

The Chinese University of Hong Kong
Department of Linguistics and Modern Languages
First Term, 2020-21

Course Title: LING1001 Exploring Grammar: Mandarin (语法探索: 普通话)

Teaching Time and Venue:

Lectures: Wednesday 2:30-4:15pm, LHC 104

Tutorials: Wednesday 4:30-5:15pm, LHC 104

Description

This course aims to develop students' awareness of Mandarin Chinese grammar. Students will explore the basic grammatical properties of the Chinese language such as morphemes, words, phrases, and sentences using primarily the descriptive approach. Students are expected to develop a sharpened sensitivity to properties of Mandarin Chinese grammar and an initial understanding of grammatical data analysis.

Content, highlighting fundamental concepts

Topic	Contents/fundamental concepts
1. 语言、方言和现代汉语	语言、汉语、现代汉语、方言、词汇、语法
2. 语素、词和词汇	语素（自由语素、粘着语素）、词、短语、词的构造（单纯词、合成词、复合词、词根、词缀）
3. 词类的划分	划分依据（组合关系、句子功能）、实词、虚词、体词、谓词、名词、动词、形容词、区别词、数词、量词、代词、副词、介词、连词、助词、语气词、叹词、拟声词
4. 短语及其内部结构	主谓短语、偏正短语、述宾短语、述补短语、并列短语、层次分析法
5. 语法关系与句子成分	主语（主语和话题）、谓语、宾语、定语、状语、补语
6. 单句（结构类型）	主谓句、非主谓句、主谓谓语句、连动句、兼语句、双宾语句、把字句、被字句、存现句
7. 单句（功能类型）	陈述句、疑问句、祈使句、感叹句
8. 句法结构中的语义分析	论元角色、语义指向、语义特征
9. 歧义现象分析	歧义类型、歧义格式、消除歧义
10. 复句	并列复句、偏正复句、选择复句、递进复句、补充复句、顺承复句、因果复句、条件复句、目的复句、转折复句、让步复句、多重复句、紧缩句

Learning outcomes

After completing this course, students will be able to:

- understand basic grammatical concepts of Mandarin grammar, such as parts of speech, types of phrases and sentences, etc.;
- apply grammatical concepts into the analysis of daily-used language data;
- identify and analyze various forms and sentence patterns;
- establish rules from data observation and description.

Learning activities

Lectures (2 hrs/week)

Interactive tutorials (1 hr/week)

Assignments (on average 1 hr/week)

Readings (2 hrs/week)

Assessment scheme

Task nature	Description	Weight
1. Participation*	Class participation: question answering & discussion of readings in class; the number of questions each student answers will be counted by TA	10%
2. Assignments**	4 written assignments (data analysis, mini-tasks, and short essay questions); submitted online; marked by TA	40%
3. Mid-term exam***	Close-book exam covering materials from Week 1 to 6, including lectures and tutorials (in-class, 1.5 hrs, marked by TA and the instructor)	20%
4. Final exam***	Close-book exam covering materials of the entire course, including lectures and tutorials (in-class, 1.5 hrs, marked by TA and the instructor)	30%

* Discussion questions will be posted online before each class in case face-to-face teaching is not possible due to the COVID-19 pandemic.

** Late assignment submission will not be accepted except in case of true emergencies.

*** On-line exams will be conducted in case face-to-face teaching and assessment is not possible.

Grade Descriptors

Grade	Overall course
A	Outstanding performance on all learning outcomes. A thorough understanding of the subject demonstrated by consistently high marks of the assignments and exams. Outstanding ability to apply the grammatical concepts and analytical techniques introduced in the course to analyze daily-used language data. Ample evidence of familiarity with reading related to the course.
A-	Generally outstanding performance on most learning outcomes. A good understanding of the subject demonstrated by high marks of most assignments and exams. Generally outstanding ability to apply the grammatical concepts and analytical techniques introduced in the course to analyze daily-used language data. Evidence of familiarity with reading related to the course.
B	Satisfactory performance on most learning outcomes. An adequate understanding of the subject demonstrated by good marks of the assignments and exams. Strong ability to apply the grammatical concepts and analytical techniques introduced in the course to analyze daily-used language data. Evidence of a certain amount of reading related to the course.
C	Satisfactory performance on some learning outcomes. A basic understanding of the subject demonstrated by average marks of the assignments and exams. Sufficient ability to apply the grammatical concepts and analytical techniques introduced in the course to analyze daily-used language data. Evidence of basic reading related to the course.
D	Barely satisfactory performance on a number of learning outcomes. A poor understanding of the subject demonstrated by poor marks of the assignments and exams. Insufficient ability of applying the grammatical concepts and analytical techniques introduced in the course to analyze daily-used language data. Evidence of very limited reading related to the course.
F	Unsatisfactory performance on a number of learning outcomes. Very little understanding of the subject demonstrated by consistently poor marks of the assignments and exams. Lack the ability of applying the grammatical concepts and analytical techniques introduced in the course to analyze daily-used language data. No evidence of efforts in completing reading related to the course.

