

LIST OF PUBLICATIONS OR CREATIVE WORKS

Refereed Publications

Refereed Journal (total=51)

1. Keung, Chrysa P.C. and Ho, Esther S.C. (2019). Structure and Agency in Adolescents' Expectations of Pursuing Post-secondary Education. *Research in Higher Education*. Springer
<http://link.springer.com/article/10.1007/s11162-019-09574-8>
2. Ho, Esther S.C. & Lau K.L.(2018). Reading engagement and reading literacy performance: effective policy and practices at home and in school. *Journal of Research in Reading* 41(4): 657-679. <https://onlinelibrary.wiley.com/doi/epdf/10.1111/1467-9817.12246>
3. 何瑞珠、李文浩、李仕傑 (2018) 「家庭參與及商校協作」：培育學生面對挑戰的希望感
《教育學報》，2018年，第46卷第1期。
http://hkier.fed.cuhk.edu.hk/journal/wp-content/uploads/2018/06/EJ_V46N1_51-72.pdf
4. HO, S.C. & Sum, K. W. (2017). Construction and Validation of the Career and Educational Decision Self-Efficacy Inventory for Secondary Students (CEDSIS). *Journal of Psychoeducational Assessment*. First Published 17 Oct 2017 Sage Publications Inc.
<http://journals.sagepub.com/doi/full/10.1177/0734282916674135>
5. Ho, S. C., Wong, S.-K., Keung, P. C. & Sum, K. W. (2017). Analyzing Hong Kong Adolescents' Expectations for Pursuing Higher Education from PISA (In Chinese). *Education Journal*. 45 (1): 47-69. (In Chinese) 何瑞珠, 黃善國, 姜培芝, 岑國榮(2017) 從 PISA剖析香港青少年對升讀高等教育的期望. 《教育學報》，2017年，第45卷第1期: 47-69. http://hkier.fed.cuhk.edu.hk/journal/wp-content/uploads/2017/06/EJ_V45N1_47-69.pdf
6. 何瑞珠 (2016) 青少年的生涯規劃：家庭、學校與社區協作《香港教師中心學報》第十五卷: 1-16. <http://edb.org.hk/HKTC/download/journal/j15/A01.pdf>
7. HO, S.C. (2016) “The use of large scale assessment (PISA): Insights for policy and practice in the case of Hong Kong”. *Research Papers in Education* v31 n5 p516-528
DOI: 10.1080/02671522.2016.1225351
8. Lau, K. L & Ho, S.C. (2016). Reading Performance and Self-regulated Learning of Hong Kong Students: What We Learnt from PISA 2009. *The Asia-Pacific Education Researcher*. 27 02 2016. SpringerLink:<http://link.springer.com/article/10.1007/s40299-015-0246-1> **RG Journal impact 2015/16=0.78**
9. Ho, S. C. & Lam, Y. P. (2016) Multilevel Analyses of Families Influence on Adolescents Literacy Performances. *Int. J. Quantitative Research in Education*, Vol. 3. No 1/2 58-78.
10. Ho, S.C., Keung, P. C.; Yeung, C W, and Li, M. H. (2015). “Business-School” partnership: Equipping underprivileged secondary students in Hong Kong with capabilities to prepare for further education and employment. *Education Journal*. 43 (1): P.153-178 (In Chinese) (Aug) 何瑞珠、姜培芝、楊鎮偉及李文浩. 「商界－學校」協作：裝備香港弱勢學生升學就業技能. 《教育學報》第43卷第1期, 頁153-177. 香港特別行政區: 中文大學出版社、香港教育研究所. http://www.fed.cuhk.edu.hk/~hkcsa/articles/Ho_et_al_2015_ej.pdf
11. 陈丽媛 何瑞珠 (2015) . 中国大陆学生的中外合作办学选择: 基于信息策略的实证研究. <<复旦教育论坛>> 75: 71-76. 复旦大學.

