



# The Chinese University of Hong Kong

## Entry Survey: Personal Particulars and Expectations on University Life

This survey is conducted for statistical purposes of the University Grants Committee and The Chinese University of Hong Kong. All information provided herein will be kept in strict confidence and research reporting will be on overall data at an aggregate level.

Use Black/ Blue ball pens to fill up the oval completely: Right ● Wrong ⊖ ✓ ⊗ ●

### PART I: PERSONAL PARTICULARS

#### Admission

##### 1. Student number (Please enter the 10 digit number):

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##### 2a. You are a:

- ① Local Student
- ② Mainland Student (admitted through National Joint College Entrance Examination (JEE) of Mainland China or other admission schemes)
- ③ Mainland Student (admitted through International Students Admission Scheme)
- ④ International Student (Admitted through International Students Admission Scheme)

##### 2b. Admitted to CUHK in 2013 as a:

- ① Year 1 student
- ② Senior-Year entrant

##### 3. (i) Are you eligible for University admission scholarship? (For local students ONLY)

- ① Yes
- ② No
- ③ Not sure

##### (ii) You are a: (For Mainland and international students ONLY)

- ① Fee-paying student
- ② Scholarship student

▲

**4. Highest academic qualification attained before admitted into CUHK? (For local students ONLY)**

- ① Hong Kong Certificate of Education Examination (HKCEE)
- ② Hong Kong Diploma of Secondary Education (HKDSE) Examination – JUPAS entrant (including all sub-schemes of main round)
- ③ Hong Kong Advanced Level Examination (HKALE) – JUPAS entrant (including all sub-schemes of main round)
- ④ General Certificate of Education (GCE) Advanced Level
- ⑤ General Certificate of Education (GCE) Ordinary Level/ General Certificate of Secondary Education (GCSE/ IGCSE)
- ⑥ Ordinary Diploma/ Certificate or equivalent
- ⑦ Hong Kong Advanced Level Examination (HKALE) – non JUPAS entrant
- ⑧ Hong Kong Diploma of Secondary Education (HKDSE) Examination – non JUPAS entrant
- ⑨ Associate Degree/ Higher Diploma/ Certificate or equivalent, e.g. Certificate in Education
- ⑩ Hong Kong Certificate of Education Examination (HKCEE) through the Early Admission Scheme for Secondary Six Students (EAS)
- ⑪ National Joint College Entrance Examination (JEE) of Mainland China
- ⑫ International Baccalaureate
- ⑬ SAT (Reasoning Test/ Subject Tests)/ ACT (Assessment/ Writing Test)
- ⑭ Others, please specify: \_\_\_\_\_

**Student background**

**5a. Stream of disciplines: (For Mainland students ONLY)**

- ① Humanities Stream      ② Business Stream      ③ Engineering Stream      ④ Science Stream

**5b. Which Faculty do you belong to?**

**/ Which Faculty do you plan to choose? # (For Mainland students ONLY)**

- ① Faculty of Arts      ② Faculty of Business Administration
- ③ Faculty of Education      ④ Faculty of Engineering
- ⑤ Faculty of Law      ⑥ Faculty of Medicine      ⑦ Faculty of Science      ⑧ Faculty of Social Science
- ⑨ Others

**5c. (i) Which programme/ broad-based programme have you been admitted to?**

**/ Which programme/ broad-based programme do you plan to choose? # (For Mainland students ONLY)**

*(Please choose the programme from Appendix I)*

**(ii) Which major do you plan to choose?#**

**(For students who have chosen broad-based programme ONLY)**

*(Please choose the major from Appendix I)*

First choice: \_\_\_\_\_

Second choice: \_\_\_\_\_ / no second choice

**# This is an expression of intent, yet the entrance requirements and application procedures of different programmes should be noted.**

**5d. The following reasons are important in choosing my major:**

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. Interest in subject	(1)	(2)	(3)	(4)	(5)
b. Admission examination results	(1)	(2)	(3)	(4)	(5)
c. Career opportunities/ prospects	(1)	(2)	(3)	(4)	(5)
d. Family's influence/ expectation	(1)	(2)	(3)	(4)	(5)
e. Teachers' influence/ expectation	(1)	(2)	(3)	(4)	(5)
f. Influence of friends/ classmates	(1)	(2)	(3)	(4)	(5)
g. Personal goals	(1)	(2)	(3)	(4)	(5)
h. <input type="radio"/> Other reasons, please specify: _____					

