

Department of Sociology, Chinese University of Hong Kong
SOCI 2104 Sociology and Hong Kong
2020 Spring
Time: 2:30-4:15
Venue: CK TSE

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I. Introduction

This course would provide foundation knowledge to help students making sense the situation of Hong Kong. Topics will include globalization, identity of Hong Kong people, Hong Kong culture, politics and governance, etc.

II. Learning outcome

1. To understand and reflect on the contribution of sociology in the understanding of Hong Kong.
2. To master the dominant themes of sociological research on Hong Kong society.
3. Integrating personal interests with existing research, to develop a personal agenda on the understanding of Hong Kong society.

III. Major references

Lui Tai-lok et al eds., *Routledge Handbook of Contemporary Hong Kong* (Milton: Routledge, 2018)

Carroll, John, M, *A Concise History of Hong Kong* (Lanham: Rowmand and Littlefield, 2007)

Lau Siu Kai, *Society and Politics in Hong Kong* (Hong Kong, CUHK Press, 1984)

Chan Ming K. ed., *Prekarious Balance: Hong Kong Between China and Britain, 1842-1992* (Hong Kong: Hong Kong University Press, 1994)

蔡榮芳：《香港人之香港史：1841-1945》（香港：牛津大學出版社，2004）

Ma Ngok, *Political Development in Hong Kong: State, Political Society and Civil Society* (Hong Kong, Hong Kong University Press, 2007)

謝均才編，《我們的地方，我們的時間》（香港：牛津大學出版社，2002）。

王賡武編：《香港史新編》，上、下冊（香港：三聯書店，1997年）。

IV. Lectures

Lecture 1: Introduction (one session)

Lecture 2: Who's Hong Kong? From a World system theory perspective (two sessions)

Why the British Empire took over Hong Kong island in 1841? Why the British government extended her governance to New Territory in 1898? Why the People's Republic of China did not send troops to Hong Kong in 1949? In this lecture, World system theory will be used to help us making sense of the “sovereignty” of Hong Kong.

Theoretical guidance: World System Theory

Wallenstein, Immanuel, M. *World System Analysis: An Introduction* (Durham: Duke University Press, 2004)

Hong Kong Reading Materials:

*Young, D. John, ‘The Building Years: Maintaining a China-Hong Kong-Britain Equilibrium, 1950-71’, in Chan Ming K. ed., *Prekarious Balance: Hong Kong Between China and Britain, 1842-1992* (Hong Kong: Hong Kong University Press,

1994)

*Lau, Siu-kai, *The Practice of One Country Two Systems in Hong Kong* (Hong Kong: Commercial Press, 2017) Chapter 1 and 4.

Tang, James, T.H. ‘World War to Cold War: Hong Kong’s Future and Anglo-Chinese Interactions, 1941-55’, in Chan Ming K. ed., *Precarious Balance: Hong Kong Between China and Britain, 1842-1992*

Chan Kit-Cheng, ‘The United States and the Question of Hong Kong, 1941-1945’, *Journal of the Hong Kong Branch of the Royal Asiatic Society*, 1979, vol. 19, p. 1-20.

Kwong Chi Man and Tsoi Yiu Lun, *Eastern Fortress: A Military history of Hong Kong* (Hong Kong: University of Hong Kong Press, 2014)

Share, Michael, ‘Introduction: Russian and Soviet Policy toward the China Periphery – Hong Kong, Macao, and Taiwan’, *Where Empires Collided: Russian and Soviet Relations with Hong Kong* (Hong Kong, CUHK Press, 2007)

☆ 仇章：《香江間諜戰》（香港：新世界，1953年）

☆ Bickley, G. *Hong Kong Invaded: A 97 Nightmare* (Hong Kong: Hong Kong University Press, 2001)

☆ 羅亞：《政治部回憶錄》（香港：香港中文大學亞太研究所海外華人研究社，1998年）。

☆ 鄭智文，蔡耀倫：《孤獨前哨——太平洋戰爭中的香港戰役》（香港：天地圖書有限公司，2013）

Lecture 3: Group formation and Identity (three sessions)

It is commonly agreed that the “Hong Kong People” identity emerged at the 1970’s.