12. 陈丽媛 何瑞珠 (2014) . 中外合作办学政策在高等教育中的实践：多元视角的思考. <<教育发展研究>> 11: 24-29.上海市教育科学研究院.
13. Sobehart, H C; Ho, S.C.; Mulvihill, P; Celikten, M. (2014) Women leading education across continents as a persistent learning organization. The *NIEW (NAM Institute for the Empowerment of Women) Journal: The voice of the NAM (Non-Aligned Movement) Woman Malaysia*.
14. HO Sui Chu. (2013) "Levelling Up and Sustaining Educational Achievement: The Case of Hong Kong". Educational Policy Innovations: Levelling Up and Sustaining Educational Achievement ed. by Sing Kong Lee, Wong On Lee, Ee Ling Low. pp.163-183. Springer, 2013.11. <P134018>
15. Lam Y P & Ho, S. C. (2013) Effect of family social capital on students' literacy performance: Insights from PISA. *Education Journal*. 41(1-2):65-83. (In Chinese) 藍郁平及何瑞珠. <從 PISA 剖析家庭社會資本對學生基礎能力的影響>. 《教育學報》第 41 卷第 1-2 期, 頁 65-83. 香港特別行政區: 中文大學出版社、香港教育研究所, 2014.02
16. Ho, S. C. (2010) Assessing the Quality and Equality of Hong Kong Basic Education Results from PISA 2000+ to PISA 2006. *Frontier in Education*. Higher Education Press and Springer-Verlag, China: 5 (2): 238-257
17. Ho, S.C. (2010) Family Influences on Science Learning among Hong Kong Adolescents: What we learned from PISA. *International Journal of Science and Mathematics Education*. 8(3):409-428. Springer
18. Ho, S.C. & Lo, N.K (2010). Analyzing quality and equality of education of East Asian Societies from an International Perspective. (In Chinese), *Educational Research* 360 (1): 1-8.
何瑞珠 盧乃桂 (2010) 從國際評估計劃剖析香港及東亞社會的教育品質與均等 《教育研究》2010 第一期 頁 1-8. 中國北京 教育科學出版社
19. Ho, S. C. (2009) Characteristics of East Asian Learners: What we learned from PISA. *Educational Research Journal* 24 (2): 327-348.
20. Ho, S.C. (2009) Educational Leadership for Parental Involvement in an Asian Context: Insights from Bourdieu's Theory of Practice. *The School Community Journal* 19 (2): 101-122.
21. 何瑞珠 (2008). 家校合作與家校信任的建立. 《教育學報》, *Education Journal* 36 (1-2), Summer-Winter 2008: 1-22. (In Chinese)
22. Ho, S. C. (2007) Association between self-related cognition and mathematics performance: The case of Hong Kong. *Education Journal* 35 (2): 59-76
23. Ho, S.C. (2007) Building trust in elementary schools: Impact of home school community collaboration. *International Journal about Parents in Education*. 1(0): 8-20.
24. Ho, S. C. (2007) Home School Collaboration in Macau: Taking Stock and Looking for the Future. *Educational Research Journal* 22 (2): 47-68
25. Ho, S. C. (2007). Empowerment of parents in educational decentralization policy: Perspective from principals, teachers and parents. *The International Journal of Interdisciplinary Social Sciences* Volume 2 Issue 2, pp449-462
26. Ho, S. C. (2006) Educational decentralization in three Asian societies: Japan, Korea and Hong Kong. *The Journal of Educational Administration*, 44 (6): 540-642.
27. Ho, S.C. (2006) Social disparity of family involvement in Hong Kong. *The School Community Journal*, 16 (2):7-26.

