AARON SOON LEE KOH
CURRICULUM VITAE

ACADEMIC QUALIFICATIONS

2003
Ph.D (Education) The University of Queensland, Brisbane, Australia
Thesis: *Tactical Globalisation: The Singapore State, Education Polic(y)ing & Identity (Re)Making*
Supervisors: Professors Allan Luke and Carmen Luke
Examiners: Professor Gunther Kress and Professor Alastair Pennycook

1997
PGDE (Distinction) National Institute of Education, Singapore
English Language and Literature Teaching

1994
BA (First Class Honors) English & Comparative Literature
Murdoch University, Perth, WA,
Thesis: *An Apologetics for Popular Fiction: Intertextuality and Undecidability in Stephen King's Fictions*
Supervisor: Professor Claire Colebrook

AWARDS AND RECOGNITION

2016-2017 ► Faculty of Education CUHK Exemplary Teaching Award
2010-2011 ► Head of English Department commendation for achieving high SET score at HKIEd
2009-2010 ► Finalist for Faculty Award for Excellence in Teaching at HKIEd
2007-2008 ► Dean's commendation for achieving high SET scores at HKIEd
1999-2001 ► University of Queensland International Postgraduate Research Scholarship

CURRENT RESEARCH

► Submitted a Hong Kong University Grants Council General Research Fund (GRF) research proposal, titled "The production and consumption of "economy of pedagogies" in East Asia Elite Schools: A multi-methods qualitative study" in Oct 2019 (awaiting outcome).

► International Collaboration with Claire Maxwell (UCL, Institute of Education), Miri Yemini (Tel Aviv) and Jason Beech (Universidad de San Andres) on the project titled "Mobility, Education and Belonging – A Comparative Study of Global Professionals' Educational Aspirations in Four Global Cities – Started in June 2018 as Co-PI.

► Manuscripts under review/in progress:

- Getting past *gaokao*: A Bourdieusian analysis of wealth, *guanxi*, and elite schooling as Chinese capital (under consideration with *British Journal of Sociology of Educaiton*);
- "New Engineering Education" in China: A National Technological Imaginary of the Chinese Dream" (under consideration with *Discourse: studies in the cultural politics of education*;
- Elite curriculum as 'concerted cultivation': A Case Study of Elite Kindergarten in Shenzhen, China (under consideration *with Journal of Curriculum Studies*).
- Mobile nationalism: Mobility, parenting and belonging (under consideration with *BSA Sociology*).
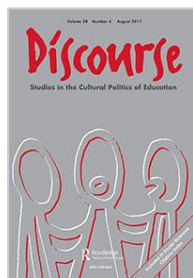- "Cultural Intelligence: The New Discourse for Migratory Politics" (in progress).

- Working out the salvation of privilege: A capsule study of minority students in East Asia elite schools (work in progress).
- 'Start-up' capital: Mobility, School Choices of Global Middle Class parents (work in progress)

PROFESSIONAL AFFILIATIONS

- International Reading Association
- Australian Association of Educational Research
- American Educational Research Association
- British Association for International and Comparative Education

EMPLOYMENT HISTORY

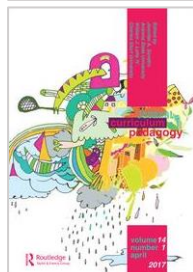|	
Aug 2016- **Current Position**	The Chinese University of Hong Kong Faculty of Education Department of Educational Administration and Policy Associate Professor
Jul 2012- Jul 2015	Nanyang Technological University National Institute of Education, Division of English Language and Literature Associate Professor/Hall Fellow, Hall-of-Residence 8
Nov 2006- Jun 2012	The Hong Kong Institute of Education Department of English, *Promoted to Associate Professor (w.e.f. 1 July 2011)* *Assistant Professor (Nov 2006 – Jun 2010)*
Jan 2006- Oct 2006	Anglo-Chinese School (Independent), Singapore *Teacher* Language Arts and IB Theory of Knowledge
Jan 2004- Dec 2005	Monash University, Australia Faculty of Education *Lecturer in Language & Literacy*
Jan 2003- Dec 2003	Anderson Junior College, Singapore Pre-University (Form 6-7; Grade 11-12) English Teacher
Feb 1999- Dec 2001	The University of Queensland, Brisbane, Australia School of Education *Part-time Lecturer/Tutor* in B.Ed 2nd Year Courses and Graduate Entry Program, B.Ed.
Apr 1997- Feb 1999	Anderson Junior College, Singapore Pre-University (Form 6-7; Grade 11-12) English Teacher
Jan 1997- Mar 1997	Catholic High School (Practicum School) Secondary 1 and 3 (Form 1 and 3; Grade 7 and 9) English Language and Literature Teacher
Jan 1996- June 1996	Yishun Junior College (Ministry of Education Contract Teaching) Pre-University 1 (Form 6; Grade 11) General Paper Teacher
Jan 1995- Nov 1995	Chong Boon Secondary School and Catholic High School Relief Teaching (Secondary 1 and 2; Grade 7 and 8) Literature

EDITORIAL BOARD

- *Discourse: Studies in the cultural politics of education*
  (Taylor & Francis, Routledge)
  SSCI
  Impact Factor: 1.721

- *Journal of Adolescent & Adult Literacy*
  (Blackwell-Wiley)
  SSCI
  Impact Factor: 1.25

- *Curriculum Inquiry*
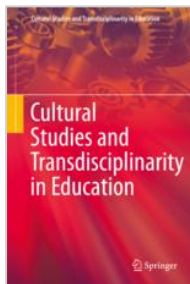 (Taylor & Francis, Routledge)
  SSCI
  Impact Factor: 0.981

- *Journal of Curriculum and Pedagogy*
  (Taylor & Francis, Routledge)

- *International Studies in Sociology of Education*
  (Taylor & Francis, Routledge).

