



香港中文大學
The Chinese University of Hong Kong

教育

FACULTY OF EDUCATION

.....
**UNDERGRADUATE
ADMISSIONS 2021 ENTRY**



CONTENTS

- 02 Dean's Message
- 03 Associate Dean's Message
- 04 CUHK Education
- 06 Undergraduate Programmes
- 08 Bachelor of Arts (Chinese Language Studies) and
Bachelor of Education (Chinese Language Education)
Co-terminal Double Degree Programme
- 10 Bachelor of Arts (English Studies) and
Bachelor of Education (English Language Education)
Co-terminal Double Degree Programme
- 12 Bachelor of Education (Mathematics and
Mathematics Education) Programme
- 14 Bachelor of Education (Physical Education,
Exercise Science and Health) Programme
- 16 Bachelor of Education (Early Childhood Education)
Programme
- 18 Bachelor of Science (Exercise Science and
Health Education) Programme
- 20 Bachelor of Arts (Early Childhood Education)
Programme
- 22 Learning beyond the Curriculum
- 26 Admissions
- 28 Scholarships and Financial Aid

DEAN'S MESSAGE

CUHK Education - Empowering Educators, Innovating Education

Providing quality teacher education is a core mission of the Faculty of Education of CUHK. The undergraduate programmes in Education are important platforms where this vital mission is accomplished. The undergraduate programmes of CUHK Education aim to equip future educators with the required competencies, professionalism and innovative mindsets.

- ▶ All the undergraduate programmes use a cross-disciplinary approach in programme and curriculum design, featuring collaborations with other academic units of CUHK. We want to ensure that our graduates have mastery of a wide-spectrum of knowledge areas to guide their conceptualization and practice. We also want to unleash their creative and innovative energies to make a difference in education.
- ▶ Practicum and internships are integral parts of the study programmes and students engage in supervised professional experiences where they integrate theory and practice. The field experience allows students to gain valuable professional insights and exposure instrumental to their future career development.
- ▶ The academic staff of CUHK Education are committed teachers and scholars. CUHK Education has a long tradition of excellence in research and scholarship, service to schools and the education sector, and engagement with international collaborators. There are plenty of opportunities for students to learn from and collaborate with members of the Faculty on these endeavours.
- ▶ Opportunities and support are made available to students from CUHK and the Faculty and to participate in cross-border and international learning experiences. We want to sharpen their competencies and readiness to serve a diverse student population.

I would like to sincerely invite students who are interested in and passionate about education to join the undergraduate programmes of CUHK Education.



Alvin S.M. Leung
Dean, Faculty of Education

ASSOCIATE DEAN'S MESSAGE

Dedicated to high quality teaching and learning, CUHK Education has built a vibrant and leading academic community to nurture competent teachers and practitioners. Our Faculty has a team of passionate and collegial teaching staff who make immense contributions to teacher education and professional development.

Building on the strength and expertise in CUHK Education and the collaborating departments / unit of other faculties, we offer competitive and wide range of undergraduate programmes in teacher training. Our undergraduate programmes adopt a multi-disciplinary approach, emphasise the importance of both theory and practice, and provide students with in-depth exposure to and exploration of a variety of educational issues. Aiming to develop our students to become reflective teachers with solid subject knowledge and pedagogical skills as well as educational leaders in an ever-changing world, we are committed to enhancing students' professional preparation and experiential learning opportunities, and to shaping their teacher identity and professionalism in education.

Every individual is unique and education can change one's life. Every seed can grow into something beautiful and amazing. As said by Confucius, "If your plan is for 1 year, plant rice; If your plan is for 10 years, plant trees; If your plan is for 100 years, educate children."

Do come join us and become part of our Education family.



Cindy H.P. Sit
Associate Dean (Undergraduate Studies)
Faculty of Education

CUHK EDUCATION



Our Vision

The Faculty of Education of CUHK aims to become an internationally leading center for research and training in education. We seek to **empower** future education leaders with the latest in theory and practice, to **innovate** tools and pedagogies to facilitate learning, and to **transform** education to meet challenges in a rapidly changing society.



Year of Establishment

1965



International Ranking

5th in Asia and 34th Worldwide

in the 2020 Times Higher Education
World University Rankings by Subject



Departments and Unit

- ▶ Department of Curriculum and Instruction
- ▶ Department of Educational Administration and Policy
- ▶ Department of Educational Psychology
- ▶ Department of Sports Science and Physical Education
- ▶ Physical Education Unit



Research Centres

- ▶ Centre for Language Education and Multiliteracies Research (CLEMR)
- ▶ Centre for University and School Partnership (CUSP)
- ▶ Centre for Learning Sciences and Technologies (CLST)
- ▶ Centre for Research and Development of Putonghua Education (CRDPE)
- ▶ EdData^x Research Centre (EdData^x)
- ▶ Hong Kong Centre for International Student Assessment (HKCISA)
- ▶ Hong Kong Centre for the Development of Educational Leadership (HKCDEL)
- ▶ Hong Kong Institute of Educational Research (HKIER)



Teaching Force

85+

with more than 50% is
professorial track



Study Programmes

- ▶ 13 Higher degree programmes
- ▶ 3 Professional programmes
- ▶ 8 Undergraduate programmes