In this lecture, we will introduce the formation process as well as the characters of Hong Kong identity.

Theoretical Guidance:

Berger and Luckmann, *Social Construction of Reality: A treatise in the Sociology of Knowledge* (Penguin, 1966)

Tolbert Pamela S. and Lynne G. Zucker, 'The Institutionalization of Institutional Theory', in Stewart R. Clegg, et al eds., *Handbook of Organization Studies* (London: Sage Publications, 1996)

Hong Kong Reading Materials:

*Ku, Agnes Shuk-mei, "Identity as Politics: Contesting the local, the national and the global", in *Routledge Handbook of Hong Kong Society*.

*Veg, Sebastian, "The Rise of "Localism" and Civil Identity in Post-handover HK: Questioning the Chinese Nation-state", *The China Quarterly*, Jun 2017, Vol.230, pp.323-347

Ku, Agnes Shuk-mei, "Immigration Policies, Discourses and Politics of Local Identity in Hong Kong (1950-1980)", *Modern China*, vol. 30, no. 3, Jul., 2004, pp. 326-360.

Ku, Agnes S. and Ngai Pun eds., *Remaking Citizenship in Hong Kong: Community, Nation and the Global City* (London: RoutledgeCurzon, 2004).

Gordon Mathews, "Heunggongyahn: On the Past, Present, and the Future of Hong Kong Identity," *Bulletin of Concerned Asian Scholars* 29:3 (1997): 3-13, p.11

羅永生：《香港本土意識的前世今生》（網上文章，2015）

馬傑偉、曾仲堅：《影視香港：身分認同的時代變奏》（香港：中文大學亞太研究所，2010）

羅永生：《殖民無間道》（香港：牛津大學出版社，2007）。

☆ 劉以鬯：酒徒

☆ 許鞍華：胡越的故事

Lecture 4: Formation of local culture, using Canton pop music as an example

*Chu, Yiu-wai, *Cantonpop, A Concise History* (Hong Kong University Press, 2017), chapter 2 and 3.

劉靖之：〈粵語流行曲篇〉，於《香港音樂史論：粵語流行曲、嚴肅音樂、粵劇》（香港：商務印書館，2013年），頁1-59。

黃志華：《早期香港的粵語流行曲：1950-1974年》（香港：三聯，2000年）。

余少華：《樂在顛錯中，香港雅俗音樂文化》（香港：牛津，2001年）

鍾寶賢：《香港影視業百年史（增訂版）》（香港：三聯，2011）

Lecture 5: Characteristics of Hong Kong Culture?

*Chan, Selina Cing, “Tea Café and the Hong Kong Identity: Food Culture and hybridity”, in *China Information*, 11st, May, 2018.

李歐梵：〈香港文化的邊緣性起點初探〉，於《今天文學雜誌》，1995年第一期，總28期，頁75-80。

陳冠中：〈九十分鐘香港社會文化史〉，於《中國天朝主義與香港》（香港：牛津出版社，2012）

Turner, Matthew and Irene Ngan eds., *Hong Kong sixties : designing identity / edited by Matthew Turner* (Hong Kong: Hong Kong Arts Centre, 1985)

Lecture 6: “Hong Kong History” in contest

Theoretical Guidance:

Foucault, M, *Power / Knowledge: selected interviewed and other writings, 1972-1977* (Pantheon Book, NY, 1980)

Hong Kong Reading Materials:

Sinn, Elizabeth, ‘The Study of Local History in Hong Kong: A Review’, *Journal of the Hong Kong Branch of Royal Asiatic Society*, 1994, vol. 34, p. 147-169.