28. Ho, S.C. (2006). High-stakes testing and its impact on student and schools in Hong Kong: What we have learned from the PISA studies. *KEDI Journal of Educational Policy*, 3(1): 69-87 Korean Educational Development Institute
29. Lam, C. C. & Ho, S.C. (2006) Problem solving performance of Hong Kong students in PISA2003 and its implication. *Educational Research* No. 312: 78-83 (In Chinese)
30. Chiu, M.M. & Ho, S.C. (2006) Family effects on student achievement in Hong Kong. *Asia Pacific Journal of Education* 26(1) 21-35.
31. Ho, S.C. (2005) Effect of school decentralization and school climate on student mathematics performance: The case of Hong Kong. *Educational Research for Policy and Practice*. 4(1): 47-64
32. Invited Editor (2004) for the special Issue on “*Analyzing the Quality of Education in Hong Kong from an International Perspective*” *Education Journal* 31(2) & 32(1). 175 pages.
33. Ho, S.C. (2004) Self-regulated Learning and Academic Achievement of Hong Kong Secondary School Students. *Educational Journal* 32(2): 87-108.
34. Ho, S.C. (2003) Accomplishment and Challenges of Hong Kong Education System: What We Have Learned from PISA. *Educational Journal* 31(2): 1-30.
35. Yip, D.Y., M M Chiu, S.C. Ho (2004) Hong Kong Student Achievement in OECD/PISA study: Gender differences in Science content, Literacy skills and test item formats. *International Journal of Science and Mathematics Education* 2: 91-106
36. Yip, D.Y. & S.C. Ho (2003) Assessment of Scientific Literacy of Hong Kong Students in PISA2000. *Education Journal* 31(1): 117-132
37. Ho, S.C. (2003). Teachers' Views on Educational Decentralization towards Parental Involvement in an Asian Educational System: The Hong Kong Case. *International Studies in Educational Administration* 31(3): 58-75
38. Ho, S. C. (2003). Home School Collaboration and Creation of Social Capital. *Hong Kong Journal of Sociology*. 4: 57-85.
39. Lam, Y. P. & Ho, S. C. (2003) Reconstruction of Communitarianism and Creating of Social Capital: Analysis of the HKPISA Trial study. *Educational Research Journal* 18(1): pp73-96.(In Chinese)
40. Ho, S. C. (2003). Students' Self-esteem in an Asian education system: Contribution of parental involvement and parental investment. *The School Community Journal* 13 (1): 65-84.
41. Lam, C.C.; Ho, S.C., Wong, N.Y. (2002). Parents' Beliefs and Practices on Education in Confucian Heritage Cultures: The Hong Kong Case. *Journal of Southeast Asian Education*, 3 (1): 99-114
42. Ho, S. C. (2000). The Nature and Impact of social capital in three Asian education systems: Singapore, Korea, and Hong Kong. *International Journal of Educational Policy, Research and Practices* 1(2): 171-189.
43. Ho, S. C. (2000) The relationships between family factors, institutional policies and parental involvement in children's education. *Educational Research Journal* 15(2): 275-300
44. Ho, S. C. & Willms, J. D. (2000). Effect of parental involvement on eighth-grade achievement. Reprinted in *Using Educational Research: A School Administrator's Guide* by Emil Haller and Paul Kleine Addison Wesley, Longman Educational Publisher, Inc.
45. Hung F. S. Chung, Y.P. & Ho, S. C. (2000). To work or to continue to higher education? The choice of senior secondary students in Shenzhen, China. *Higher Education* 39: 455-467.

46. Ho S.C. (1999). Alternative schools in Taiwan Educational Reform. *Basic Education Journal*, 9(1): 107-112 (In Chinese). 台灣教育改革中的另類學校 基礎教育學報 第九卷 第一期 頁 107-112。
47. Ho, S. C. (1999). Parental Involvement in children's education: Contribution of cultural capital and social capital. *Education Journal*, 26(2): 232-261 (In Chinese). 家長參與子女教育：文化資本與社會資本的闡釋。教育學報 第廿六卷 第二期頁 232-261。
48. Ho, S.C., Chung Y.P. & Hung, F. S. (1998). Educational decentralization in South China: Increasing responsiveness and disparity between schools. *Canadian and International Education* 27 (2): 43-58.
49. Ho, S.C. (1997). Book review of 'School-based management as School Reform: Taking Stock by Murphy J. *Educational Journal* 25(1): 149-161.
50. Ho, S.C. & Willms, J. D. (1996). The effects of parental involvement on eighth grade achievement. *Sociology of Education*, 69 (2): 126-141
51. Ho, S.C. (1995) Comparison of different definition and impact of parental involvement. *Education Journal*, 23 (1), 38-68.