No. of Faculty of Education Alumni

33,800+

No. of Undergraduate Alumni

3,500+



No. of Faculty of Education Students

2,200+

No. of Undergraduate Students

600+

UNDERGRADUATE PROGRAMMES

year Programmes

JUPAS Code: JS4361

Bachelor of Education (Mathematics and Mathematics Education) Programme

In collaboration with
Department of Mathematics, Faculty of Science

 **147** Graduation Units
 **18** First Year Intake*
www.fed.cuhk.edu.hk/bmed/
 3943-6977 / 3943-4453
 bmed@cuhk.edu.hk

JUPAS Code: JS4331

Bachelor of Arts (Chinese Language Studies) and Bachelor of Education (Chinese Language Education) Co-terminal Double Degree Programme

In collaboration with
Department of Chinese Language and Literature, Faculty of Arts

 **156** Graduation Units
 **20** First Year Intake*
www.fed.cuhk.edu.hk/cled/
 3943-6712 / 3943-4453
 edc@cuhk.edu.hk

JUPAS Code: JS4329

Bachelor of Education (Physical Education, Exercise Science and Health) Programme

 **147** Graduation Units
 **24** First Year Intake*
www.spe.cuhk.edu.hk
 3943-3950
 ug_admission_sspe@cuhk.edu.hk

JUPAS Code: JS4343

Bachelor of Arts (English Studies) and Bachelor of Education (English Language Education) Co-terminal Double Degree Programme

In collaboration with
Department of English and English Language Teaching Unit, Faculty of Arts

 **157** Graduation Units
 **14** First Year Intake*
www.fed.cuhk.edu.hk/~ede4343/
 3943-1459
 eled4343@fed.cuhk.edu.hk

JUPAS Code: JS4372

Bachelor of Education (Early Childhood Education) Programme

 **150** Graduation Units
 **21** First Year Intake*
www.fed.cuhk.edu.hk/bece
 3943-6204 / 3943-6958
 edu_ece@cuhk.edu.hk

Bachelor of Science (Exercise Science and Health Education) Programme

(for articulation of local Associate Degree / Higher Degree holders)

 **69** Graduation Units
 **35** First Year Intake*
www.spe.cuhk.edu.hk
 3943-3950
 ug_admission_sspe@cuhk.edu.hk

Bachelor of Arts (Early Childhood Education) Programme

(for articulation of local Higher Degree holders)

 **69** Graduation Units
 **20** First Year Intake*
www.fed.cuhk.edu.hk/ece/
 3943-6204 / 3943-1318
 ba_ece@fed.cuhk.edu.hk

year Programmes

文學士(中國語文研究)及 教育學士(中國語文教育) 同期結業雙學位課程

課程概覽

本課程為五年全日制課程，為有志投身中國語文教育的學員提供中國語文學科及教育專業培訓。中國語言及文學課程學習內容，由文學院中國語言及文學系負責，中國語文教育課程學習內容，則由教育學院各相關學系提供。

本課程畢業生可獲頒授文學士(中國語文研究)及教育學士(中國語文教育)同期結業雙學位，並具備學位教師教育文憑同等資歷。該資歷為本港政府認可的專業語文教師資格，畢業學員可於本港中學或小學任教。

課程重點

- ▶ **跨學院課程設計**，全面培養學員的中國語文本科知識及語文教學專業能力。
- ▶ **理論與實踐並重**，涵蓋中國語言及文學、教育理論等不同範疇知識。
- ▶ 通過**教學研究**訓練學員以科學方法實踐、反思教學，為日後進修奠定基礎。
- ▶ 設有「**教師教育平台**」供學員於網上交流實習經驗，分享學習心得，並由學院導師及資深前線教師支援、指導，鼓勵學員反思前線學習所得。
- ▶ **學員將安排到中、小學實習教學**，以實踐所學，通過反思提升教學能力。
- ▶ 學員需參與由政府資助為期八至十周的**港外沈浸課程**，在以普通話為母語環境下提升普通話能力，參與國家語委主辦的普通話水平測試，所得成績將獲本港政府認為普通話教師相關專業資格要求。
- ▶ **與境外大學合作進行教學及文化交流體驗活動**，拓展學員視野，讓學員進一步了解本港以外地區中國語文教學發展趨勢，反思香港語文教育現況。
- ▶ **與本地中小學建立合作夥伴關係**，學員可參與籌備語文活動，開展教學工作。



畢業生發展

- ▶ 本課程畢業生具備堅實語文基礎，對中國語言及文學、教育理論及技巧均有所認識。
- ▶ 畢業生多受聘於本港中、小學從事教育工作。
- ▶ 部份學員投身與語文、教育相關行業，又或出任出版機構、傳播媒界工作。



朱麒穎 / 2020年畢業

沙田培英中學中國語文科教師

常言「任重而道遠」。從教學初期的怯生生到現在的嫻熟自如，五年以來在中文教育課程得到很多。我深信教育工作者肩負的是培養下一代的使命，是育人的責任，因此教師教育相當重要。本課程不論是中國語言文學知識抑或教學理論都有充分涉獵；而彌足珍貴的前線教學體驗和境外普通話沈浸課程更是其他課程不能比擬的——透過本課程，我能夠瞭解到教學的意義，從中上下求溯。路雖漫漫，但仍能應付自如，為我們的專業奠下堅實基礎。