- *Educational Review*
  (Taylor & Francis, Routledge).
  SSCI
  Impact Factor: 1.730

BOOK SERIES EDITOR

- Co-founder of Book Series (with Victoria Carrington): *Cultural Studies and Transdisciplinarity in Education* (Springer) included in Scopus Index. Nine titles have been published.

  (1) Pereira, Andrew Joseph. (2019). *Affective Governmentality: Neoliberal Education Advertisements in Singapore*. Vol. 9

  (2) Nichols, Sue, Dobson, Stephen (Eds.). (2018). *Learning Cities: Multimodal Explorations and Placed Pedagogies*. Vol. 8

  (3) Ho, Wai-Chung.(2018). *Culture, Music Education, and the Chinese Dream in Mainland China*. Vol. 7

  (4) Tran, Ly, Gomes, Catherine (Eds.). (2017). *International Student Connectedness and Identity: Transnational Perspectives*. Vol. 6

  (5) Cole, David R., Woodrow, Christine (Eds.). (2016). *Super Dimensions in Globalisation and Education*. Vol. 5

  (6) Carrington, V., Rowsell, J., Priyadharshini, E., Westrup, R. (Eds.). (2016). *Generation Z: Zombies, Popular Culture and Educating Youth*. Vol. 4

  (7) Rodríguez, Encarna (Ed.). (2015). *Pedagogies and Curriculums to (Re)imagine Public Education: Transnational Tales of Hope and Resistance*. Vol. 3

  (8) Fahey, Johannah, Prosser, Howard, Shaw, Matthew (Eds.). (2015). *In the Realm of the Senses: Social Aesthetics and the Sensory Dynamics of Privilege*. Vol. 2

  (9) Sanford, Kathy, Rogers, Theresa, Kendrick, Maureen (Eds.). (2014). *Everyday Youth Literacies: Critical Perspectives for New Times*. Vol. 1

INVITED REVIEWER FOR

- Globalisation, Education & Societies
- Journal of Curriculum Studies
- Asia Pacific Journal of Education
- Teaching Education
- Critical Discourse Studies
- Australian Journal of Education
- Australian Journal of Language and Literacy
- Globalizations
- Pedagogies: an international journal
- Citizenship Studies
- Australian Education Researcher
- Critical Studies in Education
- ASEAN Bulletin
- Pacific Affairs
- Educational Research Journal
- Studies in Higher Education
- The Australian Educational Researcher
- Modern Asian Studies
- Frontiers of Education in China
- International Journal of Qualitative Studies in Education
- Transactions of the Institute of British Geographers
- Linguistics and Education
- Literacy
- Annals of Association of American Geographers
- Asia Pacific Journal of Teacher Education
- Acta Sociology
- Urban Studies

- ➤ Computers & Education
- ➤ Language and Education
- ➤ British Journal of Education Studies

TEACHING INTERESTS

- ➤ Research Methods (Qualitative): Visual & Ethnography;
- ➤ Globalization and Education;
- ➤ Education Policy Analysis;
- ➤ Sociology of Education;
- ➤ Teacher Education.
- ➤ History of Education and Development in East Asia
- ➤ Literacies

COURSES TAUGHT AT VARIOUS INSTITUTIONS

	Courses	Level
CUHK	§ Foundations of Educational Administration and Policy	EdD/PhD
	§ School Reform in a Global Context	EdD/PhD
	§ Advanced Seminar in Qualitative Research Methodology	EdD/PhD
	§ Qualitative Methods in Educational Research	EdD/PhD
	§ Education and Development: International Perspectives	M.Ed.
	§ Structure and Process of Schooling	PGDE (Pri & Sec)
	§ Understanding Schooling and Education Policy in Hong Kong	2nd Year B.A.
NIE	§ Multiliteracies and the Language Classroom	4th Year B.A.(Ed)
	§ Aims and approaches to teaching Literature	PGDE (Secondary)
	§ Writing for and Assessment in Literature	PGDE (Secondary)
	§ Academic Discourse Skills	1st Year B.A. (Ed.)
	§ Critical Literacy: Theory into Practice in the Language Classroom	M.A.
EdU	§ Introduction to Literary Studies	1st Year B.Ed. (Eng Lang)
	§ Introduction to Film Studies	2nd Year B.Ed. (Eng Lang)
	§ Understanding Cultures through Literature	M.Ed.
	§ Contemporary East Asian Literature	M.Ed.
	§ Literature & Language Arts in TESOL	M.A. TESOL
	§ Literature & Language Arts	PG Dip in English Studies
	§ Contemporary Multicultural Literature	PG Dip in English Studies
	§ Literature in ELT	B.A. (English Studies) & B.Ed. (Eng Lang) – 4th Year
Monash	§ Perspectives on Learning	B.Ed. – 1st Year
	§ Perspectives on Teaching	B.Ed. – 1st Year
	§ English Methods	Grad Dip in Education
	§ Media Studies	Grad Dip in Education
	§ Teaching Language & Literary: Curriculum and Pedagogy	B.Ed. – 3rd Year
	§ Language & Literacy in the Secondary School	B.Ed. – 3rd Year
	§ New Literacy Studies	M.Ed.
	§ Primary English 2	B.Ed. – 4th Year
U of Qld	§ Language & Discourse in Education	B.Ed. – 2nd Year
	§ Technology, Media & Literacy	B.Ed. (Grad Entry)