**Personal information**

**6. Gender:**

- (1) Female  (2) Male

**7. Date of birth:**

Day: \_\_\_\_\_ (Please choose from 1 to 31)  
 Month: \_\_\_\_\_ (Please choose from January to December)  
 Year: \_\_\_\_\_ (Please choose from 1942 to 2003)

**8a. Place of birth:**

- (1) Hong Kong (Please skip Q8b)  (2) Mainland China  (3) Macau (Please skip Q8b)

Others (Please skip Q8b)

- (4) India (5) Japan (6) Korea, Republic of (7) Malaysia  
 (8) Philippines (9) Singapore (10) Sri Lanka (11) Taiwan  
 (12) Thailand (13) Other Asian countries (14) Canada (15) USA  
 (16) Central & South America (17) France (18) Germany (19) Portugal  
 (20) UK (21) Other European countries (22) Australia (23) New Zealand  
 (24) African countries (25) Others, please specify: \_\_\_\_\_

**8b. Place of birth (Mainland China):**

Northern China

- (1) Beijing (2) Tianjin (3) Hebei (4) Inner Mongolia (5) Shanxi

Eastern China

- (6) Shanghai (7) Anhui (8) Jiangsu (9) Zhejiang (10) Shandong (11) Jiangxi (12) Fujian

Southern China

- (13) Guangdong (14) Guangxi (15) Hainan

Central China

- (16) Henan (17) Hubei (18) Hunan

Northeast China

- (19) Heilongjiang (20) Jilin (21) Liaoning

Northwest China

- (22) Shaanxi (23) Gansu (24) Ningxia (25) Qinghai (26) Xinjiang

Southwest China

- (27) Chongqing (28) Sichuan (29) Yunnan (30) Guizhou (40) Xizhang

Others

Please specify: \_\_\_\_\_

▲

**9. (i) Years of residence in Hong Kong (as at 1 September 2013): (For local students ONLY)**

- ① Less than 3 years      ② 3 to less than 7 years      ③ 7 years or more      ④ Since birth

**(For students who chose answer  
(1) of Q8a ONLY)**

**(ii) Years of residence in the registered place of household (as at 1 September 2013): (For Mainland and international students ONLY)**

- ① Less than 3 years      ② 3 to less than 7 years      ③ 7 years or more      ④ Since birth

**10. Ethnicity:**

- ① Chinese
- Others
- ② Filipino      ③ Indonesian      ④ Japanese
- ⑤ Korean      ⑥ Thai      ⑦ Indian      ⑧ Pakistani
- ⑨ Bangladeshi      ⑩ Sri-Lankan      ⑪ Vietnamese      ⑫ Nepalese
- ⑬ Other Asian      ⑭ Non-Asian – White      ⑮ Non-Asian – Black      ⑯ Mixed ethnicity
- ⑰ Information not available      ⑱ Others, please specify: \_\_\_\_\_

**11. What is the most common language/ dialect you speak at home? (Please choose ONE answer only)**

- ① Cantonese      ② Putonghua      ③ Other Chinese dialects      ④ English
- Others
- ⑤ Filipino      ⑥ Indonesian      ⑦ Japanese      ⑧ Korean
- ⑨ Thai      ⑩ Hindi      ⑪ Urdu      ⑫ Bengali
- ⑬ Sinhalese      ⑭ Vietnamese      ⑮ Nepali      ⑯ Other Asian and Oceanian languages
- ⑰ Irish      ⑱ French      ⑲ German      ⑳ Italian
- ㉑ Portuguese      ㉒ Spanish      ㉓ Dutch      ㉔ Russian
- ㉕ Other European      ㉖ Others, please specify: \_\_\_\_\_
- languages

**12. Religion:**

- ① No religious belief      ② Buddhist      ③ Catholic      ④ Islam
- ⑤ Protestant/ Christian      ⑥ Traditional Chinese Religion      ⑦ Others, please specify:  
(other than Buddhist) \_\_\_\_\_

**13a. Do you have any work experience?**

- ① Yes      ② No **(Please skip Q13b)**

**13b. What work experience do you have? (You may choose more than one answer)**

- ① Less than 3 months part-time (less than 40 hours per week) work experience
- ② 3 months or more part-time (less than 40 hours per week) work experience
- ③ Less than 3 months full-time (40 hours or more per week) work experience
- ④ 3 months or more full-time (40 hours or more per week) work experience