張芷瑄 / 2019年畢業

香港中文大學校友會聯會
陳震夏中學中國語文科教師

為期五年的語文教育課程讓我接觸了很多領域的知識，除了中文本科專業，還有教學法、課程理論及教育心理學。兩次實習時所積累的經驗，也讓我更好地裝備自己，最終有幸成為一名教師。記得剛進入大學時，教授要我們問自己：為何要成為老師？後來讀書時，曾聽過一種比喻：老師是播種的人。直至教書後，我發現老師總有一份堅持：相信學生心中種下的這顆種子終究會發芽。冀望在教育這條路上，我們都能保持初心，肩負起這份來自教師專業的責任及使命感，共勉之！



Bachelor of Arts (English Studies) and Bachelor of Education (English Language Education) Co-terminal Double Degree Programme

Programme Overview

The co-terminal double degree programme is a five-year full-time undergraduate programme offered by the Faculty of Education, in collaboration with the Department of English and the English Language Teaching Unit of the Faculty of Arts. We nurture effective and qualified English language teachers for primary and secondary schools.

Graduates of the programme will be awarded two degrees: Bachelor of Arts and Bachelor of Education, including a recognition as equivalent to a Postgraduate Diploma in Education qualification. They are also considered to have met the HKSAR Government's Language Proficiency Requirement and exempted from the Language Proficiency Assessment for Teachers of English (LPATE) at Level 3.

Programme Highlights

- ▶ Eight- to ten-week **Immersion in an English speaking country** in the Summer of Year 3 in which students are exposed to language and skills development intercultural communication, school visits, academic writing and English language teaching methodology.
- ▶ **Teaching Practice in local primary and secondary schools** in the last two years of study in which students will be able to apply teaching and education theories into classroom practices.
- ▶ Two **research-based courses** in the last two years of study to synthesise subject knowledge and independent inquiry, and to equip students with informed decisions in their future classroom.



- ▶ Involvement of **experienced frontline teachers** to offer professional advice, promote reflectivity and provide support and pastoral care to students during the Teaching Practice period.
- ▶ Wide range of **non-curricular-based activities** such as student exchange, outbound Teaching Practice tours, local and international academic conferences, service learning programmes, and professional seminars and workshops for global outlook and lifelong learning.

Career Prospects

The majority of our graduates are teaching English in primary or secondary schools. Some take up positions in tertiary institutes as lecturers. Graduates may also seek job opportunities in education-related fields or pursue higher degree studies.



Leung Pak Yui Brian / Admitted in 2016

The ELED programme provides ample opportunities for students to practice their teaching skills through engaging in a wide range of activities. The eight-week immersive experience in the United Kingdom invites ELED students to gain first-hand exposure to language acquisition, granting students with broader vision and cultural understanding towards the English culture. Moreover, the courses encouraged us to embrace cultural differences and explore the uniqueness of British culture. We were granted the opportunity to interact with students from Russia, Thailand and Japan, which further enriches our understanding towards English as a World Language.



Yip Pok Him Wayne / Graduated in 2019
Secondary School Teacher

Being a teacher in Hong Kong is never easy. However, with the theoretical knowledge and practical experience offered by a variety of courses as well as different guidelines and advice given by our professors in the ELED programme, I am capable of facing all the unseen challenges. One of the most invaluable yet underrated aspects of the programme is its connections with various local primary and secondary schools. Amongst the series of in-field experience provided by the programme, the teaching practice had an immense and profound influence on me. Having faced several groups of students in an authentic setting, you would definitely see your weaknesses and strengths, shaking and shivering or composed and calm. No matter how you react, the experience will be unforgettable.

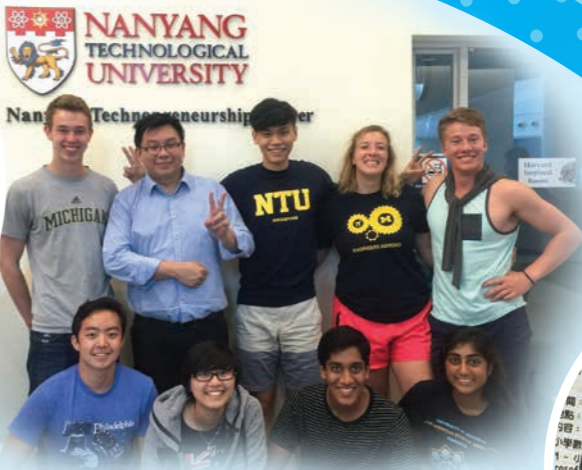
Bachelor of Education (Mathematics and Mathematics Education) Programme

Programme Overview

The programme is a five-year full-time double major programme offered by the Faculty of Education, in collaboration with the Department of Mathematics, Faculty of Science. We aim to nurture professional teachers of mathematics who are both well versed in the subject of mathematics and professionally competent in mathematics education; facilitate students' development of transferable skills related to problem-solving, critical and independent thinking as well as effective communication; and equip students with the ability to assume leadership roles in mathematics teaching. Upon successful completion of the programme, graduates will be awarded a Bachelor of Education degree including a recognition as equivalent to a Postgraduate Diploma in Education, and can teach in secondary schools.