§ Media Technologies in Education   B.Ed. – 2nd Year

RESEACH INTERESTS

- Globalization Culture and Education;
- Cultural politics of education;
- Critical English Studies;
- Popular Culture and Education;
- Cultural Studies in Asia;
- Qualitative Research Methodologies;
- Sociology of Education and Literacy.

THESIS EXAMINED

NUS	PhD Thesis: *"Shadow Education" in Contemporary India: Production, Organisation, and Implications for Private Tutoring*. Department of Sociology. National University of Singapore, 2017
NIE	PhD Thesis: *Digital Carnivalesque: Exploring Discourse, Power and Counter Narratives in Singaporean Youtube Videos*. Division of English Language & Literature. National Institute of Education, Singapore, 2017.
NIE	PhD Thesis: *Governmentality and Education: Media Representation of Teachers*. Division of English Language & Literature . National Institute of Education, Singapore, 2016.
NUS	PhD Thesis: *Curriculum as human technique: Volatile literacies and the role of the Singapore school in shaping technological citizen.* Department of Communications and New Media. National University of Singapore, 2015.
Monash University	PhD Thesis: *Selling Western Dreams: Australian Transnational Education in Vietnam and the formation of Students' Identities*. Faculty of Education, Monash University, Melbourne, Australia, 2013.
Deakin University	PhD Thesis: *Whose Culture, Where and Why? – Identity, Culture and Artistic Expression*. School of Education, Deakin University, Australia, 2013.
The University of Melbourne	Ed.D Thesis: *Exploring the person in teaching: Teacher positions in Singapore*. Graduate School of Education, The University of Melbourne, 2013.
University of Western Australia	PhD Thesis: *I'm more Asian here: A study of Asian youth in an elite West Australian Boarding School*. School of Anthropology and Asian Studies, University of Western Australia, 2012.
Monash University	The Singapore Education Hub: A government initiative to be competitive in the international education industry, and the knowledge-based- economy. Monash University, Faculty of Education. M.Ed. Thesis, 2005
Monash University	The Role of Teachers' Content Knowledge and Pedagogical Content Knowledge in Teaching Writing. Monash University, Faculty of Education, M.Ed. Thesis, 2005.

SUPERVISION

- Miao Zhuang, Doctor of Education Dissertation: "Characteristics of Teacher Leadership Practices and its Outcomes in Chinese Schools: Learning from Shenzhen and Zhengzhou" (Completed, Jul 2018)
- Tao Zhen, PhD: An Ethnographic Study of Private Supplementary Tutorial Centers in China (Beijing) (2017-ongoing)

PUBLICATIONS

SCHOLARLY BOOKS AND EDITED BOOKS

2017

Jane Kenway, Johannah Fahey, Debbie Epstein, Aaron Koh, Cameron McCarthy and Fazal Rizvi (2017). *Class Choreographies: Elite Schools and Globalisation*. London: Palgrave Macmillan.
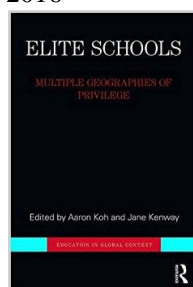
[Recipient of the Comparative and International Education Society, Globalisation and Education (CIES) SIG Best Book Prize, 2018 *and* Society for Education Studies Routledge Book Prize, 2018]
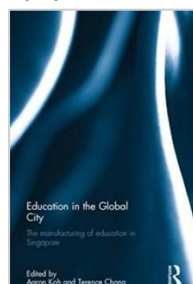
2017

Kenway, J. & Koh, A. (2017)(Eds.). *New Sociologies of elite schooling: Theoretical, methodological and empirical explorations.* London: Routledge.

2016

Koh, A., & Kenway, J. (2016)(Eds.). *Elite schools: Multiple geographies of privilege.* London: Routledge.

2016

Koh, A., & Chong, T. (2016)(Eds.). *Education in a global city: The manufacturing of education in Singapore.* London: Routledge.