Books Authored and Edited (8)

52. Ho Sui Chu (Ed 2017). *What We Learned from PISA: The Outstanding Performance of Students in Hong Kong and East Asia*. Worldscientific: Singapore. 424 pp
53. 何瑞珠及黃顯華. 編. 《「教育眼」回顧與展望文集》. 1-223 頁. 香港特別行政區: 進一步多媒體有限公司, 2014.01.
54. Ho, S, C, & Kwong W. M. (2013) *Parental Involvement on Children's Education*, Springer Briefs in Education. Springer: Singapore. 162 pages Book DOI 10.1007/978-981-4021-99-9
55. Ho S. C. (Ed., 2013). *Multilevel Analysis of the PISA Data: Insight for Policy and Practice*, Hong Kong Institute of Educational Research, The Chinese University of Hong Kong.
56. Ho, S. C. (2012). *Asia-Pacific Education System Review Series Number 5 – Student Learning Assessment*. United Nations Educational, Scientific and Cultural Organization (UNESCO). Bangkok
57. Ho, S. C. & Lo, N. K. (2011) *Analysing the quality and equality of educational systems from an international perspective: Insights from PISA*. Educational Science, Beijing, China: Publishing House. 296 pages 從國際視域論析教育素質與平等: PISA 的啟示. 中國 北京 教育科學出版社。
58. Ho S. C. (2010). *Home School Community Collaboration: From Theory, Research to Practices*". The Chinese University Press. Hong Kong. 何瑞珠 (2010)家庭學校社區協作: 從理念研究到實踐》增訂版. 香港: 中文大學出版社.
59. Ho, Sui Chu (2002). *Home School Community Collaboration: From Theory, Research to Practices*". The Chinese University Press. Hong Kong. 家庭學校社區協作: 從理念研究到實踐》第一版. 香港: 中文大學出版社.

Book Chapters Authored (26)

60. Ho, E. S. C., & Staub, K. V. (2019). Home and School Relationships in Switzerland and Hong Kong. In S. B. Sheldon & T. A. Turner-Vorbeck (Ed.), *The Wiley Handbook of Family, School, and Community Relationships in Education* (Chapter 14, pp. 289-314). John Wiley & Sons, Inc.
61. Keung, P. C., & Ho, S. C. (2019). Social Capital and Educational Expectations: Exploring