Programme Highlights

- ▶ **An interdisciplinary programme** capitalising on the expertise of different departments within the Faculty of Education, and Department of Mathematics.
- ▶ The programme emphasises the training in **both theoretical and practical work**. Courses cover the subject knowledge and applications of Mathematics, Mathematics teaching methodology, Educational Studies, Teaching Practice, etc.
- ▶ The **research experience** is a culmination of the subject knowledge and undergraduate experience – demonstrating the wide-ranging development of students' capabilities.
- ▶ Students will be arranged to visit **different educational institutes** to learn about various school settings and teachers' responsibilities. During **School Attachment**, they will be required to stay in secondary schools as normal teachers to participate in and observe classroom and school activities from the perspectives of both teachers and students.
- ▶ Students will conduct **teaching practice in secondary schools**. Experienced teachers of the practicum schools will act as Teaching Advisers to provide students with guidance and supervision during the Teaching Practice period.
- ▶ Students are **encouraged to expand their learning experiences** by participating overseas exchange programmes and international academic conferences.



Career Prospects

Graduates will be qualified to teach in secondary schools and will have the abilities and competence to take up leading roles in mathematics teaching. They may also pursue a career in a wide range of professions such as science and technology, finance and banking, civil service, publishing, etc.



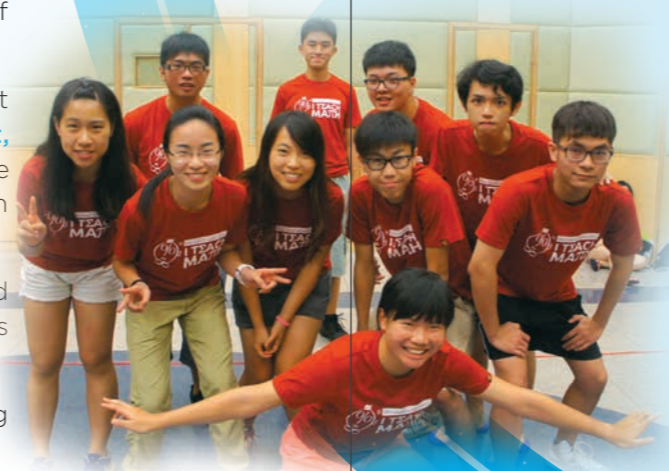
To Wai Hei Harry / Graduated in 2018
Mathematics Teacher, Wa Ying College

The BMED programme provides students with rich and varied learning experiences to excel in the field of education, such as sound subject knowledge, abundant experiential learning opportunities, an independent educational study on a self-selected topic, to name but a few. More importantly, I have also had the privilege to be nominated and competed for various regional scholarships and selected by the Department of Mathematics to intern at schools and publication industry. With a small intake of some twenty students every year, we have a strong bonding among teachers and classmates. Through the support of approachable teachers and aspiring classmates, my journey in BMED was definitely fruitful and rewarding.



Chan Yee Man Athena / Graduated in 2019
Mathematics Teacher, Ling Liang Church M H Lau Secondary School

During my studies, people always ask me, "Teaching is a tough job; why did you choose it?" I agree that teaching is not easy work, but I enjoy doing it. I believe that every student can be educated if teachers can find suitable teaching methods. Thus, I treasured every chance of learning 'how to teach,' and I successfully discovered my interest on SEN and counselling fields through the BMED programme. I am proud of being a BMED graduate, as I got many chances to develop myself. It has truly been a memorable university life. Now, I am living my dreams of becoming a mathematics teacher!



Bachelor of Education (Physical Education, Exercise Science and Health) Programme

Programme Overview

The programme is a five-year full-time degree programme, aiming at training physical education teachers, coaches, sports management and health promotion personnel for local academic institutions, government and private organisations. Completion of the programme leads to the award of a Bachelor of Education degree, including a recognition as equivalent to a Postgraduate Diploma in Education, thereby entitling graduates to enter the teaching profession immediately after graduation.

Programme Highlights

- ▶ There is increasing recognition of the importance of health improvement through sport and physical education. The programme has **four core components**: health, physical education, exercise science and advanced professional skills, as well as capstone experience such as Teaching Practice, Internship and Research Project.
- ▶ **Teaching Practice** is an integral part of our undergraduate programme. Students must attain a pass in teaching practice before graduation. Each student-teacher is supervised by a department mentor, and his/her teaching performance will also be simultaneously monitored by a school Teaching Advisor. This arrangement is intended to encourage students to effectively apply their theoretical and professional knowledge within an authentic teaching situation.
- ▶ The Department of Sports Science and Physical Education (SSPE) has launched a **Beijing Sports University (BSU) summer exchange programme** since 2013. Both SSPE and BSU send their students in alternate years. Students are provided with a good opportunity to learn new sports skills and experience the history and culture of the home country.