**14a. Have you been to any country or place for the purpose of studying/ travelling?**

- ① Yes    ② No **(Please skip Q14b)**

**14b. Which country or place have you been to for the purpose of studying/ travelling?**

**(You may choose more than one answer)**

- ① Hong Kong                      ② Mainland China                      ③ Macau                                      ④ Japan

**(For Mainland and international students ONLY)**

- ⑤ Taiwan                              ⑥ Korea                                      ⑦ Indonesia                                      ⑧ The Philippines
- ⑨ Vietnam                              ⑩ Singapore/ Malaysia/ Thailand                                      ⑪ South Africa                                      ⑫ U.S.A.
- ⑬ Canada                                      ⑭ Europe                                      ⑮ Australia                                      ⑯ New Zealand

⑰ Others, please specify: \_\_\_\_\_

**Career aspiration**

**15a.**

	Strongly Disagree*	Disagree*	Neither Agree Nor Disagree	Agree	Strongly Agree
a. I plan to take up part-time job during my study	①	②	③	④	⑤

**\* Please skip Q15b**

**15b. My reasons for taking up part-time job:**

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. Support family	①	②	③	④	⑤
b. Gain work experience	①	②	③	④	⑤
c. Savings	①	②	③	④	⑤
d. Personal expenses	①	②	③	④	⑤
e. Interest	①	②	③	④	⑤
f. Pay tuition fees	①	②	③	④	⑤

**15c. The following factors are important in choosing my future career:**

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. Job nature	①	②	③	④	⑤
b. Working environment	①	②	③	④	⑤
c. Workload	①	②	③	④	⑤
d. Working location	①	②	③	④	⑤
e. Personal abilities	①	②	③	④	⑤
f. Personal character	①	②	③	④	⑤
g. Personal goal	①	②	③	④	⑤
h. Family's expectation	①	②	③	④	⑤
i. Social status	①	②	③	④	⑤
j. Sense of achievement	①	②	③	④	⑤
k. Contribution to society	①	②	③	④	⑤
l. Prospect for advancement	①	②	③	④	⑤
m. Salary and fringe benefits	①	②	③	④	⑤
n. Training/ learning opportunities	①	②	③	④	⑤
o. Job stability	①	②	③	④	⑤
p. Opportunities for emigration	①	②	③	④	⑤
q. Reputation and size of organisation	①	②	③	④	⑤
r. Opportunities to apply knowledge and skills learnt	①	②	③	④	⑤

**15d. After graduation, I plan to:**

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. Further study in Hong Kong	①	②	③	④	⑤
b. Further study in Mainland China	①	②	③	④	⑤
c. Further study abroad*	①	②	③	④	⑤
d. Further study in home country/place**	①	②	③	④	⑤
e. Further study in other country/place (excluding Hong Kong and Mainland China)**	①	②	③	④	⑤
f. Work in Hong Kong	①	②	③	④	⑤
g. Work in Mainland China	①	②	③	④	⑤
h. Work overseas*	①	②	③	④	⑤
i. Work in home country/place**	①	②	③	④	⑤
j. Work in other country/place (excluding Hong Kong and Mainland China)**	①	②	③	④	⑤
k. ○ Others, please specify: _____					

\* For local and Mainland students ONLY

\*\* For international students ONLY

## PART II: FAMILY PARTICULARS

### Parents background

#### 16. Parents' condition:

- ① Living together                      ② Divorced/ Separated                      ③ Father living; mother deceased  
**(Please skip Q18b and Q19b)**
- ④ Father deceased; mother living      ⑤ Both deceased                      ⑥ Others, please  
**(Please skip Q18a and Q19a)**                      **(Please skip Q18a, Q18b, Q19a**  
**and Q19b)**                      specify: \_\_\_\_\_

#### 17a. Educational attainment of father (Please complete this question no matter whether your father is living / deceased):

- ① No formal education                      ② Primary education                      ③ Secondary education/ Matriculation (F.6, F.7)
- ④ Post-secondary/ University education

#### 17b. Educational attainment of mother (Please complete this question no matter whether your mother is living/ deceased):

- ① No formal education                      ② Primary education                      ③ Secondary education/ Matriculation (F.6, F.7)
- ④ Post-secondary/ University education

#### 18a. Employment of father:

- ① Full-time                      ② Part-time                      ③ Retired
- ④ Unemployed                      ⑤ Housekeeper                      ⑥ Others, please specify: \_\_\_\_\_