- Adolescents' Capabilities to Aspire for Post-secondary Education. In R. D. Bartee & P. L. George (Eds.), *Contemporary Perspectives on Social Capital in Educational Contexts*. Charlotte, NC: Information Age Publishing.
62. Ho, S. C. (2017). PISA in Hong Kong and East Asian Societies. In S. C. Ho (Ed.), *What We Learned from PISA: The Outstanding Performance of Students in Hong Kong and East Asia* (Chapter 1, pp. 3-17). Singapore: World Scientific Publishing.
 63. Ho, S. C. (2017). Quality and Equality Trends in Basic Education. In S. C. Ho (Ed.), *What We Learned from PISA: The Outstanding Performance of Students in Hong Kong and East Asia* (Chapter 2, pp. 19-54). Singapore: World Scientific Publishing.
 64. Ho, S. C. (2017). Student Performance in Computer-based Assessment in PISA. In S. C. Ho (Ed.), *What We Learned from PISA: The Outstanding Performance of Students in Hong Kong and East Asia* (Chapter 3, pp. 55-106). Singapore: World Scientific Publishing.
 65. Ho, S. C. (2017). Self-related Cognition and Mathematics Performance What We Learned from PISA 2003 to PISA 2012. In S. C. Ho (Ed.), *What We Learned from PISA: The Outstanding Performance of Students in Hong Kong and East Asia* (Chapter 7, pp. 253-261). Singapore: World Scientific Publishing.
 66. Ho, S. C. & Lau, K. L. (2017). Learning Strategies, Reading Engagement, Learning Environment and Students' Reading Performance in East Asian Societies. In S. C. Ho (Ed.), *What We Learned from PISA: The Outstanding Performance of Students in Hong Kong and East Asia* (Chapter 8, pp. 263-300). Singapore: World Scientific Publishing.
 67. Ho, S. C. & Lam, Y. P. (2017). Effect of Family Factors on Students' Performance. In S. C. Ho (Ed.), *What We Learned from PISA: The Outstanding Performance of Students in Hong Kong and East Asia* (Chapter 9, pp. 301-331). Singapore: World Scientific Publishing.
 68. Ho, S. C. (2017). ICT Familiarity of East Asian Students and Effect of ICT Factors on Students' CBA Performance. In S. C. Ho (Ed.), *What We Learned from PISA: The Outstanding Performance of Students in Hong Kong and East Asia* (Chapter 10, pp. 333-362). Singapore: World Scientific Publishing.
 69. Ho, S. C., Lam, Y. P. & Sum K. W. (2017). Concluding Remarks about East Asian Learners and Their Learning. In S. C. Ho (Ed.), *What We Learned from PISA: The Outstanding Performance of Students in Hong Kong and East Asia* (Chapter 11, pp. 363-401). Singapore: World Scientific Publishing.
 70. Ho, S. C. (2016). In Search of Equal and Excellent Basic Education in Hong Kong: Results from Programme for International Student Assessment. In Thomas Kwan-Choi Tse and Michael H. Lee (Eds.), *Making Sense of Education in Post-Handover Hong Kong: Achievements and Challenges* (Routledge Critical Studies in Asian Education) Chapter 5: pp.73-94. New York Routledge.
 71. HO Sui Chu. (2016) "What Comes Next - Insights for Reform Initiatives and Future Research". *What Can PISA 2012 Data Tell Us?* ed. by Lei Mee Thien, Nordin Abd Razak, John P. Keeves and I Gusti Ngurah Darmawan. pp.207-217. Netherlands: Sense Publishers, 2016.02. <P207167>
 72. Ho, Sui Chu (2015). *Confronting the Barriers of Women Leaders around the World*. In *Women Leading Education across the Continents: Overcoming the Barriers*. Chapter 13: 85-90. Edited by Elizabeth C. Reilly and Quirin J. Bauer. USA, Maryland: Rowman & Littlefield.
 73. LAU Kwok Chi; HO Sui Chu and LAM Yuk Ping. (2015) "Effective Classroom Pedagogy and Beyond for Promoting Scientific Literacy: Is There an East Asian Model?". *Science*