Chim Ho Ki / Graduated in 2020
Secondary School Teacher

As the Chinese saying goes, “travelling brings about far greater benefits than merely reading books”. I am so grateful and fortunate to have had a chance to possess an offbeat learning experience – studying abroad at The University of Otago, New Zealand, in my first term of Year 4. Exchange is extremely beneficial in enriching one’s life. It not only enabled me to expand my social circle and explore foreign culture, but also soothed my nerves amidst the hustle and bustle of city life. Most importantly, studying overseas definitely forced me out of my comfort zone and extended my limits. All in all, studying in New Zealand has been the most valuable once-in-a-lifetime experience ever.

Career Prospects

The programme trains students as experts in sports and physical education or as specialists in the areas of exercise physiology, sports psychology, sports sociology, physical education pedagogy, sports biomechanics, health and fitness, and testing and measurement. Students may choose any of the aforementioned specialised topics as their graduation research project.



Lam Stephanie Lok Yin / Graduated in 2017
Secondary School Teacher

The PESH programme provided us with a lot of opportunities to develop our potentials. It appropriately shaped and equipped us to become a professional Physical Education teacher. Professors and instructors in the PESH programme are experienced and welcoming. Throughout the five years of study, we had to complete an internship, and one primary and one secondary teaching practice. The mandatory courses made me face my weaknesses and helped me realise how much I enjoy teaching and how eager I am to pursue a career in the education field. Overall, studying this programme was valuable and enjoyable and I feel excited and passionate about becoming a professional Physical Education teacher.



Bachelor of Education (Early Childhood Education) Programme

Programme Overview

The programme is a five-year full-time undergraduate programme for students who aspire to pursue a career in Early Childhood Education field. Through a multi-disciplinary approach, it aims to nurture students to be professional, creative and ethical early childhood educators in future.

Programme Highlights

Whole-Child Development

Course curriculum covers the whole spectrum of child development in theory and practice, including physical, cognitive, language, affective, social and aesthetic development.

Home-School-Community Collaboration

Students will acquire skills to work and collaborate with parents, family members and community stakeholders to create an enabling environment to facilitate healthy development.

Children with Learning Diversity

Students will learn about the different types of special educational needs of children. They will be equipped with the knowledge and competencies to plan and implement curriculum based on the special learning, emotional and behavioral needs of children.



Research and Inquiry Skills

Students will conduct guided research studies on contemporary education issues in early childhood settings using their knowledge and critical thinking skills.

Integration of Theory and Practice

Students are required to complete two 7-week supervised Teaching Practice and to apply what they have learned in a classroom setting. The Programme also provides Internship as an elective course for students to gain professional experience in early-childhood settings.

Career Prospects

- ▶ Teaching in local or international kindergartens in Hong Kong
- ▶ Obtaining administrative positions in centres or agencies serving young children and families
- ▶ Pursuing postgraduate studies in education for further research opportunities



Tsoi Wai Lam Katie / Admitted in 2019

Being a kindergarten teacher was more difficult than I thought it would be. After taking part in this programme, I know that I should always take every single opportunity to equip myself. As a preservice teacher, I learnt how to integrate the six learning domains in a teaching plan. We improve our skills and boost our lesson plan ideas by doing not only individual assignments but also group projects. The group presentations we carried out during lessons were memorable. By interacting with classmates, we noticed our strengths and limitations when planning an activity. I enjoyed the first year as a preservice kindergarten teacher. Understanding that I might face obstacles and challenges in the future, I believe that I can be successful by acquiring more professional knowledge and skills. With faith, passion and support from classmates and teachers, I believe we can become professional kindergarten teachers, who have the ability not only to positively influence students and instil in them good values, but also to make changes in the field, leading to an ideal learning method.



Chong Ka Yi Emily / Admitted in 2019

There is a saying, "All I really need to know, I learned in kindergarten." I believe that early childhood education is very important for the development of a child. Through studying in the BECE programme, I have acquired not only essential subject knowledge and practical skills in nurturing children, but also the attitude that a professional teacher should have through classroom learning and the mentorship programme. For me, BECE is a warm family. With a small intake of students each year, we have formed strong solidarity towards the programme as well as towards each other. Moreover, the professors are caring and supportive and have provided lots of opportunities to facilitate our learning. I am looking forward to finishing my fruitful learning journey in the BECE programme and CUHK and becoming a professional kindergarten teacher.

Bachelor of Science (Exercise Science and Health Education) Programme

Programme Overview

The programme is a two-year full-time degree programme for Associate Degree or Higher Diploma holders who aspire to pursue a career in exercise, sport and allied health sciences.

Programme Highlights

- ▶ Students will gain **scientific knowledge** such as the complexity of human movement and the manner by which the body reacts to acute and chronic physical activity pursuits. At the same time, students are equipped with **essential skills** to examine the efficacy of a variety of prescribed physical activities, in addition to theories and strategies for health promotion.
- ▶ Students are provided with **internship opportunities** in order to put knowledge and skills they have learned into practice through engaging in a real-life career in the sports industry. The students will be given opportunities to observe the duties and responsibilities of a regular full-time employee in the organisation they are attached to. By doing so, they will understand more about the industry and acquire essential professional skills. The internship mainly focuses on coaching, research, clinical attachment, health promotion and administration.
- ▶ The Department of Sports Science and Physical Education (SSPE) has launched a **Beijing Sports University (BSU) summer exchange programme** since 2013. Both SSPE and BSU send their students in alternate years. Students are provided with a good opportunity to learn new sports skills and experience the history and culture of the home country.