2010

Koh, A. (2010). *Tactical Globalization: Learning from the Singapore experiment.* Peter Lang, New York (ISBN: 9783039105915; 222 pages) [Book Review: Bronwyn T. Williams (2011): *Tactical globalization: learning from the Singapore experiment. Globalisation, Societies and Education*, 9:2, 301-303. http://dx.doi.org/10.1080/14767724.2011.577340]

SPECIAL ISSUES

2019

Maxwell, C., Yemini, M., Koh, A., & Agbaria, A. (Eds.)(2019). Special Issue: The Global Middle Class - Schooling Choices, Educational

	Practices and Challenges for Local Curricula. *Discourse: Studies in the Cultural Politics of Education*.
2015	Kenway, J. & Koh, A. (2015)(Eds.). Special Issue: New Sociologies of elite schooling: Theoretical, methodological and empirical explorations. *British Journal of Sociology of Education*, 36(1).
2014	Koh, A. & Chong, T. (2014)(Eds.) Special Issue: Education in the global city: The manufacturing of education in Singapore. *Discourse: studies in the cultural politics of education*, 35(5).
2011	Koh, A. & Benson, P. (2011) (Eds.). Special Issue: Popular Culture and Education. *Pedagogies: An International Journal*, 6(2), 123-184.

REFEREED JOURNAL ARTICLES

2019	[1] Maxwell, C., Yemini, M., Koh, A., & Agbaria, A. (2019). The multi-plurality of the Global Middle Class(es) and their school choices – moving the 'field' forward empirically and theoretically. *Discourse: studies in the cultural politics of education*, 40(6): 1-10.
2019	[2] Koh, A. (2019). Travelling with and teaching Critical Literacy in Singapore, Australia and Hong Kong. A call for Postcritique. *Curriculum Inquiry*, 49(2): 203-216.
2018	[3] Koh, A. (2018). Subterfuge hegemony: The simmering politics of the shelved Hong Kong moral and national education debates in the media. *Curriculum Inquiry*, 48(2), 149-166.
2018	[4] Koh, A. (2018). Youth mobilities in elite schools: Elite circuit, reflexive youth biographies and their mobility blips. *Applied Mobilities*, 3(2):184-197.
2015	[5] Koh, A. (2015). Popular Culture goes to school in Hong Kong: a Language Arts curriculum on revolutionary road? *Oxford Review of Education*, 41(6), 691-710.
2015	[6] Kenway, J., & Koh, A. (2015). Editorial introductions: Sociological silhouettes of elite schooling. *British Journal of Sociology of Education*, 36(1), 1-10.
2014	[7] Koh, A. (2014). The 'magic' of tutorial centers in Hong Kong: an analysis of media marketing and pedagogy in a tutorial center. *International Review of Education*, 60(6), 803-819.
2014	[8] Koh, A. & Chong, T. (2014). Editorial: Education in the global city: the manufacturing of education in Singapore. *Discourse: studies in the cultural politics of education*, 35(5), 625-636.
2014	[9] Koh, A. (2014). Doing class analysis in Singapore's elite education: Unraveling the smokescreen of "meritocratic talk". 4(2), *Globalisation, Societies and Education*, 12 (2), 196-210.
2013	[10] Koh, A. (2013). A cultural studies approach to Asia Literacy: A curriculum imagination. *Curriculum Perspectives*, 33(3), 86-88.
2013	[11] Kenway, J. & Koh, A. (2013). The elite school as 'cognitive machine' and 'social paradise': developing transnational capitals for the national 'field of power'. *Journal of Sociology*. (49), 2-3, 272-290.
2012	[12] Koh, A., & Kenway, J. (2012) Cultivating national leaders in an elite school: deploying the transnational in the national interest. *International Studies in Sociology of Education*, 22(4), 333-351.
2012	[13] Koh, A. (2012). Tactics of interventions: Student mobility and human capital building in Singapore. *Higher Education Policy*, 25, 191-206.
2012	[14] Koh, A. (2012). 'In-between' Asia and Australia: On the politics of teaching English as the 'Other'. *Discourse: studies in the cultural politics of education*, 33(2), 167-178.
2011	[15] Koh, A. (2011). Singapore's 'global assemblage': digging into the culture of education policy making. *Critical Studies in Education*,

	52(3), 267-278.
2011	[16] Koh, A. & Benson, P. (2011). Editorial Overview: Exploring pedagogies in the popular culture and education nexus. *Pedagogies: An International Journal*, 6(2), 123-129.
2009	[17] Koh, A. (2009). The visualization of education policy: A videological analysis of Learning Journeys. *Journal of Education Policy*. 24(3), 283-315.
2008	[18] Koh, A. (2008).On Singaporean authoritarianism: Critical Discourse Analysis and Contextual Dissonance. *Pedagogy, Culture & Society*. 3(3), 303-314.
2007	[19] Koh, A. (2007). Living with globalization tactically: The metapragmatics of globalization in Singapore. *SOJOURN: Journal of Social Issues in Southeast Asia*, 22(2), 179-201.
2007	[20] Koh, A. (2007) Deparochializing Education: Globalization, regionalization, and the formation of an ASEAN education space. *Discourse: studies in the cultural politics of education*, 28(2), 179-195.
2006	[21] Koh, A. (2006) Working against globalisation. *Globalisation, Societies and Education*, 4(3), 357-370.
2005	[22] Koh, A. (2005) 'Heteroglossic' discourses on globalization: a view from the 'East'. *Globalizations*, 2(1), 228-239.
2005	[23] Koh, A. (2005). Imagining the Singapore "Nation" and "Identity": The role of the media and national education. *Asia Pacific Journal of Education*, 25(1), 77-93.
2004	[24] Koh, A. (2004). Newspaper literacy: An investigation of how Singaporean students read the Straits Times. *English Teaching: Practice and Critique*, 3(3), 43-60.
2004	[25] Koh, A. (2004). Singapore Education in 'New Times': Global/Local Imperatives. *Discourse: Studies in the cultural politics of Education*, 25(3), 335-349.
2003	[26] Koh, A. (2003). Global Flows of Foreign Talent: Identity Anxieties in Singapore's Ethnoscape. *Sojourn: Journal of Social Issues in Southeast Asia,* 18(2), 230-57.
2003	[27] Koh, A. (2003) Tactical Globalisation: Managing globalisation the Singapore way. *Commentary*, Special issue: Globalisation – Responses and Dilemmas, 18, 91-95.
2002	[28] Koh, A. (2002). Towards a Critical Pedagogy: Creating "Thinking Schools" in Singapore. *Journal of Curriculum Studies*, 34(3), 255-264.
2001	[29] Koh, A. (2001). Critical Cyber Pedagogy: Doing multiliteracies in the Singapore classrooms. *The Chinese University Education Journal*, 29(1), 33-46.