#### 18b. Employment of mother:

- ① Full-time                      ② Part-time                      ③ Retired
- ④ Unemployed                      ⑤ Housekeeper                      ⑥ Others, please specify: \_\_\_\_\_

#### 19a. Monthly income of father (HKD) (Income refers to the total cash income, including earnings from all jobs and other incomes):

- ① No income                      ② \$1-\$3,999                      ③ \$4,000-\$9,999                      ④ \$10,000-\$19,999
- ⑤ \$20,000-\$29,999                      ⑥ \$30,000-\$39,999                      ⑦ \$40,000-\$49,999                      ⑧ \$50,000-\$59,999
- ⑨ \$60,000-\$69,999                      ⑩ \$70,000-\$79,999                      ⑪ \$80,000-\$89,999                      ⑫ \$90,000-\$99,999
- ⑬ \$100,000 or above                      ⑭ Not applicable

#### 19b. Monthly income of mother (HKD) (Income refers to the total cash income, including earnings from all jobs and other incomes):

- ① No income                      ② \$1-\$3,999                      ③ \$4,000-\$9,999                      ④ \$10,000-\$19,999
- ⑤ \$20,000-\$29,999                      ⑥ \$30,000-\$39,999                      ⑦ \$40,000-\$49,999                      ⑧ \$50,000-\$59,999
- ⑨ \$60,000-\$69,999                      ⑩ \$70,000-\$79,999                      ⑪ \$80,000-\$89,999                      ⑫ \$90,000-\$99,999
- ⑬ \$100,000 or above                      ⑭ Not applicable

#### 19c. Monthly household income (HKD), including parents, other sibling and family members living with you (Income refers to the total cash income, including earnings from all jobs and other incomes):

- ① No income                      ② \$1-\$3,999                      ③ \$4,000-\$9,999                      ④ \$10,000-\$19,999
- ⑤ \$20,000-\$29,999                      ⑥ \$30,000-\$39,999                      ⑦ \$40,000-\$49,999                      ⑧ \$50,000-\$59,999
- ⑨ \$60,000-\$69,999                      ⑩ \$70,000-\$79,999                      ⑪ \$80,000-\$89,999                      ⑫ \$90,000-\$99,999
- ⑬ \$100,000 or above                      ⑭ Not applicable

## Living environment

### 20a. Place of residence:

- (1) Hong Kong (**Please skip Q20c**) (2) Mainland China (**Please skip Q20b**)  
(3) Macau (**Please skip Q20b and Q20c**) (4) Others, please specify: \_\_\_\_\_  
(**Please skip Q20b and Q20c**)

### 20b. Place of residence (Hong Kong):

#### Hong Kong Island

- (1) Central & Western District (2) Wanchai District (3) Eastern District (4) Southern District

#### Kowloon

- (5) Yaumatei, Tsim Sha Tsui & Mongkok District (6) Sham Shui Po District (7) Kowloon City District (8) Wong Tai Sin District  
(9) Kwun Tong District

#### New Territories/ Islands

- (10) Kwai Tsing District (11) Tsuen Wan District (12) Tuen Mun District (13) Yuen Long District  
(including Tin Shui Wai)  
(14) North District (including Fanling & Sheung Shui) (15) Tai Po District (16) Shatin District (17) Sai Kung District (including Tseung Kwan O)  
(18) Islands District

#### Others

- (19) Marine

### 20c. Place of residence (Mainland China):

#### Northern China

- (1) Beijing (2) Tianjin (3) Hebei (4) Inner Mongolia (5) Shanxi

#### Eastern China

- (6) Shanghai (7) Anhui (8) Jiangsu (9) Zhejiang (10) Shandong (11) Jiangxi (12) Fujian

#### Southern China

- (13) Guangdong (14) Guangxi (15) Hainan

#### Central China

- (16) Henan (17) Hubei (18) Hunan

#### Northeast China

- (19) Heilongjiang (20) Jilin (21) Liaoning

#### Northwest China

- (22) Shaanxi (23) Gansu (24) Ningxia (25) Qinghai (26) Xinjiang

#### Southwest China

- (27) Chongqing (28) Sichuan (29) Yunnan (30) Guizhou (40) Xizhang

#### Others

- Please specify: \_\_\_\_\_



**21. Type of housing: (For local students ONLY)**

- ① Self-owned private flat/ house
- ② Rented private flat/ house
- ③ Home Ownership Scheme
- ④ HK Housing Authority/ HK Housing Society sale flat (except Home Ownership Scheme)
- ⑤ HK Housing Authority/ Housing Society rented flat
- ⑥ Staff quarters provided by employer
- ⑦ Own/ rented temporary housing/ stone cottage/ hut/ temporary structure
- ⑧ Others, please specify: \_\_\_\_\_