Career Prospects

Students can pursue a career in exercise, sport and allied health sciences, such as administrators in government subvented/national sports associations, physical training officers, inspectors or officers in disciplinary forces, executives in fitness and leisure industries, and supervisors/officers in private and commercial sectors.



So Ting Yuet Cally / Graduated in 2018
Currently studying in Master of Science Programme in Exercise Science, CUHK

I am grateful to have entered the ESHE programme. It is one of the best decisions I have ever made. This programme provided me with an unforgettable and fruitful internship experience, which helped me grow and get ready to enter the society. Moreover, the teachers in the ESHE programme gave me different insights to sport and provided me with lots of advice on my academic performance as well as future career path. They inspired me to attain a higher education in CUHK. Now, I am admitted to the Master of Science Programme in Exercise Science. I believe that it can provide me with a deeper understanding in this field and can help me pursue a successful career in future.



Ip Long Fung / Graduated in 2017
Teacher, Chinese Methodist School, Tanner Hill

I am blessed and honoured to have been an ESHE student. As a student who was enthusiastic about sport, this programme provided me with the best learning experience and practical knowledge to prepare me for my future career. The courses gave the students an all-round development and provided an insight for them to develop their career in sports. The professionalism and passion of the professors inspired me to become a teacher. Therefore, I subsequently progressed to study the Postgraduate Diploma in Primary Education programme in CUHK after I graduated. I am looking forward to being a professional Physical Education teacher and I thank SSPE and CUHK for building up my confidence and abilities to pursue my dream.

Bachelor of Arts (Early Childhood Education) Programme

Programme Overview

The programme is a two-year full-time degree programme for Higher Diploma holders in Early Childhood Education, aiming at providing additional academic and professional training for qualified kindergarten teachers to become effective and competent early childhood educators.

Programme Highlights

- ▶ The programme adopts a **multi-disciplinary approach**, drawing upon expertise from different departments of the Faculty of Education.
- ▶ The programme emphasizes training in **both theoretical and practical work**. The coursework equips students with more in-depth knowledge in child development and early childhood education.
- ▶ The **internship** is compulsory and aims at widening students' perspectives and strengthening their professional skills in working with the young children with diverse learning needs. The scope of work includes working with individual children to facilitate their cognitive and social-emotional development, conducting programmes relating to parent education, assisting in research projects, and promoting activities in relation to children's physical and mental health.
- ▶ The **evidence-based practices** enhance students' pedagogical skills to foster the holistic development of children and their sensitivity to design a responsive curriculum to meet learners' diversity.
- ▶ The **research component** provides students with experience in conducting scientific work.



Career Prospects

Graduates may take up teaching positions in kindergarten settings, specialist in working with children with diverse needs, or administrative positions in centres serving young children and families.



So Siu Ping / Admitted in 2019

The CHED programme provides a comprehensive learning opportunity for students. It allows students to have an all-rounded development while putting theory into practice. The diversified curriculum and meaningful internship suit my learning interests and needs. As a result, I am more competent in early childhood education and better equipped to become a professional early childhood educator. Our programme professors are very caring and supportive. They teach with great passion and perseverance. In addition, I love the learning mode of this programme. During lectures, we are always invited to express our opinions through making presentations, debating ideas and showcasing our work. These activities increase our confidence and cultivate our critical thinking skills. I truly appreciate that the CHED programme enriches my academic knowledge and sharpens my skills for my future career development. I will put great effort into educating the next generation and becoming a better person!



Lee Ka Wai / Graduated in 2020

The famous educator Montessori once said that it is not enough for the teacher to love the child. She must first love and understand the universe. She must prepare herself and truly work at it. To enrich myself with more knowledge and skills, I decided to enrol in CHED at CUHK, with the hope that this programme will provide me with a firmer grasp of theory and practice. During the two years of study, the internship has benefited me the most. After designing learning activities in preschool institutions for children with special learning needs, I realized that as a teacher, while giving love and care to children, I really need to have a strong theoretical foundation to fully understand and respond to their learning needs. I hope that in the future I can continue to practice what I have learned, never forgetting my original intention: to accompany the next generation in their exploration and developing understanding of the world.

LEARNING BEYOND THE CURRICULUM

In addition to undertaking experiential learning through undergraduate research projects, language immersion programmes, and internship opportunities, our undergraduate programmes also emphasise non-curricular-based activities such as overseas student exchange programmes, outbound study tours, service learning programmes, community services, exposure visits, and international / local academic conferences to broaden students' global outlook, to enhance their understanding of the real world environments, and to expand their capacity to integrate theory and practice.