(REFEREED) BOOK CHAPTERS

2019	[1] Koh, A. (2019). Multi-sited global ethnography of elite schools. In G. W. Noblit (Ed.), Oxford Research Encyclopaedia of Education. Oxford University Press. doi: http://dx.doi.org/10.1093/acrefore/9780190264093.013.322
2018	[2] Koh, A. (2018). "Inter-referencing " as methodology: The " emotional contagion " of PISA and the discursive formation of an emergent East Asia policy field. In K. Kennedy and J. C.-K. Lee (Eds.), *The Routledge Handbook of Schools and Schooling in Asia* (pp.44-57). London: Routledge.
2018	[3] Kenway, J., Fahey, J., Epstein, D., Koh, A., McCarthy, C. & Rizvi, F. (2018). Multi-sited global ethnography and elite schools: a methodological entrée. In D. Beach, C. Bagley and S. M. da Silva (Eds.), *The Wiley Handbook of Ethnography and Education*

(pp.423-442). Wiley-Blackwell.

2016   [4] Koh, A., & Kenway, J. (2016). Introduction: Reading the dynamics of educational privilege through a spatial lens. In *Elite schools: Multiple geographies of privilege* (pp.1-18) London: Routledge.

2016   [5] Koh, A. (2016). On 'Gods' and 'Kings' in the Tutorial Industry: A 'Media Spectacle' analysis of the Shadow Education in Hong Kong. In J. Moss and B. Pini (Eds.), *Visual Research Methods in Educational Research* (pp.189-208). London: Palgrave Macmillan.

2015   [6] Koh, A. (2015). Deparochializing education and the Asian priority: a curriculum (re)imagination. In C. Halse (Ed.)(2014). *Asia Literate Schooling in Asia Century* (pp.169-181). London: Routledge.

2015   [7] Koh, A. (2015). The semiotics of social aesthetics in an Elite School in Singapore: an ethnographic study. In J. Fahey, H. Prosser and M. Shaw (Eds.), *In the realm of the senses: the Social Aesthetics and the sensory dynamics of privilege* (pp.187-21). Netherlands, Springer.

2014   [8] Koh, A. (2014). Mobile curriculum: elite schools in Asia and their globalizing curriculum. In R. Arber, A. Vongalis-Macrow and Blackmore, J. (Eds.), *Mobile Teachers, Teacher Identity and International Schooling* (pp.25-41), Rotterdam, The Netherlands: Sense Publisher.

2013   [9] Kenway, J., Fahey, J. and Koh, A. (2013). The libidinal global economy of the elite school market. In C. Maxwell and P. Aggleton (Eds.), *Privilege, Agency and Affect*. Palgrave (pp.15-21), Macmillan.

2013   [10] Koh, A. (2013). A Vision of schooling for the 21st century: Thinking Schools and Learning Nation. In Z. Deng, S. Gopinanthan and C. Lee (Eds.). *Globalization and the Singapore Curriculum: From policy to classroom*. Dordrecht: Springer.

2012   [11] Koh, A. & Luke, A. (2012) Postcolonialism. In Lesko, N. and Talburt, S. (Eds.), *Youth Studies: Keywords and Movements* (pp.180-184). London: Routledge.

2008   [12] Koh, A. (2008). Deparochalization Education: Re-envisioning education for ASEAN. In Lingard, B., Nixon, J. & Ranson, S. (Eds.), *Transforming Learning in Schools and Communities: The Re-making of Education for a Cosmopolitan Society*. London: Continuum, pp. 37-49.

2008   [13] Koh, A. (2008). Disciplining 'Generation M': The paradox of creating a local/national identity in an era of global flows. In N. Dolby and F. Rizvi (Eds.), *Youth Moves: Identities in Global Perspectives* (pp.193-206). London : Routledge.

2004   [14] Koh, A. (2004). The Singapore Education System: Postcolonial Encounter of the Singaporean Kind. In J. Matthews, A.-H. Hudson & A. Woods (Eds.), *Disrupting Preconceptions: Postcolonialism and Education* (pp.155-172). PostPress: Flaxton.