- Education in East Asia ed. by Khine, Myint Swe. 1 ed. pp.0. Springer International Publishing, 2015. <P151240>
74. HO Sui Chu. (2014) "Effect of Parental Involvement and Investment on Mathematics Learning". The First Sourcebook on Asian Research in Mathematics Education: China, Korea, Singapore, Japan, Malaysia, and India pp.111-139. Information Age Publishing, 2014.06.
 75. 何瑞珠.2014. <學校發展及教育改革>. 《「教育眼」回顧與展望文集》何瑞珠、黃顯華編.頁 96-107.香港特別行政區:進一步多媒體有限公司,2014.01.
 76. Ho, S. C. (2013). Levelling up and sustaining educational achievement: The case of Hong Kong. In Lee, Sing-kong; Lee, Wing-on and Low, Ee-ling Eds. *Educational Policy Innovations: Levelling up and sustaining educational achievement*.P163-184. Springer Singapore
 77. Ho Sui Chu (2013). Blazing the Trail: How Hong Kong consistently stays on Top of the League. In *Portraits of Top Performing Education Systems*. National Institute of Education. P. 28-32.
 78. Ho Sui Chu (2012). Passages into Pathways. In Lyman, Strachan and Lazaridou (Ed). *Shaping Social Justice Leadership* 29-33 pgs. Rowman & Littlefield Education.
 79. Ho Sui Chu (2009). Home-school collaboration in two Chinese societies: Hong Kong and Macao. In Rollande Deslandes (Ed.) "International Perspectives on Contexts, Communities and Evaluated Innovative Practices: Family-school-community partnership." Chapter 3 Pp37-49. Canada & USA: Routledge.
 80. Ho Sui Chu (2009). Women leadership in educational decentralization and parental involvement: The case of Hong Kong. In Helen Sobehart (Ed.) "Women Leading Education Across the Continents: Sharing the Spirit, Fanning the Flame." Pp84-92. Rowman & Littlefield.
 81. Ho Sui Chu (2005) Exclusion of Parental Involvement: Application of Bourdieu's logic of Practices.. The Chinese University Press. Hong Kong.學校排拒家長參與的機制:布迪奧的實踐邏輯論的應用《廿一世紀教育藍圖》第十五章 中文大學出版社
 82. Ho Sui Chu (2005). The contribution of family involvement and investment on students' literacy performance: A comparative study of the US and three Asian societies, Hiatt-Michael, D. B. (Ed) *Promising Practices for Family Involvement in Schooling across the Continents*. Chapter 11. Information Age Publishing. pp181-105.
 83. Ho, Sui Chu (2003). Education and Social Capital. *Encyclopedia of Education, Second Edition*, Guthrie, J. W. (Ed) Macmillan Editorial Development, Gale Group, USA.
 84. 何瑞珠(2001). 家庭學校社區合作未來路向。載於【青少年成長與家庭、社會和學校教育---香港教育系列三】香港 三联出版社。
 85. 何瑞珠(2001). 家長教師會：理念闡釋。載於【家校聯線：「家長教師會」幹事培訓冊】香港 教育署 家庭與學校合作事宜委員會 明愛學校社會工作服務

Other Publications

Policy Analysis – Thematic Occasional Papers (14)

86. 何瑞珠* (2019) 簡析香港青少年焦慮感高而幸福感低問題。《紫荊論壇》，第 47 期，頁 48-55。
87. 何瑞珠* (2019)香港青少年「希望感」追蹤研究。《紫荊論壇》，第 44 期，頁 8-13。

88. Ho, S.C. (2012). Hong Kong Students on Line: Digital Technologies and Reading in PISA2009. Occasional Paper-PISA series. Number 75. The Chinese University of Hong Kong.
89. Ho, S.C. (2009). Understanding Shadow Education of East Asian Societies from an International Perspective. Occasional Paper-PISA series. Number 72 (In Chinese). The Chinese University of Hong Kong.
90. Ip, T.T. & Ho, S.C. (2009). Early Childhood Education in Hong Kong and Macau: A Comparative Study. 《香港和澳門學前教育的比較》 Hong Kong Institute of Educational Research. Occasional paper. Number 71 (In Chinese). The Chinese University of Hong Kong.
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92. Ho, S.C. (2007) Reading Performance, Habit, and Attitude of Hong Kong Secondary School Students: Findings from PISA. PISA series. Number 66 (In Chinese). The Chinese University of Hong Kong.
93. Ho, S.C. & Evelyn Y. F. Man (2007). Student Performance in Chinese Medium of Instruction (CMI) and English Medium of Instruction Schools: What we learned from the PISA study. Occasional paper – PISA series. Number 64 (In English). The Chinese University of Hong Kong.
94. Ho, S.C. (2005). Can Basic Education System in Hong Kong be Equal and Excellent: Results from PISA2000+? Occasional paper – PISA series. Number 57 (In English). The Chinese University of Hong Kong.
95. Ho, S.C. (2004). Understanding the Quality and Equality of Hong Kong Education System from an international perspective. Occasional paper – PISA series. Number 54 (In Chinese). The Chinese University of Hong Kong.
96. Ho, S.C. (2004). The nature and impact of self-regulated learning on students' achievement: What we have learned from the first cycle of PISA. Occasional paper – PISA series. Number 55 (In Chinese),. The Chinese University of Hong Kong.
97. Ho, S.C. (2000). Parental involvement in education: Struggles over spaces. Hong Kong Institute of Educational Research. Occasional paper. Number 39 (In Chinese). The Chinese University of Hong Kong.
98. Ho, S.C. (2000). Educational Reform and Parental Involvement. Hong Kong Institute of Educational Research. Occasional paper. Number 30 (In Chinese). The Chinese University of Hong Kong.
99. Ho, S.C. (1999). Home school collaboration: Analytical review of the policies and practices. Hong Kong Institute of Educational Research. Occasional paper. Number 16 (In Chinese). The Chinese University of Hong Kong.