Overseas Student Exchange Programme

Lo Chun Ki Jackal / Admitted in 2017

B.Ed. (Physical Education, Exercise Science and Health) Programme

The one-year exchange program to the Beijing Sport University was an experience unlike any other for me. I had the rare opportunity to step outside my haven in Hong Kong and immerse myself in the culture of a foreign city. Friendships, new perspectives, and a great many encounters were all part of the adventure. I have gained a newfound respect for the many faces I have met throughout this journey. The level of perseverance and dedication they have exhibited was truly unrivaled. This journey has allowed me to consider my own flaws and shortcomings. It made me understand how privileged I was as a student in Hong Kong. I am eternally grateful for the opportunity the SSPE Department has given me to transform myself into a much more disciplined, humble, and selfless individual.



Overseas Student Exchange Programme

Wong Lok Heng / Graduated in 2020

B.Ed. (Mathematics and Mathematics Education) Programme

The four months I spent in the University of Calgary (U of C) is definitely the best moment in my life. Not only did I experience the differences in education system and culture, I participated in different activities where I met a lot of friends from all over the world.

In one of the mathematics courses I took, students were very engaged in class. Communication between students were emphasized where everyone in class had the chance to speak up during group tasks. Presentation of group work was definitely an unforgettable experience for me. As a future teacher, the experience in U of C always reminds me the importance of peer learning. Although I did not have a chance to participate in mathematics teaching programmes, I joined the voluntary piano teaching club there. It was such a fruitful experience! I felt the sense of accomplishment when the little kids enjoyed what I taught.



Outbound Study Tour

郭曉霖 / 2018年畢業

文學士(中國語文研究)及教育學士(中國語文教育)
同期結業雙學位課程

我有幸於2017年12月到北京交流一週，不但能觀摩當地中、小學的教學情況，與國內教師實地交談，了解當地中文教育情況和電子教學模式；更能親身體驗兩地差異，於北京中古友誼小學試教五年級學生讀文教學。

交流期間，當地學生發言時往往聲音響亮、表述清晰，與香港學生含蓄警扭不盡相同，叫人印象深刻。有別於香港把語文教育分成讀、寫、聽、說四範疇，國內把語文視為整體一併教授。日常課堂中，國內教師強調朗讀及答問，學生既能從中理解閱讀篇章，亦有充足機會練習說話，讀與說緊密連結，值得學習。



Community Service

Wong Sze Ting Charlyn / Admitted in 2019
B.Ed. (Early Childhood Education) Programme

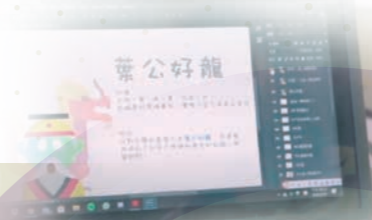
Apart from merely learning from academics, being involved in CUHK community projects has also offered me some fresh insights through hands-on experiences. I volunteered at the KK Cheng Kindergarten over the last two summers and my role was to assist teachers with preparation work for the coming school year. I was also a stage helper at their graduation ceremony, which allowed me to learn a lot from the in-service teachers from observing how they cooperated throughout the entire process. Additionally, I volunteered at the Po Kok Primary School for a year. I went there weekly to help non-Chinese speaking students improve their literacy in Chinese. I was pleased to see their improvement day by day, and I still remember how uplifting my last day of volunteering at that school was. My students wrote me a card in Chinese and sang a Cantonese song to say farewell to me and other volunteers. It was incredibly heartwarming and meant a lot to me.



Service Learning Programme

Tsoi Chun Kit Don / Admitted in 2016
B.Ed. (Mathematics and Mathematics Education) Programme

CU in the CLOUD has undoubtedly been a valuable experience for me as a teacher-to-be. Participating in the CU in the CLOUD initiative has made me realize that teaching and learning should not be limited to the classroom. Online lessons can be a good alternative to usual classroom lecture, providing more flexibility with where, when, and most importantly how we teach and how students learn. The videos that I and my fellow classmates created for the CU in the CLOUD YouTube channel not only serve as supplementary materials for normal lessons, but also provides mathematical content which students do not usually learn during classes. The audience generally provided positive feedback and affirmation for my effort and contribution.



黃曉玲 / 2016年入學
文學士 (中國語文研究) 及教育學士 (中國語文教育)
同期結業雙學位課程

因著此次撼動全球的疫情，在香港捲起了一股電子學習浪潮。透過是次「中大雲上師」計劃，我得以親身嘗試運用電子科技接觸小學生、進行遙距教學。電子教學並非單純將課堂搬到屏幕之上，而是要針對課題，活用各種科技，利用其特性將學習內容有效地呈現。我們亦需要盡量將課堂設計得生動有趣，讓學生們享受學習過程。藉助本次計劃，讓學生體會到學習的樂趣，又或是消除對學習的恐懼，從而養成一個自主學習的習慣，實踐「停課不停學」。



Tsui Yik Man Cynthia / Admitted in 2016
B.A. (English Studies) and B.Ed. (English Language Education)
同期結業雙學位課程

As a student who learns to be a teacher in the classroom, CU in the CLOUD is a novelty for me. Different from conventional face-to-face classroom teaching, you can't expect a lot of output from the students. For an interesting online lesson, it is not just about how you deliver it. It includes different aspects, such as the topic you are going to teach, the learning activities you are going to use etc. There are some technical restrictions for choosing appropriate learning activities in online teaching. Striking a balance between meaningfulness and manageability in designing online activities is an important topic for me to learn in participating in CU in the CLOUD.