2003   [15] Koh, A. (2003) Politicising 'the popular': Popular Fashion as Fashion-able Protest. In C. Barron, P. Benson, & N. Bruce (Eds). *Knowledge & Discourse: Speculating on Disciplinary Futures" Web Proceedings*, 2nd International Conference, Hong Kong. http://ec.hku.hk/kd2proc/default.asp

2001   [16] Koh, A. (2001). National Education in Singapore: A Situated Responses to Globalisation. In A. Woods, A. Kolatsis, & R. Capeness (Eds). *Creating New Dialogues: Policy, Pedagogy & Reform* (pp.137-143). PostPress: Flaxton.

2000   [17] Koh, A. (2000). Singapore Education in 'New Times'. In C. Kapitzke, W. L. Cheung, Y. F., Yu (Eds.) *Difference & Dispersion: Educational Research in a Postmodern Context* (pp.123-132). PostPress: Flaxton.

2000   [18] Koh, A. (2000). Critical Literacy as Thinking Tools for creating

"Thinking Schools" in Singapore. In C. Kapitzke, W. L. Cheung, Y .F., Yu (Eds.) *Difference & Dispersion: Educational Research in a Postmodern Context* (pp.93-102). PostPress: Flaxton.

BOOK REVIEWS

2017
[1] *The Strong State and Curriculum Reform: Assessing the Politics and Possibilities of Educational Change in Asia* by Leonel Lim and Michael Apple (Eds.)(2016), *The Curriculum Journal,*28(1), 151-152.

2000
[2] *Watch IT: The Risks and Promises of Information Technologies* for Education, Burbules, C. & Callister, T. (2000) in *Teaching Education*, 11(3), 363 – 365.

1999
[3] *Reading Culture: Textual Practices in Singapore* by Phyllis, G. L. Chew & Annelise Kramer-Dahl (Eds.) (1999) in *Discourse: Studies in the Cultural Politics of Education*, 20(3), 461-464.

RESEARCH GRANTS

2018-2019
- Type of Grant and Amount: British Association for International and Comparative Education (BAICE) Seedcorn, £5,000
- Title of Project: Mobility, education and belonging – a comparative study of global professionals' educational aspirations in four global cities
- Brief Description: This is a comparative study of global professionals working in different sectors in London, Tel Aviv, Hong Kong and Buenos Aires and their navigation of belonging and school choice for their children.
- International Collaboration with:
  Prof Claire Maxwell (UCL, Institute of Education)
  Dr Miri Yemini (Tel Aviv University)
  Associate Prof Jason Beech (Universidad de San Andres)

2010-2014
- Type of Grant and Amount:
  Australian Research Council (ARC)
  Discovery Grant DP1093778 (AUD$750 483) .
- Title of Project:
  Elite Independent Schools in Globalizing Circumstances:
  a multi-sited global ethnography (2010-2014)
- Brief Description:
  Broadly, this international comparative project will show how elite schools in nine different, mostly post-colonial states are responding to the challenges of globalization.
- International Collaboration with
  Prof. Jane Kenway (Monash University),
  Dr Johannah Fahey (Monash University)
  Prof. Debbie Epstein (University of Roehampton),
  Prof. Fazal Rizvi (The University of Melbourne)
  Prof. Cameron McCarthy (University of Illinois Urbana-Champaign)

2009-2010
- Type of Grant and Amount:
  Internal Research Grant HKIEd: RG28/06-07 (HK$178,375)
- Title of Project:
  Assessing students' language arts performance in English Language in Hong Kong Secondary Schools.
- Brief Description:
  This project investigates how Language Arts is assessed in three secondary schools in Hong Kong
- Collaboration with
  Dr Annie Tong (principal investigator)

Dr Alice Chow
Dr Benjamin Li

ORGANISATION OF INTERNATIONAL CONFERENCES

2013 ▶Organizing Committee, NIE "Why Literature"? Conference
2011 ▶Conference Chair, 2nd International Conference on Popular Culture and Education
2009 ▶Conference Chair, 1st International Conference on Popular Culture and Education

INVITED ADDRESSES

2012 [1] Invited CENS Workshop "Visiting the immigration issue in Singapore" on 24th February 2012 at Marina Mandarin Hotel Singapore.
Symposium Topic: Pedagogies of in/difference: on the ethics of (national) hospitality in immigration gateway Singapore.

2009 [2] Invited Public Lecture as a Visiting Scholar at the Krishna Somers Foundation for the Study of Diasporas, Social Change & Social Equity at Murdoch University, Perth, Western Australia from 30 March to 3 April 2009.
Public Lecture Topic: 'Race Matters' in language teaching: a postcolonial autobiography.

2008 [3] Invited Public Lecture as a Visiting Scholar at the Hawke Research Institute for Sustainable Societies, Centre for Studies in Literacy, Policy & Learning Cultures at the University of South Australia, 16 October 2008.
Public Lecture Topic: 'In-between' Asia and Australia: On the politics of teaching English as the 'Other'.

2007 [4] Invited Plenary Paper Presentation, "40 years on: Globalization, Regionalization, and the Formation of an ASEAN Education Space" at a one-day conference on "The Role of Education in Building An ASEAN Socio-cultural Community", 29 Jan 2007 at the RELC International Hotel organized by the Institute of Southeast Asian Studies (ISEAS), Singapore.