**22. (i) What is the total living area of your apartment/house in Hong Kong? (For local students ONLY)**

**(ii) What is the total living area of your apartment/house in your home country/place? (For Mainland and international students ONLY)**

- ① Less than 20 sq.m. (Less than 215 sq.ft.)
- ② 20 to 40 sq.m. (216 to 430 sq.ft.)
- ③ 40.1 to 60 sq.m. (431 to 646 sq.ft.)
- ④ 60.1 to 80 sq.m. (647 to 861 sq.ft.)
- ⑤ 80.1 to 100 sq.m. (862 to 1076 sq.ft.)
- ⑥ More than 100 sq.m. (More than 1076 sq.ft.)
- ⑦ Not applicable

**23. Study environment at home:**

- ① Having a room of your own
- ② Do not have a room of your own

**24. Average time needed to travel from place of residence to CUHK campus: (For local students ONLY)**

- ① Less than 30 minutes
- ② 30-59 minutes
- ③ 60-89 minutes
- ④ 90-120 minutes
- ⑤ 121 minutes or above

**25. Number of household members currently living together (including yourself):**

- ① 1
- ② 2
- ③ 3
- ④ 4
- ⑤ 5
- ⑥ 6
- ⑦ 7
- ⑧ 8
- ⑨ 9 or above

**PART III: EXPECTED STUDENTS' LIFE IN UNIVERSITY**

**26. Expected source of financial support**

**(Please use integer, and please input 0 if you expect nil support for an item):**

(Total of all entries must equal 100)

a. Family	_____00%
b. Personal savings	_____00%
c. Summer/ part-time job	_____00%
d. Financial aids (eg. grant and loan)	_____00%
e. Scholarship and prizes	_____00%
f. Others, please specify: _____	_____00%
<b>TOTAL:</b>	<b>100.00%</b>

**27. I plan to participate in the following activities during my study at the University:**

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. Academic activities	①	②	③	④	⑤
b. Overseas exchange programme	①	②	③	④	⑤
c. Internship (Hong Kong)	①	②	③	④	⑤
d. Internship (Overseas)	①	②	③	④	⑤
e. Sports	①	②	③	④	⑤
f. Art/ culture and recreation	①	②	③	④	⑤
g. Social services	①	②	③	④	⑤
h. Student union/ student leader/ student bodies	①	②	③	④	⑤
i. Religious activities	①	②	③	④	⑤
j. English enhancement activities	①	②	③	④	⑤
k. Putonghua enhancement activities	①	②	③	④	⑤
l. Cantonese enhancement activities*	①	②	③	④	⑤
m. <input type="radio"/> Others, please specify: _____					

**\* For Mainland and international students ONLY**

**28. I may need counselling service in the following personal issues:**

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. Study	①	②	③	④	⑤
b. Career development	①	②	③	④	⑤
c. Personal growth	①	②	③	④	⑤
d. Interpersonal relationship	①	②	③	④	⑤
e. Mental wellness	①	②	③	④	⑤
f. Family	①	②	③	④	⑤
g. <input type="radio"/> Others, please specify: _____					

**29. I may need support from the University in the following areas:**

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. Academic adjustment	①	②	③	④	⑤
b. Language training	①	②	③	④	⑤
c. Participation in student activity	①	②	③	④	⑤
d. Daily adjustment	①	②	③	④	⑤
e. Cultural adjustment	①	②	③	④	⑤
f. Interpersonal relationships	①	②	③	④	⑤
g. Social networking	①	②	③	④	⑤
h. Leadership/ organisational skill	①	②	③	④	⑤
i. Emotional support	①	②	③	④	⑤
j. Job/ career prospects	①	②	③	④	⑤
k. <input type="radio"/> Others, please specify: _____					



# The Chinese University of Hong Kong

## Entry Survey: Self-Assessment and Expectations on University Education

The Baldwin Cheng Research Centre for General Education and the Colleges of The Chinese University of Hong Kong in collaboration with the Office of Student Affairs and the Centre for Learning Enhancement and Research are conducting a survey to collect students' opinions on their self-assessment of capabilities and expectations on University Education. Please spare a few minutes to answer the questionnaire. All information provided herein will be kept in strict confidence and research reporting will be on overall data at an aggregate level.