Cheung Kiu Wai / Admitted in 2016

B.Ed. (Physical Education, Exercise Science and Health) Programme

CU in the CLOUD allowed me to learn about and equip myself well for online teaching. Teaching through the screen was definitely a new experience for me and I had the chance to teach different students with a variety of teaching methods which are seldomly used in face-to-face lessons. In addition, the assistance provided by SSPE teachers and my teammates were important to my online teaching experience. With the growing trend in online teaching, CU in the CLOUD is essential for SSPE undergraduate students in becoming a professional PE teacher. Now that I have become a PE teacher, this experience is definitely an advantage for me in starting my education career.



ADMISSIONS

Joint University Programmes Admissions System (JUPAS)

Applicants seeking admission on the strength of their Hong Kong Diploma of Secondary Education (HKDSE) examination results should apply through JUPAS, and are required to satisfy the following programme-specific minimum requirements.

JUPAS Code: JS4331

Bachelor of Arts (Chinese Language Studies) and Bachelor of Education (Chinese Language Education) Co-terminal Double Degree Programme[#]

Core Subjects	3	4	2	2
	English	Chinese	Mathematics	Liberal Studies
Elective Subjects	3		3	
	Elective Subject 1		Elective Subject 2 or M1/M2	
Selection Principle	Best 5 (Chinese Language must be included)			
HKDSE Subject with Heavier Weighing	Chinese Language			

JUPAS Code: JS4343

Bachelor of Arts (English Studies) and Bachelor of Education (English Language Education) Co-terminal Double Degree Programme

Core Subjects	4	3	2	2
	English	Chinese	Mathematics	Liberal Studies
Elective Subjects	3		3	
	Elective Subject 1		Elective Subject 2 or M1/M2	
Selection Principle	Best 5 (English Language must be included)			
HKDSE Subject with Heavier Weighing	English Language			

JUPAS Code: JS4361

Bachelor of Education (Mathematics and Mathematics Education) Programme[#]

Core Subjects	3	3	4	2
	English	Chinese	Mathematics	Liberal Studies
Elective Subjects	3		3	
	Elective Subject 1		Mathematics (M1 or M2)	
Selection Principle	Best 5 (Mathematics and M1 or M2 must be included)			
HKDSE Subject with Heavier Weighing	English Language, Chinese Language, and especially on M1 or M2			

JUPAS Code: JS4329

Bachelor of Education (Physical Education, Exercise Science and Health) Programme

Core Subjects	3	3	2	2
	English	Chinese	Mathematics	Liberal Studies
Elective Subjects	3		3	
	Elective Subject 1		Elective Subject 2 or M1/M2	
Selection Principle	Best 5			

JUPAS Code: JS4372

Bachelor of Education (Early Childhood Education) Programme

Core Subjects	3	3	2	2
	English	Chinese	Mathematics	Liberal Studies
Elective Subjects	3		3	
	Elective Subject 1		Elective Subject 2 or M1/M2	
Selection Principle	Best 5			

Non-JUPAS (Local) / International / Mainland (Gaokao)

Applicants seeking admission on the basis of qualifications other than the HKDSE should apply through the Non-JUPAS (Local), International or Mainland (Gaokao) admission schemes. Please visit the website of CUHK Office of Admissions and Financial Aid at www.oafa.cuhk.edu.hk for details.

Remarks:

- 1 The above Elective Subjects refer to Category A subjects in the New Senior Secondary curriculum.
- 2 Other Language Subjects (Grade E or above) will be considered as unspecified elective subjects (i.e. Elective Subject 2) where applicable.
- 3 Candidates' performance in extra elective subjects will be considered in the selection process, and bonus points will be awarded to up to the 7th subject.



SCHOLARSHIPS AND FINANCIAL AID

The Faculty of Education has received generous donations from benevolent organisations and individuals. Please visit the website of Faculty of Education at www.fed.cuhk.edu.hk for details. The University and the Colleges also administer their own bursaries, loans and student campus work schemes for registered local and non-local students. Please visit the website of the CUHK Office of Admissions and Financial Aid and the Colleges for more information.

Admission Scholarships for Undergraduate Students

- 1 **Faculty of Education Admission Scholarships** based on the total score of the best 5 subjects in HKDSE; and
- 2 **The Grand Way Scholarships** based on academic achievements in public examinations for admission to CUHK.

In 2019-2020, we have around 170 Faculty of Education students receiving various scholarships and awards in recognition of the academic excellence and accomplishments in other areas such as artistic creativity, community services and leadership. Since the launching of the Scholarship for Prospective English Teachers by the Education Bureau in 2010-2011 which aims to enhance the professionalism of English teachers in Hong Kong, there have been 112 students of Bachelor of Arts (English Studies) and Bachelor of Education (English Language Education) Co-terminal Double Degree Programme and 54 students of Postgraduate Diploma in Education Programme receiving the Scholarship.

FACULTY OF EDUCATION

Ho Tim Building
The Chinese University of Hong Kong
Shatin, New Territories, Hong Kong

 3943 6937  2603 6129

 edu@fed.cuhk.edu.hk

 www.fed.cuhk.edu.hk