2005 [5] Invited speaker at an International Symposium on National Education 7-8 June 2005, organised by the Committee on the Promotion of Civic Education, Hong Kong Special Administration, Hong Kong, Commission on Youth, Home Affairs Bureau and Radio Television Hong Kong.
Topic: Working against Globalisation: The role of Media and National Education in Singapore.
http://www.national-education.org/en_index.htm

PUBLIC PRESENTATION AND CONFERENCES

2019 [1] Koh, A. (2019).Critical Literacy as pedagogical evangelism: A call for postcritique. Education for Sustainability, Comparative International Educational Society (CIES) conference, 14-18 April, San Franscisco.

2019 [2] Koh, A. (2019). Working out the salvation of privilege: a caplsue study of "minority" students in elite schools. Eastern Sociological Study Conference, Facts and Fictions: Narratives of Inequality and Difference: Workshop on the theory and practice of studying elites, 14-17 March, Boston, MA.

2019 [3] Koh, A. (2019). 'New engineering education' in China: A national technological imaginary of the Chinese dream. The 4th annual

	conference of Asia-Pacific Public Policy Network: Governance and Policy Innovation in an era of disruptive technologies. 8-9 March. Hong Kong University of Science & Technology.
2018	[4] Koh, A. (2018, May). Subtefuge hegemony: The politics of Hong Kong's moral and national education debate in the media. Paper presented at The 24th Taiwan Forum on Sociology of Education: Educational Crisis, Reflection and Prospect, 4-5 May, 2018. Taiwan.
2017	［5］ Koh, A. (2017, Dec). Navigating economic futures: Youth mobilities in elite schools. Paper presented at Youth Opportunity in Asia Conference jointly oganized and sponsored by National Chung Cheng University, the Taiwan Association for the Sociology of Education, King's College London, UK and the LLAKES, UCL Institute of Education, U.K., 18-19 Dec, 2017, National Chung Cheng University, Chiayi, Taiwan.
2017	［6］ Koh, A. (2017, Nov). The salvation of privilge in elite schools: A portraiture of the "Others". Paper presented at Inter-Asia Cultural Studies Conference: Worlding: Asia Beyond/After Globalization, 28-30 July 2017, Sungkonghoe University, SEOUL.
2017	[7] Koh, A. (2017, Nov). Beyond testing and accountability regimes: Provocations for Critical English Education. Paper presented at International English Language Teaching Conference 2017 (iELT-Con 2017) 19-21 April George Town, Penang, Malaysia.
2014	[8] Koh, A. (2014, Nov). Deparochializing education and the Asian priority: a curriculum (re)imagination. Paper presented at the APERA-HKERA International Conference, 19-21 Nov, Hong Kong.
2013	[9] Koh, A. (2013, Mar). The 'magic' of tutorial centers: Desperately seeking a pedagogy that works for Hong Kong schools. Paper presented at 3rd International Conference on Foreign Language Learning and Teaching (FLLT), 15-16 March, Bangkok Thailand.
2013	[10] Koh, A. (2013, Jan).Polymedia and screen pedagogies: Teaching Literature in new textual landscape. Paper presented at Why (not) Literature? NIE Literature Conference 2013, Singapore.
2012	[11] Koh, A. (2012, Dec). Globalization in action: Elite schools and their borderless curriculum of travel and mobility. Paper presented at AARE-APERA 2012, Sydney, Australia.
2012	[12] Kenway, J., Fahey, J. and Koh, A. (2012, Dec). The libidinal global economy of the elite school market. Paper presented at AARE-APERA 2012, Sydney, Australia.
2012	[13] Koh, A. and Rizvi. F. (2012, Dec). Uses of history in elite schools: An assemblage of sense and sentiments. Paper presented at AARE-APERA 2012, Sydney, Australia.
2012	[14] Koh, A. and Fahey, J. (2012, Oct). Staying ahead of the game: Elite schools' globalizing curriculum practices. Paper presented at Comparative Education Research Centre, Faculty of Education, The University of Hong Kong, 4 Oct.
2012	[15] Kenway, J. and Koh, A. (2012, Jul). Staying ahead of the game: Elite schools' globalizing curriculum practices. Paper presented at National Institute of Education, Singapore, 18 Jul.
2012	[16] Koh, A. (2012, Apr). Elite education in meritocratic Singapore: Working out the peculiarities of education-class nexus. Paper presented at AERA, Vancouver, British Columbia, Canada, 13-17 April.
2011	[17] Kenway, J., Fahey, J. and Koh, A. (2011, Oct). The elite school as 'cognitive machine'? Developing transnational capitals for the national 'field of power'. Paper presented at Comparative Education Research Centre, Faculty of Education, The University of Hong Kong, 4 Oct.
2011	[18] Koh, A. (2011, Aug). Elite Education in Singapore: Working out the peculiarities of education-class nexus. Paper presented at Elite schools