Research Reports as PI (22)

100. Ho, S.C. (edited 2018). The Sixth HKPISA Report: PISA2015. 198 pages, Hong Kong PISA Centre, Chinese University of Hong Kong, Hong Kong. June 2018
101. Ho, S.C. (edited 2018). The Collaborative Problem Solving Report: PISA2015. 100 pages, Hong Kong PISA Centre, Chinese University of Hong Kong, Hong Kong. Jan 2018
102. Ho, S.C. (edited, 2017) HKPISA 2015: Preliminary Report. 88 pages. Hong Kong PISA Centre, Chinese University of Hong Kong, Hong Kong. June 2014

103. Ho, S.C. (edited 2014). The Fifth HKPISA Report: PISA2012. 188pg, Hong Kong PISA Centre, Chinese University of Hong Kong, Hong Kong. June 2014
104. Ho, S.C. (edited, 2014) Hong Kong students on line: The digital technologies and digital assessment in PISA2012: Preliminary Report. 170 pages. , Hong Kong PISA Centre, Chinese University of Hong Kong, Hong Kong. June 2014
105. Ho, S.C. (2014). Hong Kong students on line: The digital technologies and digital assessment in PISA2012: Preliminary Report. 90 pages. , Hong Kong PISA Centre, Chinese University of Hong Kong, Hong Kong.
106. Ho, S.C. (2014). HKPISA 2012: Preliminary Report. 69 pages. , Hong Kong PISA Centre, Chinese University of Hong Kong, Hong Kong.
107. Ho, S.C., Cheung, S. P., Chun, K. W., Lau, K. C. Lau, K L., Wong, K.L, Lo, N. K., Chung, Y.P., Tsang, W.K., (2011) The Fourth HKPISA Report: PISA2009. 238pg, Hong Kong PISA Centre, Chinese University of Hong Kong, Hong Kong
108. Ho, S.C., Yip, D. Y., Cheung, S. P., Lau, K L., Wong, K.L, Lo, N. K., Chung, Y.P., Tsang, W.K., (2008) The Third HKPISA Report: Monitoring the Quality of Education in Hong Kong from and international Perspective” 176 pg, Hong Kong PISA Centre, Chinese University of Hong Kong, Hong Kong
109. Ho. S.C. & Kwong, W. L. (2008). Shadow Education and Related Services in Macao : The Phenomenon and its Impact. Funded by the Governance of Macau SAR, China. (120 pages)
110. Ho, S. C. & Kwong, W.M. (2007) “Parental involvement in children’s education: what works and how it works” Earmarked Grant Research Project: RGC Ref. CUHK 4335/01H Supported by Research Grants Council. (200 pages)
111. Ho. S.C. & Kwong, W. L. (2006). Parents’ View on Educational Reform, School Quality and Children’s Education in Macau. Funded by the Governance of Macau SAR, China. (120 pages)
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