Learning resources for students

Textbooks

黄伯荣、廖序东主编. (2017). 《现代汉语》(上、下册)(增订六版). 北京: 高等教育出版社.
邵敬敏. (2016). 《现代汉语通论》(第三版). 上海: 上海教育出版社.

Recommended readings

刘月华、潘文娱、故鞞. (2001). 《实用现代汉语语法》(增订本). 北京: 商务印书馆.

吕叔湘主编. (2015). 《现代汉语八百词》(增订本). 北京: 商务印书馆.

朱德熙. (2007). 《语法讲义》. 香港: 商务印书馆.

Chao, Y.-R. (1968). *A Grammar of Spoken Chinese*. Berkeley: University of California Press.

Li, Charles N., and Sandra A. Thompson. (1981). *Mandarin Chinese: A Functional Reference Grammar*. Berkeley and Los Angeles: University of California Press.

Norman, J. (1988). *Chinese*. Cambridge: Cambridge University Press.

Sun, Chaofen. (2006). *Chinese: A Linguistic Introduction*. Cambridge: Cambridge University Press.

Course schedule

Week	Date	Topic	Readings (# optional)	
1	09/09	语言、方言和现代汉语	黄、廖：绪论（第一节）、第四章（第一节） 邵敬敏：导论、第四章（第一节） # Li & Thompson: Ch. 2	
2	16/09	语素、词和词汇	黄、廖：第三章（第一节） 邵敬敏：第三章（第一节、第二节） #朱德熙：第一章、第二章 # Li & Thompson: Ch. 3	Assignment 1 due on 22/09
3	23/09	词类的划分（一）	黄、廖：第四章（第二节） 邵敬敏：第四章（第二节） #朱德熙：第三章到第六章 # Li & Thompson: Ch. 5	
4	30/09	词类的划分（二）	黄、廖：第四章（第三节） 邵敬敏：第四章（第三节） #朱德熙：第十三章、第十四章、第十六章 # Li & Thompson: Ch. 8-9	Assignment 2 due on 06/10
5	07/10	短语及其内部结构	黄、廖：第四章（第四节“一”“二”“三”） 邵敬敏：第四章（第四节） #朱德熙：第十章、第十一章 # Li & Thompson: Ch. 4.2	
6	14/10	Mid-term Exam		14/10 无导修
7	21/10	语法关系与句子成分	黄、廖：第四章（第五节） 邵敬敏：第四章（第五节） #朱德熙：第七章、第八章、第九章 #刘月华等：第三编第一章到第五章 # Li & Thompson: Ch. 4.1	
8	28/10	单句（一）	黄、廖：第四章（第六节“一”“二”） 邵敬敏：第四章（第六节） #朱德熙：第十二章 #刘月华等：第四编第一章、第二章、第三章、第七章 # Li & Thompson: Ch. 15-16	
9	04/11	单句（二）& 句法结构中的语义分析	黄、廖：第四章（第六节“五”“六”） 邵敬敏：第四章（第七节、第八节） #朱德熙：第十五章 #刘月华等：第四编第四章、第五章	Assignment 3 due on 10/11
10	11/11	歧义现象分析	黄、廖：第四章（第四节“四”“五”） 邵敬敏：第四章（第九节）	
11	18/11	复句类型	黄、廖：第四章（第八节“一”“二”） 邵敬敏：第四章（第十一节） #朱德熙：第十七章 #刘月华等：第五编第一章（第一节、第二节）	Assignment 4 due on 24/11
12	25/11	多重复句与紧缩句	黄、廖：第四章（第八节“三”） 邵敬敏：第四章（第十二节） #刘月华等：第五编第一章（第三节）、第三章	
13	02/12	总复习&期末问答		
14	TBA	Final Exam		

Feedback for evaluation

Students are encouraged to give feedback or comments on course contents and teaching materials throughout the course, in addition to the midterm and final course evaluation. Students can contact either the instructor or TA directly. See contact details below.

Teacher's and TA's contact details

Professor/Lecturer/Instructor:	
Name:	Prof. YOU Shuxiang
Office Location:	G9, Leung Kau Kui Building
Telephone:	3943-7064
Email:	shuxiangyou@cuhk.edu.hk
Office Hour:	By appointment

Teaching Assistant/Tutor:	
Name:	
Office Location:	G, Leung Kau Kui Building
Telephone:	
Email:	@link.cuhk.edu.hk

A facility for posting course announcements

Announcements will be posted on the course Blackboard website, and be emailed to students. Course materials will also be posted on the Blackboard website.

Academic honesty and plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed [declaration](#) that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign on the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide (<https://veriguide1.cse.cuhk.edu.hk/cuhk/>), the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.