Use Black/ Blue ball pens to fill up the oval completely: Right ● Wrong ⊖ ⊙ ⊗ ⊕

### **PART I: PERSONAL PARTICULARS**

#### **1. Student number (Please enter the 10 digit number):**

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○	○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○	○

#### **2. College:**

- |                     |                       |                        |
|---------------------|-----------------------|------------------------|
| ① Chung Chi College | ② New Asia College    | ③ United College       |
| ④ Shaw College      | ⑤ Morningside College | ⑥ S.H. Ho College      |
| ⑦ C.W. Chu College  | ⑧ Wu Yee Sun College  | ⑨ Lee Woo Sing College |

#### **3. Admission scheme:**

- |  |  |   |
|--|--|---|
| ① Hong Kong Diploma of Secondary Education (HKDSE) Examination – JUPAS entrant | ② Hong Kong Advanced Level Examination (HKALE) – non JUPAS entrant | ③ Non-JUPAS entrant (with other qualifications) |
| ④ Associate Degree/ Higher Diploma Holders Admission Student                   | ⑤ Mainland Student (Fee-paying)                                    | ⑥ Mainland Student (Scholarship)                |
| ⑦ International Student (Fee-paying)   | ⑧ International Student (Scholarship)                              | ⑨ Others, please specify:<br>_____              |

## PART II: SELF-ASSESSMENT OF CAPABILITIES

### Knowledge

#### 4. General knowledge:

I have good knowledge of:	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. Hong Kong society	①	②	③	④	⑤
b. Chinese culture	①	②	③	④	⑤
c. foreign cultures	①	②	③	④	⑤

### Capabilities/ Skills

#### 5. Language:

I am competent in:	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. writing in English	①	②	③	④	⑤
b. reading English texts	①	②	③	④	⑤
c. listening to English	①	②	③	④	⑤
d. speaking in English	①	②	③	④	⑤
e. the use of English vocabulary	①	②	③	④	⑤
f. writing in Chinese	①	②	③	④	⑤
g. reading Chinese texts	①	②	③	④	⑤
h. understanding Putonghua/ Mandarin	①	②	③	④	⑤
i. communicating in Putonghua/ Mandarin	①	②	③	④	⑤
j. understanding Cantonese*	①	②	③	④	⑤
k. communicating in Cantonese*	①	②	③	④	⑤

\* For Mainland and international students ONLY

#### 6. Intellect:

I am competent in:	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. bringing information and different ideas together to solve problems	①	②	③	④	⑤
b. coming up with new ideas	①	②	③	④	⑤
c. adjusting to changes	①	②	③	④	⑤
d. thinking critically	①	②	③	④	⑤
e. analyzing quantitative problems	①	②	③	④	⑤

▲

## 7. Communication and interpersonal skills:

---

<b>I have good:</b>	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. organisational ability	①	②	③	④	⑤
b. social skills	①	②	③	④	⑤
c. communication skills	①	②	③	④	⑤
d. working relationship with others	①	②	③	④	⑤
e. leadership skills	①	②	③	④	⑤
f. understanding of others' points of views	①	②	③	④	⑤

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## 8. Learning style:

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	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. I take responsibility for my own learning	①	②	③	④	⑤
b. I am interested in acquiring knowledge outside of my major subject/discipline	①	②	③	④	⑤

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## 9. Self-management:

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<b>I have:</b>	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. good financial management skills	①	②	③	④	⑤
b. good time management skills	①	②	③	④	⑤
c. good understanding of self	①	②	③	④	⑤
d. good control of my emotions	①	②	③	④	⑤
e. high self-confidence	①	②	③	④	⑤

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## 10. Information technology:

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	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. I am confident in handling digital devices securely	①	②	③	④	⑤
b. I am confident in handling information securely	①	②	③	④	⑤
c. I am a good Netizen with appropriate attitude in using the Internet	①	②	③	④	⑤
d. I am familiar with the ethical issues related to the use of information technology	①	②	③	④	⑤
e. I am familiar with the legal issues related to the use of information technology	①	②	③	④	⑤
f. I recognize how information technology impacts societal development	①	②	③	④	⑤

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**11. Physical education:**

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. I like to learn sports that I possess basic skills	①	②	③	④	⑤
b. I am willing to participate in physical activities	①	②	③	④	⑤
c. I am physically fit	①	②	③	④	⑤
d. I appreciate the benefits of sports in promoting fair play and sportsmanship	①	②	③	④	⑤

