, 44(4), 61-69.

- Lai, Manhong, Du, P., & Li, L.L. (2014) Struggling to handle teaching and research: a study on academic work in selected universities in the Chinese Mainland, *Teaching in Higher Education*, 19(8), 966-979. (SSCI)
- Wang, L.J., Lai, Manhong & Lo, N.K. (2014). Teacher professionalism under recent performance pay reform in the Chinese Mainland. *Prospects*, 44: 429-443.
- Li, L.L., Lai, Manhong. & Lo, N.K. (2013) Academic Work within a Mode of Mixed Governance: Perspectives of University Professors in the Research Context of Western China, *Asia Pacific Education Review*, 14: 307-314. (SSCI)
- Lo N.K., Lai, Manhong, & Wang, LJ (2013) The impact of reform policies on teachers' work and professionalism in the Chinese Mainland, *Asia Pacific Journal of Teacher Education*, 41(3): 239-252. (SSCI)
- Lai, Manhong (2013) "The changing work life of academics: a comparative study of a renowned and a regional university in the Chinese Mainland" *Australian Educational Researcher*, 40(1), 27-45. (SSCI)
- Lai, Manhong & Lo, N.K. (2011) "Struggling to balance various stakeholders' perceptions: the work life of ideo-political education teachers in China" *Higher Education*, 62(3), 333-349. (SSCI)
- Lai, Manhong (2011) "Teacher development under curriculum reform: a case study of a secondary school in the Chinese Mainland", *International Review of Education*, 56 (5-6), 623-631. (ERA, ERIH)
- Lai, Manhong (2010) "Challenges faced by Chinese academics in the academic heartland", *Journal of Further and Higher Education*, 34(2), 271-290. (ERIH)
- Lai, Manhong (2010) "Challenges to the work life of academics: The experience of a renowned university in the Chinese Mainland", *Higher Education Quarterly*, 64(1), 89-111. (ERA; ERIH)
- Lai, Manhong & Lo, N.K. (2007) "The changing work lives of academics: the

experience of a regional university on the Chinese Mainland.” *Higher Education Policy*. 20(2) : 145-167. (SSCI)

Lai, Manhong & Lo, N.K. (2007) “Teacher professionalism and educational reform: the experiences of Hong Kong and Shanghai.” *Compare*. 37(1):53-68. (SSCI)

Lo, N.K., Lai, Manhong, & Xiao, J. (2005) “Learning to work in China's leading metropolis.” *Teachers College Record*. Vol, 107, No.6. pp.1335-1369. (SSCI)

2) SELECTED RESEARCH PROJECTS:

1. “*A Longitudinal Investigation on Student Engagement in Mathematics in Chinese Higher Education Institutions from Multiple Perspectives*” (2018-20) (Research Grant Council (GRF): CUHK 14618118, HK\$ 340,676) (Lai as the co-investigator)
2. *Learning experiences of Mainland students in the context of internationalizing higher education in Hong Kong* (2015-18) (Research Grant Council (GRF): CUHK14621215, HK\$382,000) (Lai as the principal investigator)
3. *Pathways, system and effects of principal and teacher mobility policies in the context of developing integration between rural and urban areas in the Chinese Mainland* (2014-2016) (Prominent projects for the key point research institutes of Social Sciences in Ministry of Education, China, 2014 (14JJD880001)RMB 300,000. (PI: Prof. Leslie N.K. Lo & Dr. Ye Juyan, Beijing Normal University; Lai as the team member).
4. *Education and Development in China and the Chinese Societies* (1994-present) (one of the major research programs in Hong Kong Institute of Educational Research, CUHK. Lai as the principal investigators, 2012-present)
5. *Expected learning experiences of Mainland students in the context of internationalizing higher education in Hong Kong* (2011-13) (Direct Grant: Lai as the principal investigator. Co-investigator: Prof. Lu

Genshu, Xian Jiaotong University, China)

6. *Academics' strategies for balancing teaching and research: a qualitative study of three universities in the Chinese Mainland* (2011-12) (Direct Grant. Lai as the principal investigator)
7. *Academics' perceptions of work life: a qualitative study in three universities in the Chinese Mainland* (2009-11) (Direct Grant. Lai as the principal investigator)
8. *Perceptions of faculty work life in the Chinese Mainland: a quantitative study on three universities.* (2008-09) (Direct Grant. Lai as the principal investigator. Co-investigator: Prof Du Ping, Beijing Normal University)
9. *The changing academic profession: employment reform in two key universities in Chinese Mainland.* (2005-07) (Direct Grant. Lai as the principal investigator)
10. *Perception Survey on Changes in Teaching and Learning as well as Student Performance in Secondary Schools Subsequent to the Reform of the Secondary School Places Allocation (SSPA) System.* (2003-04) Research program tendered by Education and Manpower Bureau. (HK\$500,000) (Lai as the co-investigator)
11. *Professional Enhancement Program on Environmental Education for Primary School Teacher.* (2001-02) Professional enhancement program tendered by Education Department. (HK\$ 1,250,000) (Lai as the team member)
12. *Study on the Effectiveness of Public-sector Secondary Schools in Hong Kong.* (1999-2000) Research program tendered by Education Department. (HK\$4,240,000) (Lai as the co-investigator)

Services to the community:

2011-present Honorary advisor
Fortune Pharmacal - Lai Yung Kwoon Foundation
Care of Fortune Pharmacal Co Ltd

2011-present Coordinating the donation of Fortune Pharmacal-LYK
Foundation for the following programs:

Fortune Pharmacal Lai Yung Kwoon Foundation

'Education for Excellence Program':

- i) 'Program for subsidizing disadvantaged rural students studying tertiary education' in Yunan, China (幸福人才培育計劃) (a charity program operated by Beijing Normal University) (2016-present)
- ii) 'Fortune Pharmacal Lai Yung Kwoon Foundation PhD student scholarship' in Xian Jiaotong Univesity, Xian, China (2016-2017)
- iii) 'Training program for teaching research officers in rural areas' by East China Normal University, Shanghai, China (2013-2016)
- iv) 'Training program for young teacher educators in Western District' by Institute of Higher Education, Xian Jiaotong University, Xian, China (2012- 2014)
- v) 'Training program for principals in Guizhou province' by Guizhou Normal College, Guizhou, China (2013-2014)
- vi) 'Training program for primary school teachers in Tonghua County, Jilin Province' by Faculty of Education, North East Normal University, Shenyang, China (2012)
- vii) 'Training program for secondary school teachers in Tonghua County, Jilin Province' by Faculty of Education, North East Normal University, Shenyang, China (2012)

viii) “Mobilize schooling” (幸福醫藥基金流動學校計劃)
by the Chinese University of Hong Kong
(2011-2017)