王宏志：〈歷史的沉重〉，於《歷史的沉重：從香港看中國大陸的香港史論述》（香港：牛津大學出版社，2000年），頁1至69。

羅香林：《一八四二年以前之香港及其對外交通：香港前代史》（香港：中國學社，1963年）。

強世功：《中國香港：文化與政治的視野》（香港：牛津出版社，2008）

王宏志、李小良、陳清橋著：《否想香港：歷史、文化、未來》（台北：城邦文化，1997年）。

新婦女協進會編著：《又喊又笑：亞婆口述歷史》（香港：新婦女協進會，1998年）。

鄭健銘：《港英時代：英國殖民管治術》（香港：天窗出版社，2015）

陳雲：《香港城邦論》（香港：天窗出版社，2011）

Lecture 7: Governing Hong Kong: British, China and the local political forces (three sessions)

*Ambrose, King, Yeo-chi, “Administrative absorption of politics in Hong Kong: Emphasis on Grass root level”, *Asian Survey*, vol. 15, no. 5, May, 1975.

*Fong, Brian, C.H., “Advisory Politics before and after 1997: In search of a new relationship between state, political society and civil society”, in *Routledge Handbook of Hong Kong Society*.

Ngo Tak-wing, “A Genealogy of Business and Politics in Hong Kong”, in *Routledge Handbook of Hong Kong Society*.

Ma, Ngok, “Party Underdevelopment in Protracted Transition”, in *Routledge Handbook of Hong Kong Society*.

Ma, Ngok, *Political Development in Hong Kong: State, Political Society and Civil Society*, Chapter 5, 6.

Goodstadt, Leo, *Uneasy Partners, The Conflict between Public Interest and Private Profit in Hong Kong* (Hong Kong, University of Hong Kong Press, 2005).

Lau Siu Kai, *Society and Politics in Hong Kong* (Hong Kong, CUHK Press 1984)

劉兆佳：《香港的獨特民主路》（香港：商務，2014）

呂大樂：〈「麥理浩年代」的殖民性〉，於《那似曾相識的七十年代》（香港：中華書局，2012年）

葉張喻：〈中共第一代中央領導集體解決香港問題戰略決策的歷史考察〉，於《中國共產黨新聞》，2007年6月12日

Tsang, Steve, “Strategy for survival: The cold war and Hong Kong's policy towards Kuomintang and Chinese communist activities in the 1950s”, *The Journal of Imperial and Commonwealth History*, vol. 25, issue 2, 1997, pp. 297-317.

江關生：《中共在香港》（上下兩卷）（香港：天地圖書，2011）

* must read

☆ relevant books, novels, films, etc.

V. Assessments:

A. Reading report (30%): Students are required to read a memoir of important Hong Kong figure and submit a reading report. Please see the lecture handout for detail.

- Deadline of submission: 11pm, 7th April, 2020
- Please submit the report to CUHK Blackboard
- You are required to upload your work to CUHK veriguide too.

B. Tutorial (30%): The aim of tutorial is to help students understand the content of the course better. Students will choose a topic from the tutorial reading list and to make a presentation in tutorial session.

- Please follow the below link to choose your preferred timeslot
http://www.cuhk.edu.hk/soc/Enrollment_to_Tutorial.html

C. Examination (40%): The aim of examination is to consolidation learning, date and venue to be confirmed.

<u>Grade</u>	<u>Descriptors</u>
A	Outstanding performance on all learning outcomes.
A-	Generally outstanding performance on all (or almost all) learning outcomes.
B	Substantial performance on all learning outcomes, OR high performance on some learning outcomes which compensates for less satisfactory performance on others, resulting in overall substantial performance.
C	Satisfactory performance on the majority of learning outcomes, possibly with a few weaknesses.
D	Barely satisfactory performance on a number of learning outcomes.
F	Unsatisfactory performance on a number of learning outcomes, OR failure to meet specified assessment requirement.