**Values**

**12. Values:**

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. I have a global perspective	①	②	③	④	⑤
b. I am very concerned about society	①	②	③	④	⑤
c. I actively participate in community work	①	②	③	④	⑤
d. I am concerned about vulnerable group in society	①	②	③	④	⑤

**PART III: LEARNING HABIT**

**Web-surfing habit**

**13. On average, how much time do you spend every day on the Internet?**

- ① I don't surf the Internet      ② less than 1 hr      ③ 1 to less than 2 hrs  
 (Please skip Q14)  
 ④ 2 to less than 3 hrs      ⑤ 3 to less than 4 hrs      ⑥ 4 to less than 5 hrs  
 ⑦ 5 to less than 6 hrs      ⑧ 6 to less than 10 hrs      ⑨ 10 hrs or more

**14. On average, how much time do you spend every day on the followings on the Internet?**

	Do not surf	Less than 30 mins	30 mins to less than 1 hr	1 to less than 2 hrs	2 to less than 3 hrs	3 hrs or more
a. Play computer games	①	②	③	④	⑤	⑥
b. Personal communication (e.g., Facebook, MSN, E-mail)	①	②	③	④	⑤	⑥
c. Online video for entertainment	①	②	③	④	⑤	⑥
d. Online video about trend or information in society	①	②	③	④	⑤	⑥
e. Search for entertainment information	①	②	③	④	⑤	⑥
f. Search for academic information	①	②	③	④	⑤	⑥
g. Browse for news	①	②	③	④	⑤	⑥
h. Make purchases	①	②	③	④	⑤	⑥
i. ○ Others, please specify: _____						

**Reading habit**

15.

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. I enjoy reading	①	②	③	④	⑤

16. On average, how much time do you spend every day on reading books (including e-books)?

- ① I don't read books                      ② less than 1 hr                      ③ 1 to less than 2 hrs  
 (Please skip Q17)  
 ④ 2 to less than 3 hrs                      ⑤ 3 to less than 4 hrs                      ⑥ 4 hrs or more

17. On average, how much time do you spend every WEEK on reading the following books (including e-books)?

	Do not read	Less than 30 mins	30 mins to less than 1 hr	1 to less than 2 hrs	2 to less than 3 hrs	3 hrs or more
a. Textbooks	①	②	③	④	⑤	⑥
b. Academic books	①	②	③	④	⑤	⑥
c. Entertainment magazines	①	②	③	④	⑤	⑥
d. Comics	①	②	③	④	⑤	⑥
e. Science, technology, and computers	①	②	③	④	⑤	⑥
f. Travel and leisure	①	②	③	④	⑤	⑥
g. Literature/ fiction	①	②	③	④	⑤	⑥
h. Culture and art	①	②	③	④	⑤	⑥
i. Architecture and design	①	②	③	④	⑤	⑥
j. Business and investment	①	②	③	④	⑤	⑥
k. Personal growth	①	②	③	④	⑤	⑥

l.  Others, please specify: \_\_\_\_\_

18. On average, how much time do you spend every day on reading newspapers (including online and printed versions)?

- ① I don't read newspapers                      ② less than 15 mins                      ③ 15 to less than 30 mins  
 (Please skip Q19 and Q20)  
 ④ 30 mins to less than 1 hr                      ⑤ 1 to less than 2 hrs                      ⑥ 2 hrs or more

**19. On average, how much time do you spend every day on reading the following sections in newspapers (including online and printed versions)?**

	Do not read	Less than 15 mins	15 to less than 30 mins	30 mins to less than 1 hr	1 to less than 2 hrs	2 hrs or more
a. International news	①	②	③	④	⑤	⑥
b. Business news	①	②	③	④	⑤	⑥
c. Local news	①	②	③	④	⑤	⑥
d. China news	①	②	③	④	⑤	⑥
e. Advertisement	①	②	③	④	⑤	⑥
f. Supplement	①	②	③	④	⑤	⑥
g. Entertainment	①	②	③	④	⑤	⑥
h. Sports	①	②	③	④	⑤	⑥
i. Education	①	②	③	④	⑤	⑥
j. <input type="radio"/> Others, please specify: _____						