	and globalization: Unfolding narratives in connected locations. Research Forums held in Melbourne (2-3 Aug), Sydney (8-9 Aug) and Brisbane (11-12 Aug).
2011	[19] Koh, A. (2011, Aug). The semiotic ecology in an elite school: Elite envisioning at work. Paper presented at Elite schools and globalization: Unfolding narratives in connected locations. Research Forums held in Melbourne (2-3 Aug), Sydney (8-9 Aug) and Brisbane (11-12 Aug).
2010	[20] Koh, A. (2010, May). Schooling the 'new' Singaporean and new elite: A case study of an independent school in Singapore. Paper presented at Global Crises and Beyond Conference, 7-9 May 2010, Illinois, Urbana-Champaign.
2010	[21] Koh, A. (2010, May). Schooling and education for globalization in Singapore: Prescriptive experimentation in education policy. Paper presented at Global Crisis and Beyond Conference, 7-9 May 2010, Illinois, Urbana-Champaign.
2009	[22] 3rd Redesigning Pedagogies International Conference, 1 Jun to 3rd June, 2009, National Institute of Education, Singapore (Conference Paper: Popular Culture goes to school in Hong Kong: Troubling the articulation of the New Senior Secondary Curriculum, 'Learning English Through Popular Culture').
2008	[23] Invited to conduct a workshop on writing and publication, "Building a research trajectory: Turning your thesis into an enviable list of publications" at the Hawke Research Institute for Sustainable Societies, Centre for Studies in Literacy, Policy & Learning Cultures at the University of South Australia, 15 October 2008.
2008	[24] 2nd Global Conference on Visual Literacies: Exploring Critical Issues, 30 Jun to 3rd Jul 2008, Mansfield College, Oxford (Conference Paper: "Researching the visual in education policy research: A videological analysis of Learning Journeys).
2007	[25] Discourses and Cultural Practices Conference, 29, 30 November and 1 December 2007 held at the University of Technology, Sydney. (Conference Paper: "On Singaporean Authoritarianism: Critical Discourse Analysis and Contextual Dissonance").
2007	[26] Asia Pacific Region: Societies in Transformation, The 8th Conference of the Asia Pacific Sociological Association, 19-21 Nov 2007 held at the Evergreen Laurel Hotel, Penang Malaysia (Conference Paper: Living with Globalization Tactically: The Metapragmatics of Globalization in Singapore).
2005	[27] Invited Discussant for the Globalising the Research Imagination Invitational min-conference, Prato, Italy, organised by Monash University, Global Institute of Movement Studies, 24-26 Oct 2005.
2005	[28] Invited Guest Lecturer at Ivanhoe Grammar School, Melbourne, 3 Jun 2005. Critical Literacy: Theory & Practice.
2005	[29] Invited workshop leader at the Victorian Association for the Teaching of English Conference, 21-23 Jul 2005. Workshop: How to do things with visuals.
2003	[30] International Conference on Language, Education and Diversity 2003, The University of Waikato, Hamilton, New Zealand, 26-29 November 2003 (Conference Paper: Newspaper Literacy, Reading the Word, Reading the World: An investigation of how Singaporean students read the Straits Times).
2003	[31] International Federation of Teaching of English conference, The University of Melbourne, 5-8 Jul 2003 (Conference Paper: Doing Critical Discourse Analysis in an Authoritarian Context).
2002	[32] Cultural Studies Association of Australia. Ute: Culture: the utility of culture and the uses of Cultural Studies, The University of Melbourne, 5-7 December 2002 (Conference Paper: 'Design' in Visual Culture:

	Re-presenting Social (Dis)order).
2002	[33] Knowledge & Discourse 2: Speculating on Disciplinary Futures. An International Conference, Hong Kong, 25-29 June 2002 (Conference Paper: Reading Popular Culture: Consumption as Production).
2001	[34] Transforming Cultures/Shifting Boundaries: Asian Diasporas and Identities in Australia and Beyond, 30 November to 2 December 2001, The University of Queensland, Centre for Critical and Cultural Studies. (Conference Paper: Global Flow of Foreign Talent: Emerging Diaspora Communities in Singapore's Ethnoscape).
2001	[35] Education Research: Rethinking Structures and Practices, 19-20 October 2001, The University of Queensland, School of Education Postgraduate Conference (Conference Paper: Education and Empire: The Singapore-Cambridge Connection, and Globalisation Symposium: Singapore's tactical response to globalisation).
2001	[36] Disrupting Preconceptions: Post Colonialism and Education, 17-19 August 2001, The University of Queensland, School of Education (Conference Paper: The Singapore Education System: Postcolonial Encounter of a Singaporean Kind).
2000	[37] Education Research Association, Singapore - New 'Literacies': Educational Response to a Knowledge-Based Economy', 4-6 Sep 2000, Nanyang Technological University (Conference Paper: Critical Cyber Pedagogy).
2000	[38] Values Education and Citizenship Education In The New Century, 9-11 June 2000, The Chinese University Of Hong Kong (Conference Paper: National Education In Singapore: A Situated Response To Globalisation).
1999	[39] MERA-ERA 'Education Challenges in the New Millennium in Malacca', 1-3 Dec 1999. (Conference Paper: Singapore Education in 'New Times').
1999	[40] English in South-East Asia in Singapore, 22-24 Nov, 99. Nanyang Technological University. (Conference Paper: The Space for Critical Literacy in Singapore Classrooms).

REFEREES

Available upon request.