**20. On average, how much time do you spend every day on reading the following kinds of newspapers?**

	Do not read	Less than 15 mins	15 to less than 30 mins	30 mins to less than 1 hr	1 to less than 2 hrs	2 hrs or more
a. On-line newspapers	①	②	③	④	⑤	⑥
b. Free newspapers	①	②	③	④	⑤	⑥
c. Paid newspapers	①	②	③	④	⑤	⑥

**Topics of conversation**

**21. The number of times that you discuss the following topics with others (fellow students, family members, friends, etc.) outside of class:**

	Almost never	About once a month	About 2 to 3 times a month	About once a week	About 2 to 4 times a week	Almost everyday
a. Social and political issues	①	②	③	④	⑤	⑥
b. Different lifestyles	①	②	③	④	⑤	⑥
c. Religious issues	①	②	③	④	⑤	⑥
d. Ideas and views of other people	①	②	③	④	⑤	⑥
e. Social and ethical issues related to science and technology	①	②	③	④	⑤	⑥
f. Economic issues	①	②	③	④	⑤	⑥
g. International relations	①	②	③	④	⑤	⑥



## PART IV: EXPECTATIONS ON LEARNING IN UNIVERSITY

**The following elements are important in University Education:**

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
<b>22. Knowledge</b>					
a. To study subjects I am interested in	①	②	③	④	⑤
b. To acquire specialized knowledge	①	②	③	④	⑤
c. To receive general/ all-round education	①	②	③	④	⑤
<b>23. Capabilities/ Skills</b>					
a. To strengthen language abilities	①	②	③	④	⑤
b. To strengthen critical thinking skills	①	②	③	④	⑤
c. To foster a habit of reading widely	①	②	③	④	⑤
d. To enhance ability to learn independently	①	②	③	④	⑤
e. To improve communication skills	①	②	③	④	⑤
<b>24. Values</b>					
a. To help appreciate the vision of the University	①	②	③	④	⑤
b. To strengthen a sense of national identity	①	②	③	④	⑤
c. To strengthen team spirit	①	②	③	④	⑤
d. To foster an openness to various perspectives	①	②	③	④	⑤
e. To help cultivate a global perspective	①	②	③	④	⑤
f. To inculcate the importance of personal integrity	①	②	③	④	⑤
g. To promote an aspiration to serve others	①	②	③	④	⑤
h. To help set personal goals	①	②	③	④	⑤
i. To promote one's commitment to life	①	②	③	④	⑤
j. To foster a sense of contribution to society	①	②	③	④	⑤
<b>25. Personal development</b>					
a. To experience a fruitful campus life	①	②	③	④	⑤
b. To achieve whole-person development	①	②	③	④	⑤
c. To broaden global perspectives	①	②	③	④	⑤
d. To broaden my vision	①	②	③	④	⑤
e. To build up personal network	①	②	③	④	⑤
f. To develop independent character	①	②	③	④	⑤
g. To develop self-confidence	①	②	③	④	⑤
h. To prepare for life-long learning	①	②	③	④	⑤
i. To lay foundation for further academic pursuit	①	②	③	④	⑤
j. To prepare for future career	①	②	③	④	⑤
k. To obtain vocational training	①	②	③	④	⑤

## PART V: UNIVERSITY GENERAL EDUCATION

### Understanding of General Education Programme of CUHK

#### 26. I have read the information provided by CUHK about the General Education Programme

- ① Yes                                      ② No

27.

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. I have a good knowledge of the General Education Programme of CUHK	①	②	③	④	⑤
b. CUHK has provided enough information for me to understand the General Education Programme	①	②	③	④	⑤

### Expectations and attitudes towards General Education

28.

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. General Education should be an important part of university education	①	②	③	④	⑤
b. General Education courses are valuable for all students regardless of one's major subject	①	②	③	④	⑤
c. General Education courses should be interesting	①	②	③	④	⑤
d. I will take the courses in General Education seriously	①	②	③	④	⑤

### Important elements of General Education Programme

#### 29. The following elements are important to the General Education Programme

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a. To help understand the College spirit	①	②	③	④	⑤
b. To enhance understanding of Chinese culture	①	②	③	④	⑤
c. To develop cross-cultural awareness	①	②	③	④	⑤
d. To cultivate knowledge of science and technology	①	②	③	④	⑤
e. To deepen self-knowledge	①	②	③	④	⑤
f. To help me to do well in major studies	①	②	③	④	⑤
g. To inspire me to acquire knowledge beyond my major subject	①	②	③	④	⑤
h. To foster an ability to appreciate other academic disciplines	①	②	③	④	⑤